

Functional Users Manual
rev. 9.20.13

TES® The Transfer Evaluation System

Research Courses. Track Evaluations. Empower Transfer.

This manual is designed to help you understand this powerful tool in a step by step, easy to read format. If you have any additional questions we encourage you to contact us for assistance. We also offer online webinars that give a full overview of TES®. You can sign up or view the schedule by visiting our website.

COLLEGESOURCE.COM | TES.COLLEGESOURCE.COM | SALES@COLLEGESOURCE.COM | (800) 854-2670

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Introduction:

The purpose of this User's Manual is to assist our clients and internal staff with the functional workings of the CollegeSource, Inc. Transfer Evaluation System (TES®). Individuals that will use this manual include Registrar and Admission staff, advisors, faculty, and CollegeSource staff.

TES® is an invaluable tool for researching institutional and course information for determining the transferability of courses from a sending institution to your institution. TES® consists of a central database of institutional catalogs maintained by CollegeSource for display of the course specific information including the description, the number of units/credits, prerequisites or co-requisites, etc. Course Descriptions set up as Evaluation tasks may be routed to advisors and faculty and tracked within the database. Building transfer equivalencies can be accomplished in a few easy steps. Equivalencies may be displayed on your website for public view. Tools consisting of several different reports can provide additional assistance with the transfer evaluation process including a comparison of two catalogs from the same institution for display of the changes to courses, dropped courses, and added courses. TES® can save many hours per day for a staff member working with the transfer evaluation process.

After logging in to TES®, the TES® homepage is displayed. Maneuvering is accomplished by using the Tabs in the Header box (SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT) as well as easy access to the link to the CollegeSource website. The individual that has logged in is automatically connected to their institution's catalog and institutional information, and they may access any other institution's catalogs and information in TES®.



→

TES® : TRANSFER EVALUATION SYSTEM

USER : SHELLY JACKSON
INSTITUTION : COLLEGESOURCE UNIVERSITY (SM)
ACCOUNT : 888889

SEARCH
Search for course descriptions from a database containing millions of records. Access complete course details, including course title, course code, and credits. View institution profiles, including accreditation, calendar/unit, and more.

TRACK
Route course descriptions and proposed equivalencies to faculty and staff for evaluation. Track the approval process and add notes as needed. Store the results as an equivalency, if desired, and the log of evaluation activity for later review.

MATCH
Create and manage course equivalencies between your course inventory and other institutions. Create both simple and complex articulations. Group articulations for uses like program-to-program articulations, general studies packages, or statewide initiatives.

MANAGE
Administer your TES account. Add users, set user rights, customize your public display, export equivalencies, view usage statistics, and more.

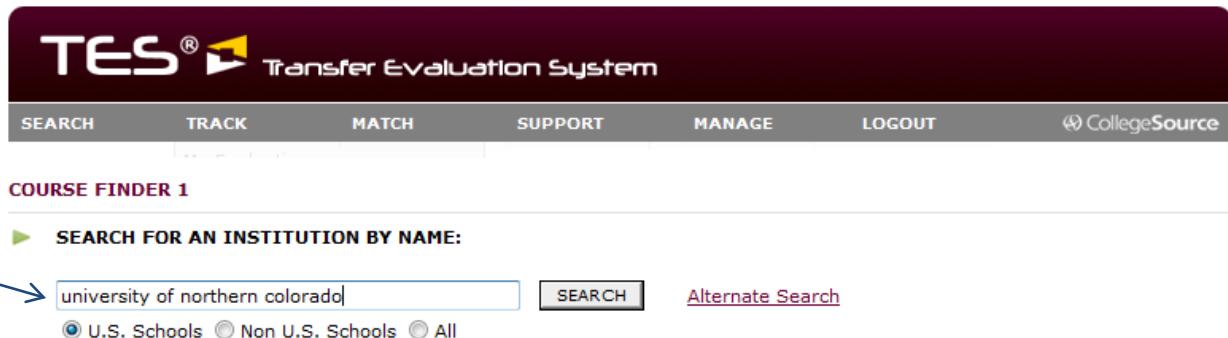
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Site Last Updated : Monday, September 16, 2013 | [Privacy Policy](#) | [Disclaimer](#) | [About CSI](#)

First, let's review how an institution can research institutional and course information from a sending institution. This will provide that valuable information including accreditation, calendar system, grading scale, course level, course description, and much more.

SEARCH:

Course Finder (for U.S. Schools)

Type in the name, a partial name, or an abbreviation of the institution you would like to research. For this example, the institution's full name is entered. The partial name of northern colorado, the abbreviation of unc, and other selections could be entered. Select the **SEARCH** button or hit the return/enter key.



TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

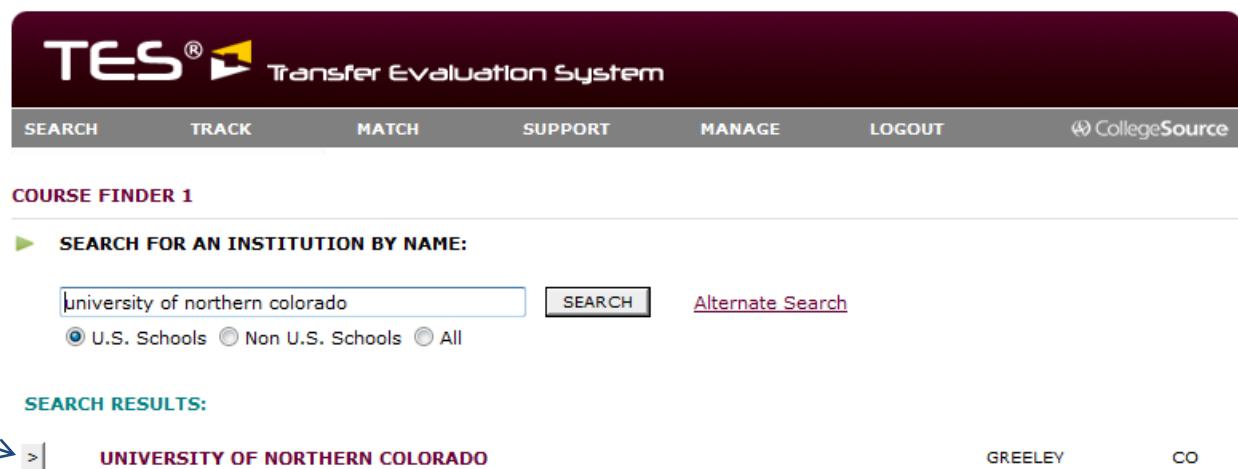
COURSE FINDER 1

▶ **SEARCH FOR AN INSTITUTION BY NAME:**

SEARCH [Alternate Search](#)

U.S. Schools Non U.S. Schools All

Select the institution.



TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

COURSE FINDER 1

▶ **SEARCH FOR AN INSTITUTION BY NAME:**

SEARCH [Alternate Search](#)

U.S. Schools Non U.S. Schools All

SEARCH RESULTS:

> **UNIVERSITY OF NORTHERN COLORADO** GREELEY CO

Use the icons at the top right to access institutional information.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE FINDER 2

FIND NEW: INSTITUTION

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO



► **SELECT A SPECIFIC COURSE DESCRIPTION DATA SET:**

► **COURSE SEARCH:** (Search across ALL course description data sets of the institution)

COURSE CODE

COURSE TITLE

► **VIEW PDF CATALOG:**

Institutional Profile

- The building icon  is used to access the Institutional Profile for the institution. This information is pulled from reliable sources such as the Office of Postsecondary Education and is updated every year.
 - Address, phone number, degrees offered, calendar system, and accreditation among other things are listed on this page.



INSTITUTION PROFILE

UNIVERSITY OF NORTHERN COLORADO

CARTER HALL - RM 4000

GREELEY, CO

80639

(970) 351-1890



Institution Type : Public, 4-year or above

Degree Levels : Bachelor's Degree, Postbaccalaureate Certificate, Master's Degree, Post-Master's Certificate, Doctor's Degree (research/scholarship)

Calendar System : Semester

Enrollment : 13038

Carnegie Class : DRU: Doctoral/Research Universities

OPE ID Number : 00134900

CEEB Code : 004074

ACCREDITATION

* denotes estimated start date

Regional Status : **ACCREDITED** (SEE SPECIFIC LISTING BELOW)

Institutional : **NORTH CENTRAL ASSOCIATION OF COLLEGES AND SCHOOLS, THE HIGHER LEARNING COMMISSION** [\(AGENCY WEBSITE\)](#)

REGIONAL AGENCY	PERIOD	STATUS	LAST ACTION
	*01/01/1916 - Current	Accredited	

Specialized : The following accreditation data may not be complete. Please refer to the institution's [website](#) for other types and sources of accreditation.

AMERICAN PSYCHOLOGICAL ASSOCIATION, COMMISSION ON ACCREDITATION [\(AGENCY WEBSITE\)](#)

PROGRAM	PERIOD	STATUS	LAST ACTION
Counseling Psychology (COPSYD) - PsyD Doctoral programs	04/04/1995 - 04/11/2010	Accredited	Resigned

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION, COUNCIL ON ACADEMIC ACCREDITATION IN AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY [\(AGENCY WEBSITE\)](#)

- Accreditation Terms:
 - Accredited - Institutions and/or programs that request an agency's evaluation and that meet an agency's criteria are then "accredited" by that agency.
 - Expired – Accreditation for institution has expired.
 - Pre-Accredited - The status of public recognition that an accrediting agency grants to an institution or program for a limited period of time that signifies the agency has determined that the institution or program is progressing towards accreditation and is likely to gain accreditation before the expiration of that limited period of time.
 - Probation - A public status signifying that conditions at an accredited institution jeopardize its ability to meet the Criteria for Accreditation. Only the Commission's Board of Trustees, acting on a recommendation by an evaluation team, the Commission's president, or a committee of peer reviewers, can place an institution on probation. The institution must provide clear evidence of its progress toward ameliorating those conditions at its next comprehensive evaluation. The maximum period of probation is two years.
 - Resigned - Denotes an institution or program that voluntarily withdrew its recognition as an accredited institution or program.
 - Terminated - The status of an institution or program that an agency no longer accredits.
- The globe icon  is used to open another browser to the institution's website.

Transcript Key

- The transcript key icon  is used to open another browser with the institution's transcript key (aka transcript legend, backing sheet). This key provides grading information, course levels, accreditation, etc. The transcript key is produced by the institution and will be updated in TES® as changes are provided.

Transcript Information

The University of Northern Colorado is fully accredited by the North Central Association of Colleges and Schools. Various academic programs have special accreditation. Refer to the current catalog for specific accreditation information. An online catalog is available at www.unco.edu.

The University of Northern Colorado is committed to Affirmative Action and Equal Opportunity.

University Name History

University of Northern Colorado – May 1, 1970 to present; Colorado State College – October 1, 1957 to April 30, 1970; Colorado State College of Education, Greeley – February 16, 1935 to September 30, 1957; Colorado State Teachers College – June 5, 1911 to February 15, 1935; State Normal School – April 1, 1889 to June 4, 1911.

Academic Standing

A student is in Good Standing unless stated otherwise. Additional information is located at <http://www.registrar.unco.edu/>.

UNC converted to a semester system fall 1988.

Beginning with fall 1976 term, all credits display as semester equivalent credits.

Numbering of Courses **Summer 1971 to present**

001-099	Basic Skill courses (not applied toward a degree nor calculated in grade average)
100-199	Freshman courses
200-299	Sophomore courses
■300-499	Junior-Senior Courses
500-599	Graduate courses (qualified junior-seniors may be admitted to 500 level courses by special permission)
600-699	Masters, Specialist, and Doctoral courses
700-799	Specialist and Doctoral courses

▪ Prior to Winter 1985 a limited number of junior-senior level course credits could be applied toward a graduate degree (see appropriate catalog). Graduate students admitted beginning Winter 1985 may not count courses numbered 100-499 toward their graduate degree programs.

Numbering of Courses **Prior to Summer 1971**

001-099	Freshman-Sophomore courses
100-199	Junior-Senior courses
200-299	Senior-Graduate courses

Specialist Degree		Specialist in Education	
EdS		Specialist in Education	
Doctoral Degrees			
AUD		Doctor of Audiology	
DA		Doctor of Arts	
DME		Doctor of Music Education	
EdD		Doctor of Education	
PhD		Doctor of Philosophy	
PsyD		Doctor of Psychology	
Grading System		Effective Dates	
Grades		Effective Dates	
		Fall 1966 Prior to to present Fall 1966	
AA	Unusually High Quality	Fall 1916-Fall 1925	6
A	Superior	Fall 1916-present	5
A-		Fall 2008-present	3.67
B+		Fall 2008-present	3.33
B	Above Average	Fall 1916-present	3
B-		Fall 2008-present	2.67
C+		Fall 2008-present	2.33
C	Average	Fall 1916-present	2
C-		Fall 2008-present	1.67
D+		Fall 2008-present	1.33
D	Poor but passing	Fall 1917-present	1
D-		Fall 2008-present	0.67
F	Failure	Fall 1916-present	0
S	Satisfactory-Credit Granted	Fall 1935-present	
U	Unsatisfactory-No Credit	Fall 1942-present	
IP	In Progress	Fall 2006-present	
♦I	Incomplete	Fall 1925-present	
♦(I)	Incomplete calculated as F	Fall 1976-present	0
♦I/F	Incomplete turned to Failure	Fall 1989-Spring 2007	0
♦IF	Condition not Removed	Fall 1942-Fall 1975	0
TF	Unapproved Withdrawal	Fall 1942-Summer 1978	1
UW	Unauthorized Withdrawal	Summer 1978-present	
W	Approved Withdrawal	Fall 1925-present	
WF	Failure at Withdrawal	Fall 1932-Fall 1970	0
NC	No Credit-Audit	Fall 1976-Present	
NP	No Progress	Winter 1976-Fall 1976	
NR	No Report	Fall 1975-present	

Back to the first page accessed in Course Finder: You can access the institution's course information by either selecting the DATA SET or PDF CATALOG. Data sets normally date back to 1994. Older catalogs might be listed in the PDF catalog list. Use the drop down menu to select the catalog year desired.

COURSE FINDER 2

FIND NEW: [INSTITUTION](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO 

► SELECT A SPECIFIC COURSE DESCRIPTION DATA SET:

UNIVERSITY OF NORTHERN COLORADO 2012-2013

► COURSE SEARCH: (Search across ALL course description data sets of the institution)

COURSE CODE

COURSE TITLE

► VIEW PDF CATALOG:

UNIVERSITY OF NORTHERN COLORADO 2012-2013

Course Search

Another feature is to select a course from the institution's data set by typing it in the **COURSE SEARCH: COURSE CODE or COURSE TITLE** Box.

- These searches will display every version of that course from that institution's data sets in the TES® database.

The screenshot shows the TES 3.0 interface with the following elements:

- Header:** TES® Transfer Evaluation System, TES 3.0, SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, CollegeSource.
- Section:** COURSE FINDER 2
- Text:** FIND NEW: INSTITUTION
- Text:** INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO
- Icons:** Building, globe, gear.
- Section:** ▶ SELECT A SPECIFIC COURSE DESCRIPTION DATA SET:
UNIVERSITY OF NORTHERN COLORADO 2012-2013 ▾ SELECT
- Section:** ▶ COURSE SEARCH: (Search across ALL course description data sets of the institution)
COURSE CODE: ant 100 ▾ SEARCH
COURSE TITLE: ▾ SEARCH
- Section:** ▶ VIEW PDF CATALOG:
UNIVERSITY OF NORTHERN COLORADO 2012-2013 ▾ SELECT

- This is the result of the ant 100 search. You may select any number of these course versions and display the course information.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE FINDER 6

FIND NEW: [INSTITUTION](#) → [COURSE](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO 

SEARCH TERM: ant 100

COURSE CODE	COURSE TITLE	UNITS	DATA SET
ANTHROPOLOGY			
<input checked="" type="checkbox"/> ANT 100	Introduction to Anthropology	3	12/13
<input checked="" type="checkbox"/> ANT 100	Introduction to Anthropology	3	11/12
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	10/11
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	09/10
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	08/09
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	07/08
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	06/07
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	05/06
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	04/05
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	03/04
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	02/03
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	01/02
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	00/01
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	99/00
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	98/99
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	97/98
<input type="checkbox"/> ANT 100	Introduction to Anthropology	3	96/97
<input type="checkbox"/> ANT 100	General Anthropology	3	94/95

TOTAL: 18

COURSE FINDER 7

FIND NEW: [INSTITUTION](#) => [COURSE](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO



SEARCH TERM: ant 100

ANT 100 INTRODUCTION TO ANTHROPOLOGY

An introduction to archaeology, physical and cultural anthropology and linguistics, emphasizing the comparative approach and an evolutionary perspective. (Liberal Arts Core, this course have been approved by the Colorado Commission on Higher Education (CCHE) for inclusion in the Colorado Guaranteed Transfer Program).

UNITS: 3

DEPARTMENT: ANTHROPOLOGY

SRC CATALOG: 2012-2013 University of Northern Colorado

VERSION HISTORY: [94/95](#) - [12/13](#)**ANT 100 INTRODUCTION TO ANTHROPOLOGY**

An introduction to archaeology, physical and cultural anthropology and linguistics, emphasizing the comparative approach and an evolutionary perspective. (Liberal Arts Core, this course is in gtPathways, Colorado's Guaranteed Transfer Program)

UNITS: 3

DEPARTMENT: ANTHROPOLOGY

SRC CATALOG: 2011-2012 University of Northern Colorado

VERSION HISTORY: [94/95](#) - [12/13](#)

- Don't know the course code? Use the COURSE TITLE SEARCH if you want to look for a course but don't know the course code/number. Enter the full or partial COURSE TITLE. All versions of any course with these words in the title will be displayed.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

COURSE FINDER 2

FIND NEW: [INSTITUTION](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO   

► **SELECT A SPECIFIC COURSE DESCRIPTION DATA SET:**

► **COURSE SEARCH:** (Search across ALL course description data sets of the institution)

COURSE CODE

COURSE TITLE

► **VIEW PDF CATALOG:**

Data Sets

Another way to select the institution's course information is to use the Data Set feature.

- Select a catalog from the DATA SET drop down menu to enter the institution's course database.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

COURSE FINDER 2

FIND NEW: [INSTITUTION](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO   

► **SELECT A SPECIFIC COURSE DESCRIPTION DATA SET:**



► **COURSE SEARCH:** (Search across ALL course description data sets of the institution)

COURSE CODE

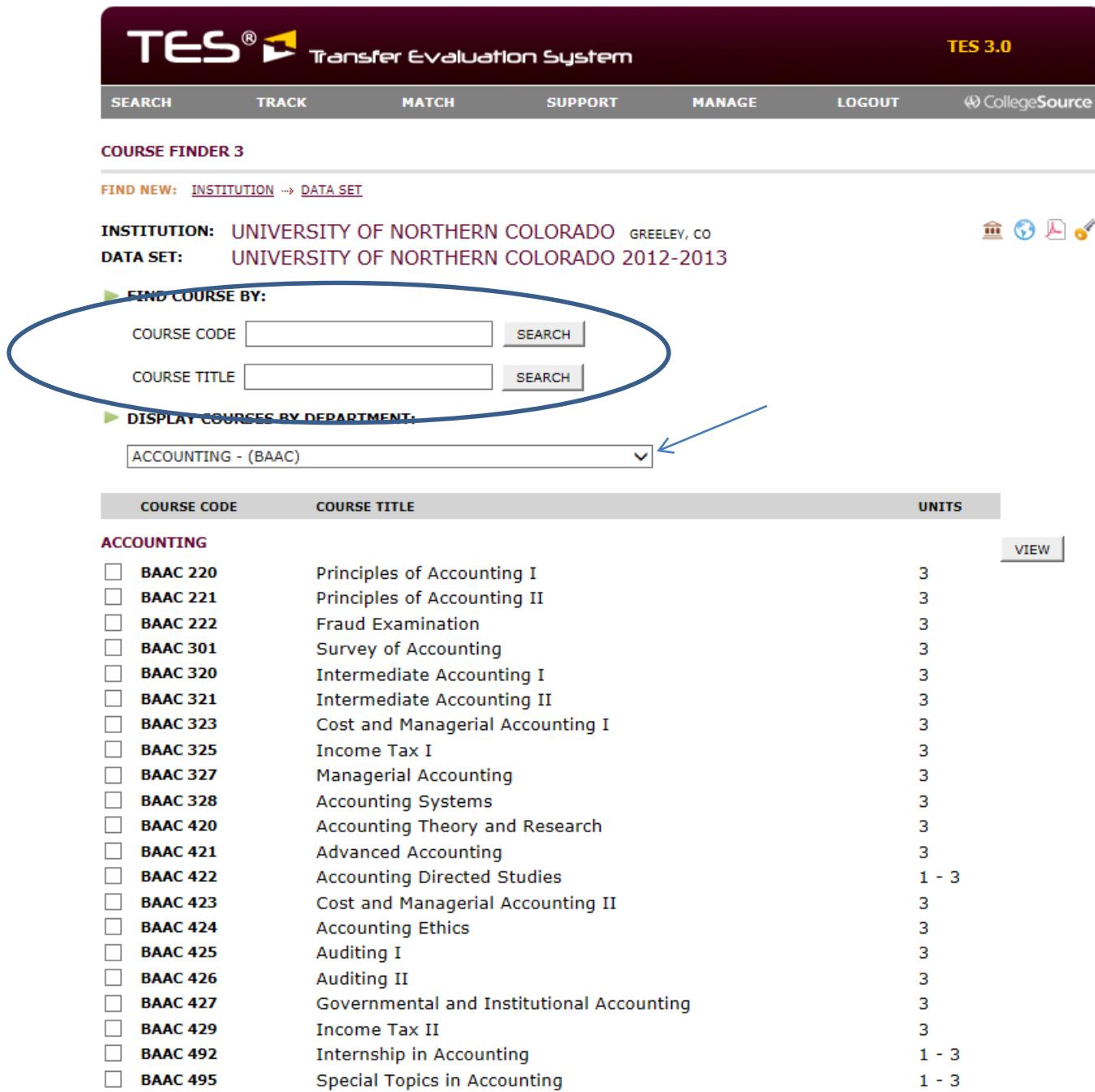
COURSE TITLE

► **VIEW PDF CATALOG:**

- When the Data Set is selected, another icon  is displayed at the top of the page for access to the institution's PDF catalogs.

The COURSE SEARCH function may be accessed from this page also (as outlined above except only the version will show for the selected dataset).

Use the drop down menu to select a prefix from the institution's data set.



TES® Transfer Evaluation System **TES 3.0**

SEARCH **TRACK** **MATCH** **SUPPORT** **MANAGE** **LOGOUT** **CollegeSource**

COURSE FINDER 3

FIND NEW: INSTITUTION => DATA SET

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO **DATA SET:** UNIVERSITY OF NORTHERN COLORADO 2012-2013

FIND COURSE BY:

COURSE CODE **SEARCH**

COURSE TITLE **SEARCH**

DISPLAY COURSES BY DEPARTMENT:

ACCOUNTING - (BAAC) **VIEW**

COURSE CODE	COURSE TITLE	UNITS
ACCOUNTING		
<input type="checkbox"/> BAAC 220	Principles of Accounting I	3
<input type="checkbox"/> BAAC 221	Principles of Accounting II	3
<input type="checkbox"/> BAAC 222	Fraud Examination	3
<input type="checkbox"/> BAAC 301	Survey of Accounting	3
<input type="checkbox"/> BAAC 320	Intermediate Accounting I	3
<input type="checkbox"/> BAAC 321	Intermediate Accounting II	3
<input type="checkbox"/> BAAC 323	Cost and Managerial Accounting I	3
<input type="checkbox"/> BAAC 325	Income Tax I	3
<input type="checkbox"/> BAAC 327	Managerial Accounting	3
<input type="checkbox"/> BAAC 328	Accounting Systems	3
<input type="checkbox"/> BAAC 420	Accounting Theory and Research	3
<input type="checkbox"/> BAAC 421	Advanced Accounting	3
<input type="checkbox"/> BAAC 422	Accounting Directed Studies	1 - 3
<input type="checkbox"/> BAAC 423	Cost and Managerial Accounting II	3
<input type="checkbox"/> BAAC 424	Accounting Ethics	3
<input type="checkbox"/> BAAC 425	Auditing I	3
<input type="checkbox"/> BAAC 426	Auditing II	3
<input type="checkbox"/> BAAC 427	Governmental and Institutional Accounting	3
<input type="checkbox"/> BAAC 429	Income Tax II	3
<input type="checkbox"/> BAAC 492	Internship in Accounting	1 - 3
<input type="checkbox"/> BAAC 495	Special Topics in Accounting	1 - 3

Select the desired course: The example below uses Chemistry as selected from the drop down menu and then CHEM 112 is viewed from the University of Northern Colorado.

The display lists information about the course that is provided from the institution's catalog. This includes the description, units/credits, prerequisites, co-requisites and any information that the institution has listed in their catalog for this course.

More icons are now displayed.

- E-mail the information to someone by clicking on the envelope icon  . Enter the e-mail address, subject, and elect to send yourself a copy. The person it is sent to will respond by e-mail, not through TES®. Use this option to send the information to a student, etc. The course description(s) are cut and pasted into the Email automatically. You may customize this Email.
- Print the information by using the printer icon  .

TES® Transfer Evaluation System **TES 3.0**

SEARCH **TRACK** **MATCH** **SUPPORT** **MANAGE** **LOGOUT** **CollegeSource**

COURSE FINDER 4

FIND NEW: [INSTITUTION](#) => [DATA SET](#) => [COURSE](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO       

DATA SET: UNIVERSITY OF NORTHERN COLORADO 2012-2013

CHEM 112 PRINCIPLES OF CHEMISTRY II
A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.

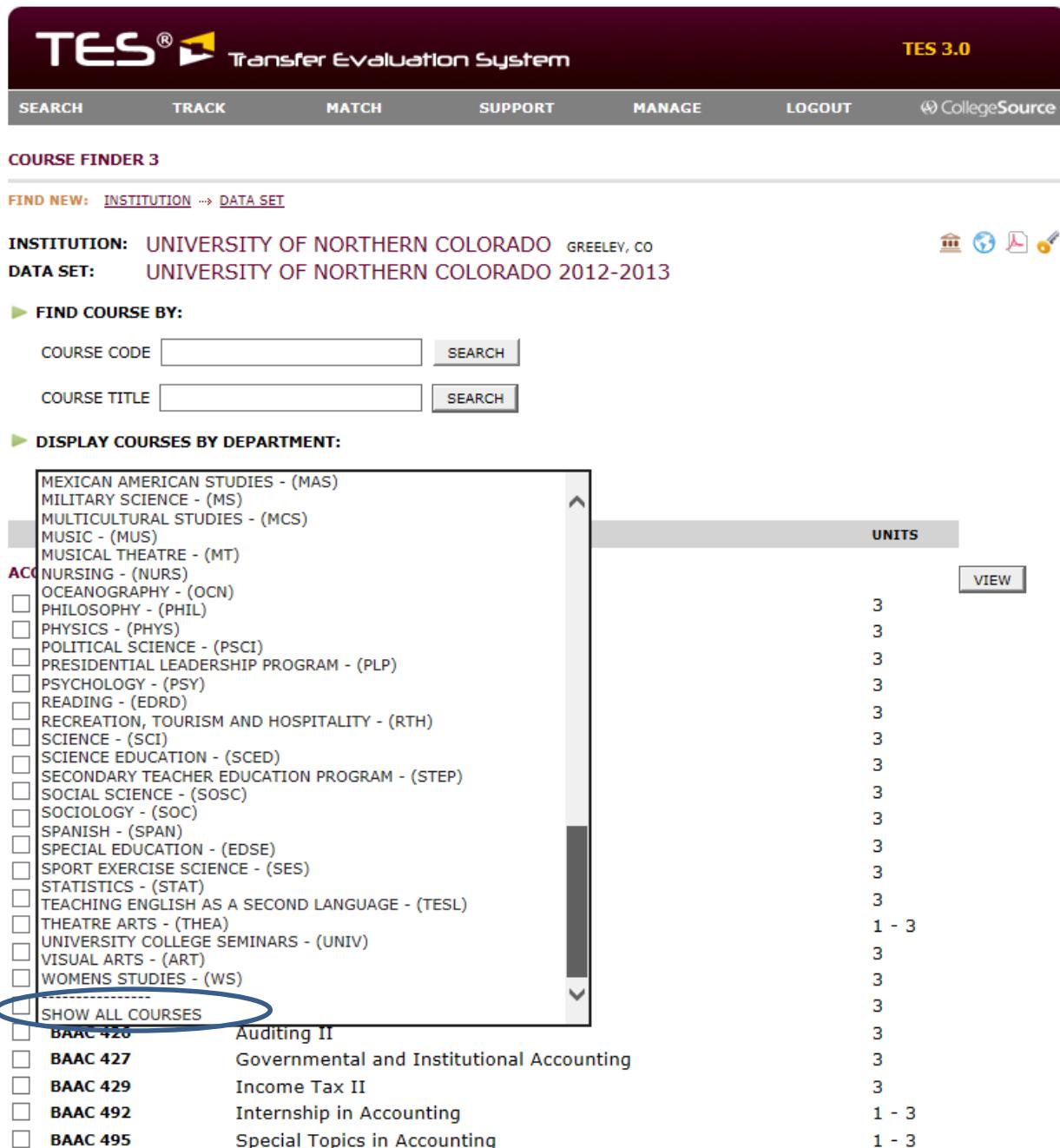
UNITS: 5
LECTURE HRS: 4
LAB HOURS: 3
PREREQUISITE: CHEM 111
DEPARTMENT: CHEMISTRY

VERSION HISTORY : [94/95 - 12/13](#) 



Show All Courses

If you want to view courses from multiple departments, from any prefix/department drop down list, scroll to the bottom to "Show All Courses". This allows you to browse all courses from that data set and select multiple courses from various departments for viewing. You may also create equivalencies or route out for evaluation with these courses attached from multiple departments.



TES® Transfer Evaluation System **TES 3.0**

SEARCH **TRACK** **MATCH** **SUPPORT** **MANAGE** **LOGOUT** **CollegeSource**

COURSE FINDER 3

FIND NEW: [INSTITUTION](#) ...> [DATA SET](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO **DATA SET:** UNIVERSITY OF NORTHERN COLORADO 2012-2013 **SEARCH**

FIND COURSE BY:

COURSE CODE **SEARCH**

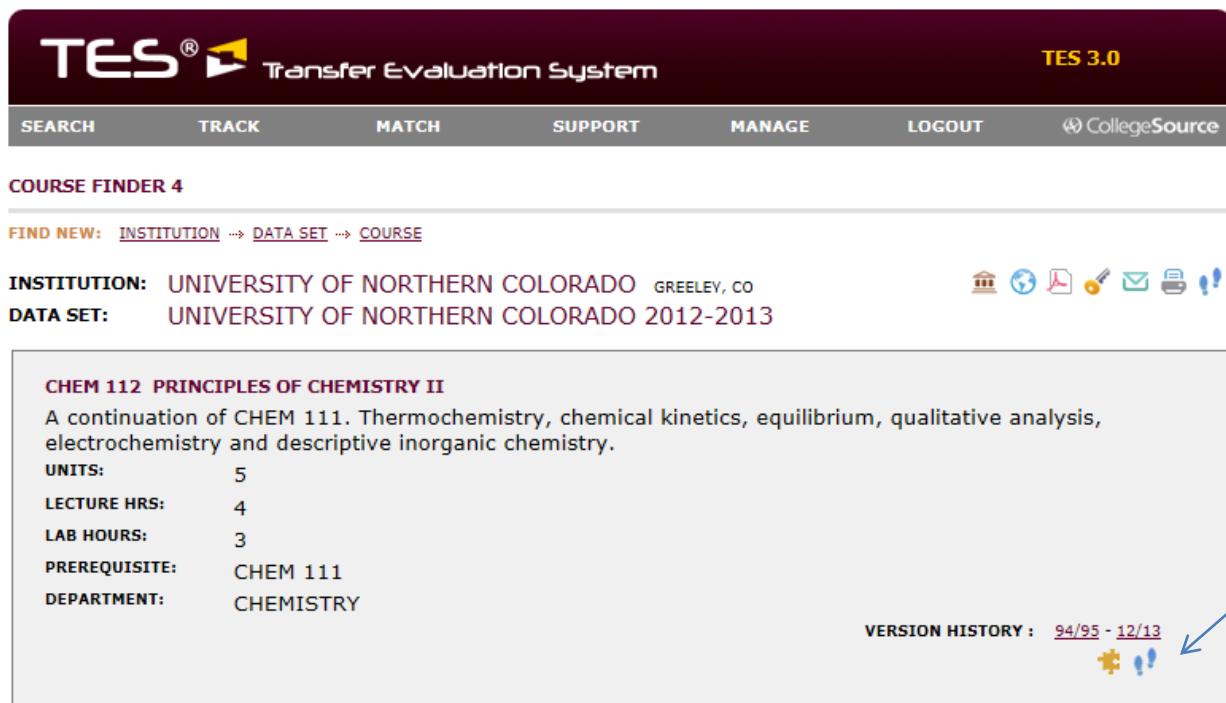
COURSE TITLE **SEARCH**

DISPLAY COURSES BY DEPARTMENT:

		UNITS	VIEW
<input type="checkbox"/>	MEXICAN AMERICAN STUDIES - (MAS)		
<input type="checkbox"/>	MILITARY SCIENCE - (MS)		
<input type="checkbox"/>	MULTICULTURAL STUDIES - (MCS)		
<input type="checkbox"/>	MUSIC - (MUS)		
<input type="checkbox"/>	MUSICAL THEATRE - (MT)		
<input checked="" type="checkbox"/>	NURSING - (NURS)		
<input type="checkbox"/>	OCEANOGRAPHY - (OCN)		
<input type="checkbox"/>	PHILOSOPHY - (PHIL)	3	
<input type="checkbox"/>	PHYSICS - (PHYS)	3	
<input type="checkbox"/>	POLITICAL SCIENCE - (PSCI)	3	
<input type="checkbox"/>	PRESIDENTIAL LEADERSHIP PROGRAM - (PLP)	3	
<input type="checkbox"/>	PSYCHOLOGY - (PSY)	3	
<input type="checkbox"/>	READING - (EDRD)	3	
<input type="checkbox"/>	RECREATION, TOURISM AND HOSPITALITY - (RTH)	3	
<input type="checkbox"/>	SCIENCE - (SCI)	3	
<input type="checkbox"/>	SCIENCE EDUCATION - (SCED)	3	
<input type="checkbox"/>	SECONDARY TEACHER EDUCATION PROGRAM - (STEP)	3	
<input type="checkbox"/>	SOCIAL SCIENCE - (SOSC)	3	
<input type="checkbox"/>	SOCIOLOGY - (SOC)	3	
<input type="checkbox"/>	SPANISH - (SPAN)	3	
<input type="checkbox"/>	SPECIAL EDUCATION - (EDSE)	3	
<input type="checkbox"/>	SPORT EXERCISE SCIENCE - (SES)	3	
<input type="checkbox"/>	STATISTICS - (STAT)	3	
<input type="checkbox"/>	TEACHING ENGLISH AS A SECOND LANGUAGE - (TESL)	3	
<input type="checkbox"/>	THEATRE ARTS - (THEA)	1 - 3	
<input type="checkbox"/>	UNIVERSITY COLLEGE SEMINARS - (UNIV)	3	
<input type="checkbox"/>	VISUAL ARTS - (ART)	3	
<input type="checkbox"/>	WOMENS STUDIES - (WS)	3	
<input type="checkbox"/>	SHOW ALL COURSES	3	
<input type="checkbox"/>	BAAC 426 Auditing II	3	
<input type="checkbox"/>	BAAC 427 Governmental and Institutional Accounting	3	
<input type="checkbox"/>	BAAC 429 Income Tax II	3	
<input type="checkbox"/>	BAAC 492 Internship in Accounting	1 - 3	
<input type="checkbox"/>	BAAC 495 Special Topics in Accounting	1 - 3	

Route evaluation to faculty/advisor with no course attached

Need another TES User on your campus to determine if the course should transfer? The footsteps or tracking icon  is used to route the evaluation task to an academic department for evaluation.



TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE FINDER 4

FIND NEW: [INSTITUTION](#) >> [DATA SET](#) >> [COURSE](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO
DATA SET: UNIVERSITY OF NORTHERN COLORADO 2012-2013

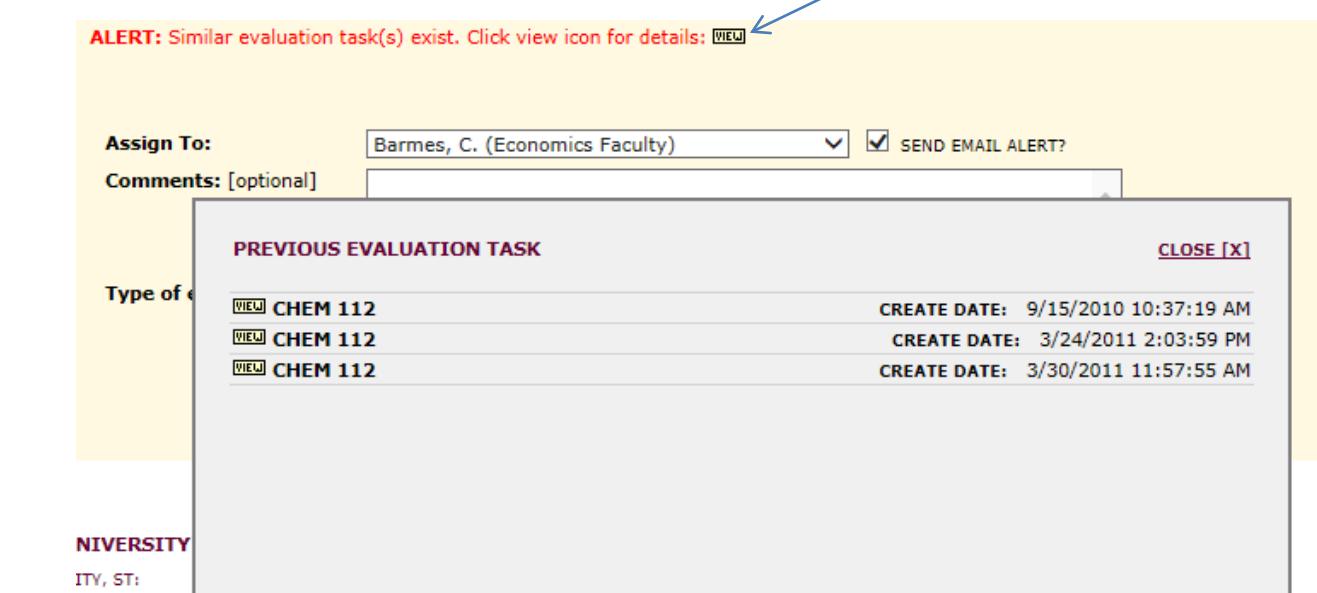
CHEM 112 PRINCIPLES OF CHEMISTRY II
A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.

UNITS: 5
LECTURE HRS: 4
LAB HOURS: 3
PREREQUISITE: CHEM 111
DEPARTMENT: CHEMISTRY

VERSION HISTORY : [94/95 - 12/13](#)  

- This sets up an evaluation task to be routed out for the determination of the equivalency for this course. No course has been selected from the Home Institution (your institution) in this example.

An **Alert** will be displayed if you have in your queue or have sent in the past an Evaluation Task to be reviewed for this selected course. Select the **VIEW** button for viewing these tasks.



ALERT: Similar evaluation task(s) exist. Click view icon for details: **VIEW**

Assign To: SEND EMAIL ALERT?

Comments: [optional]

PREVIOUS EVALUATION TASK [CLOSE \[X\]](#)

Type of	VIEW	CREATE DATE:
	CHEM 112	9/15/2010 10:37:19 AM
	CHEM 112	3/24/2011 2:03:59 PM
	CHEM 112	3/30/2011 11:57:55 AM

UNIVERSITY
ITY, ST: [VIEW](#)

- The ASSIGN TO drop down will list your Users with the Evaluation Tracker User Rights and will have their titles listed; your advisors and faculty selection for routing of these evaluations. (See section on Manage/User Management for this setup.)
- SEND EMAIL ALERT to the person ASSIGNED TO as the default option. Remove the check mark if you don't wish to send the Email Alert. Make sure that all reviewers have tes@collegesource.com as an acceptable email address so that it doesn't go into their Spam folder.

From: On behalf of Shelly Jackson <tes@collegesource.com>
 To: shelly_coloram@yahoo.com
 Cc:
 Subject: TES Evaluation Tracker Alert

A course evaluation task(s) has been assigned to your queue.

LOGON TO: <http://tes.collegesource.com> and click the Evaluation Tracker menu item for details.

- Type any notes or questions in the COMMENTS field. This is optional. These comments will be attached to the evaluation task and will not be displayed in the Public View.

Single or Batch Mode

- Select either SINGLE MODE or BATCH MODE.
 - SINGLE MODE is used to create one evaluation task and is the default option. If two or more courses were listed from the sending institution, then they would all be sent as one task to the evaluator.
 - BATCH MODE is used to create multiple evaluation tasks, one for each sending course listed. An entire group of courses from one department could be sent to the person to determine equivalents. One Email is sent to the person Assigned To.

ADD EVALUATION TASK 1

ALERT: Similar evaluation task(s) exist. Click view icon for details: [VIEW](#)**Assign To:**

Barmes, C. (Economics Faculty)

 SEND EMAIL ALERT?**Comments:** [optional]**Type of entry:**

SINGLE MODE: create a single evaluation task
 BATCH MODE: create multiple evaluation tasks, one for each transfer course selected.

UNIVERSITY OF NORTHERN COLORADOCITY, ST: GREELEY, CO
CURRENT CALENDAR: SEMESTER**CHEM 112 PRINCIPLES OF CHEMISTRY II**

A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.

UNITS : 5**PREREQ :** CHEM 111**LEC HRS :** 4**LAB HRS :** 3**DEPT :** CHEMISTRY**SRC CATALOG :** University of Northern Colorado 2012-2013**COLLEGESOURCE UNIVERSITY (SM)**CITY, ST: SAN DIEGO, CA
CURRENT CALENDAR: NA

No courses selected.

Back to the course information page for other functions:

Version History

- Select **VERSION HISTORY** to display all versions of the selected course.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

COURSE FINDER 4

FIND NEW: [INSTITUTION](#) → [DATA SET](#) → [COURSE](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO 

DATA SET: UNIVERSITY OF NORTHERN COLORADO 2012-2013

CHEM 112 PRINCIPLES OF CHEMISTRY II
A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.

UNITS: 5
LECTURE HRS: 4
LAB HOURS: 3
PREREQUISITE: CHEM 111
DEPARTMENT: CHEMISTRY

VERSION HISTORY: [94/95 - 12/13](#) 

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO

COURSE CODE: CHEM 112

CHEM 112 PRINCIPLES OF CHEMISTRY II

A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.

UNITS: 5

LECTURE HRS: 4

LAB HOURS: 3

PREREQUISITE: CHEM 111

DEPARTMENT: CHEMISTRY

SRC CATALOG: University of Northern Colorado 2012-2013

CHEM 112 PRINCIPLES OF CHEMISTRY II

A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.

UNITS: 5

LECTURE HRS: 4

LAB HOURS: 3

PREREQUISITE: CHEM 111

DEPARTMENT: CHEMISTRY

SRC CATALOG: University of Northern Colorado 2011-2012

CHEM 112 PRINCIPLES OF CHEMISTRY II

A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.

UNITS: 5

LECTURE HRS: 4

LAB HOURS: 3

PREREQUISITE: CHEM 111

DEPARTMENT: CHEMISTRY

SRC CATALOG: University of Northern Colorado 2010-2011

Create Equivalency

- Select the puzzle piece icon  to view existing equivalencies and to access tools to assist with the evaluation of this course.

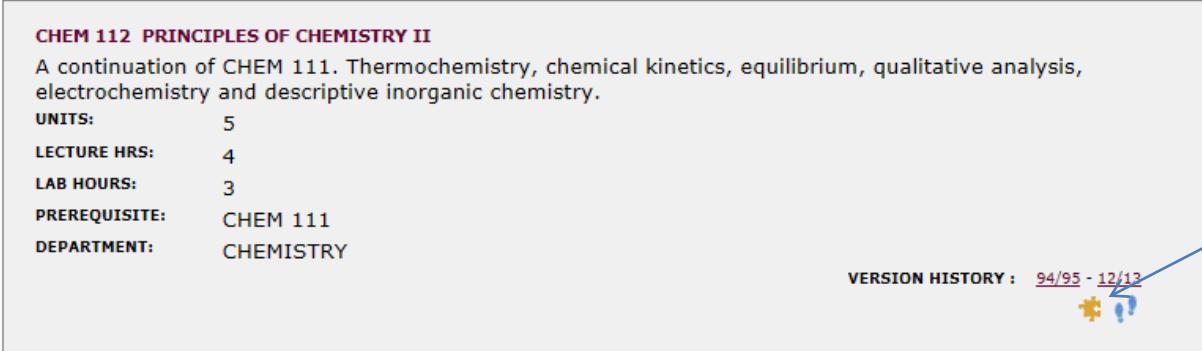
TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE FINDER 4

FIND NEW: [INSTITUTION](#) → [DATA SET](#) → [COURSE](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO
DATA SET: UNIVERSITY OF NORTHERN COLORADO 2012-2013

**CHEM 112 PRINCIPLES OF CHEMISTRY II**
A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.
UNITS: 5
LECTURE HRS: 4
LAB HOURS: 3
PREREQUISITE: CHEM 111
DEPARTMENT: CHEMISTRY

VERSION HISTORY : [94/95 - 12/13](#) 

- If you store your equivalencies in TES®, a search will be performed to see if an equivalent has been assigned. As you can see in this example, no equivalencies were found for CHEM 112.

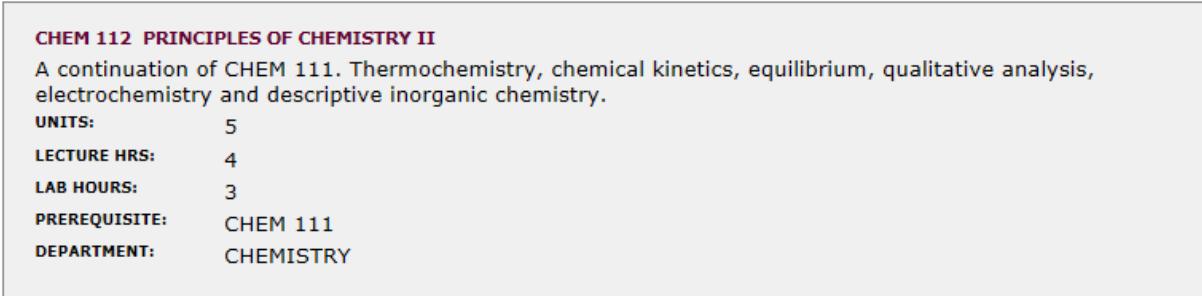
TES® Transfer Evaluation System **TES 3.0**

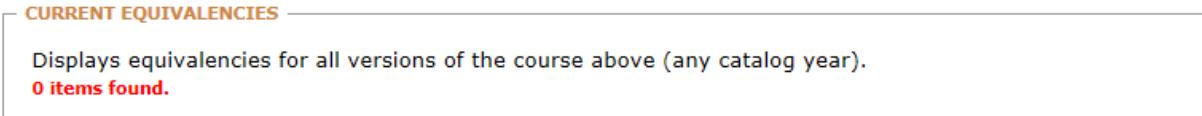
SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE FINDER : VIEW EQUIVALENCIES

FIND NEW: [INSTITUTION](#) → [DATA SET](#) → [COURSE](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO
DATA SET: UNIVERSITY OF NORTHERN COLORADO 2012-2013

**CHEM 112 PRINCIPLES OF CHEMISTRY II**
A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.
UNITS: 5
LECTURE HRS: 4
LAB HOURS: 3
PREREQUISITE: CHEM 111
DEPARTMENT: CHEMISTRY

**CURRENT EQUIVALENCIES**
Displays equivalencies for all versions of the course above (any catalog year).
0 items found.

- In the example with CHEM 111, a gray puzzle piece is displayed instead of a gold one. This indicates that there is an equivalency for this course stored in TES.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE FINDER 4

FIND NEW: [INSTITUTION](#) → [DATA SET](#) → [COURSE](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO 

DATA SET: UNIVERSITY OF NORTHERN COLORADO 2012-2013

CHEM 111 PRINCIPLES OF CHEMISTRY I

Either high school chemistry or CHEM 103 is recommended prior to taking CHEM 111. Atomic theory, mole concept, stoichiometry, states of matter, formulas, nomenclature, periodicity, bonding and solutions. (Liberal Arts Core, this course have been approved by the Colorado Commission on Higher Education (CCHE) for inclusion in the Colorado Guaranteed Transfer Program).

UNITS: 5
 LECTURE HRS: 4
 LAB HOURS: 3
 DEPARTMENT: CHEMISTRY

VERSION HISTORY: [94/95 - 12/13](#) 

- An equivalency is found. TES® searched the stored equivalencies in my account for this institution and found the equivalent of UNC's CHEM 111 to my institution's course CHEM 111.

COURSE FINDER : VIEW EQUIVALENCIES

FIND NEW: [INSTITUTION](#) → [DATA SET](#) → [COURSE](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO 

DATA SET: UNIVERSITY OF NORTHERN COLORADO 2012-2013

CHEM 111 PRINCIPLES OF CHEMISTRY I

Either high school chemistry or CHEM 103 is recommended prior to taking CHEM 111. Atomic theory, mole concept, stoichiometry, states of matter, formulas, nomenclature, periodicity, bonding and solutions. (Liberal Arts Core, this course have been approved by the Colorado Commission on Higher Education (CCHE) for inclusion in the Colorado Guaranteed Transfer Program).

UNITS: 5
 LECTURE HRS: 4
 LAB HOURS: 3
 DEPARTMENT: CHEMISTRY

CURRENT EQUIVALENCIES

Displays equivalencies for all versions of the course above (any catalog year).

UNIVERSITY OF NORTHERN COLORADO	COLLEGESOURCE UNIVERSITY (SM)	EFFECTIVE DATE RANGE
VIEW CHEM 111	= CHEM 111	8/1/2008 -

Find Courses Containing the Following Keyword(s)

Having trouble locating the equivalent course in your catalog? Use the **SEARCH MY COURSES BY KEYWORD** and **FIND COURSES CONTAINING THE FOLLOWING KEYWORD(S)** function to assist with locating a possible equivalency from your institution's catalog.

- Select the appropriate dataset for your institution.
- Select either "Course contains ALL the checked items" or "Course contains ONE of the checked items". TES® will search for these keywords in the course titles and in the course descriptions of your institution's courses.

SEARCH MY COURSES BY KEYWORD

SELECT A DATASET:
COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2012-2013

FIND COURSES CONTAINING THE FOLLOWING KEYWORD(S):

Un-check items to exclude OR enter new keywords.

PRINCIPLES	<input checked="" type="checkbox"/>
CHEMISTRY	<input checked="" type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>

Course contains ALL of the checked terms
 Course contains ONE of the checked terms

SEARCH



Search My Courses By Department

Use **SEARCH MY COURSES BY DEPARTMENT** to **SELECT A DATASET** to access your catalog and select a course.

COURSE FINDER : VIEW EQUIVALENCIES

FIND NEW: [INSTITUTION](#) » [DATA SET](#) » [COURSE](#)

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO GREELEY, CO

DATA SET: UNIVERSITY OF NORTHERN COLORADO 2012-2013



CHEM 112 PRINCIPLES OF CHEMISTRY II

A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.

UNITS: 5

LECTURE HRS: 4

LAB HOURS: 3

PREREQUISITE: CHEM 111

DEPARTMENT: CHEMISTRY

CURRENT EQUIVALENCIES

Displays equivalencies for all versions of the course above (any catalog year).

0 items found.

SEARCH MY COURSES BY DEPARTMENT

SELECT A DATASET:

- Select the course(s) from your data set that is the perceived equivalent. Now the display is of the sending institution's course and your institution's course(s).
- Use the puzzle piece icon to CREATE the equivalent for the TES® database.

**CHEM 112 PRINCIPLES OF CHEMISTRY II**

A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.

UNITS: 5
LECTURE HRS: 4
LAB HOURS: 3
PREREQUISITE: CHEM 111
DEPARTMENT: CHEMISTRY

INSTITUTION: COLLEGESOURCE UNIVERSITY (SM)

DATA SET: COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2012-2013

[BACK](#)
CHEM 113 GENERAL CHEMISTRY II

Acid/base equilibria, kinetics, thermodynamics, solubility, oxidationreduction reactions, electrochemistry, selected topics.

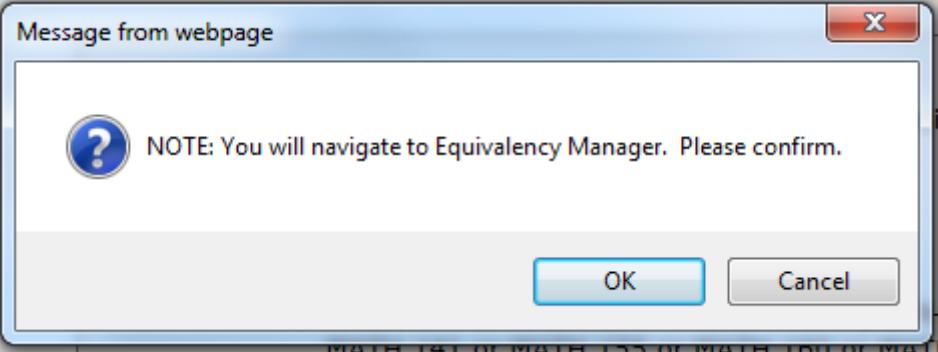
UNITS: 3
LECTURE HRS: 3
LAB HOURS: 0
PREREQUISITE: CHEM 107 or CHEM 111 or CHEM 117; (MATH 124 or placement out of MATH 124) or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261 or concurrent registration in MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261
OFFERED: Fall Semester, Spring Semester, Summer Session
DEPARTMENT: CHEMISTRY

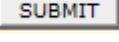
CHEM 114 GENERAL CHEMISTRY LABORATORY II

Laboratory applications of principles covered in CHEM 113. Special course fee.

UNITS: 1
LECTURE HRS: 0
LAB HOURS: 3
PREREQUISITE: CHEM 112; CHEM 113 or concurrent registration
OFFERED: Fall Semester, Spring Semester, Summer Session
DEPARTMENT: CHEMISTRY

You will be asked to Confirm the navigation to Equivalency Manager to create the equivalency:



- Effective Date Range: Add a date range for the equivalency or leave blank. A default begin date will be inserted that is the first year a course appeared in a catalog from the transfer school.
 - Effective dates “limit and equivalency. When you set an effective begin date, the equivalency will be “inactive” until the begin date. If you leave the begin date blank, the equivalency is “active” back to the stone age and beyond!
 - When you set an effective end date, the equivalency will be inactive after the end date. If you leave an end date blank, your equivalency does not expire.
 - Most users choose an effective begin date based on one of three factors: a) the first year of accreditation (from whatever accreditation bodies you choose to recognize), or b) the first year a course appeared in a catalog from the other school (look for the “version history” fields shown for each course), or c) the date the equivalency was created. We have chosen b) as the default value to try and save users some data entry.
- Elect to **HIDE FROM PUBLIC VIEW** if this equivalent should not be displayed on your website.
 - Why would you hide an equivalency, you ask, could be a number of reasons... maybe you have created the equivalency for one student, maybe the academic department doesn't want it listed in the Public View as they only assign it to certain students, etc.
- Add any Optional Public Notes desired for the Public View which will be displayed when this equivalency is selected.
- Add any Optional Internal Notes desired which will be displayed for internal TES® users on your campus only.
- Select the  button.



NOTE: If you are currently not utilizing the Public View feature and plan to in the future, do not HIDE all your equivalencies when building them for the database. When you later utilize the Public View, you would be required to change all of the hidden equivalencies that you want to be displayed to not be hidden.

ADD EQUIVALENCY 3 : UNIVERSITY OF NORTHERN COLORADO

EQ MGR HOME → EQUIVALENCY LIST → SELECT CATALOGS → SELECT COURSES → ADD EQUIVALENCY

Effective Date Range : - Use [MM/DD/YYYY] format for datesPublic View Hide? :

Public Note :

Internal Note :

UNIVERSITY OF NORTHERN COLORADO

CHEM 112 PRINCIPLES OF CHEMISTRY II

A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.

UNITS : 5

PREREQ : CHEM 111

LEC HRS : 4

LAB HRS : 3

DEPT : CHEMISTRY

SRC CATALOG : University of Northern Colorado 2012-2013

VERSION : 94/95 - 12/13

COLLEGESOURCE UNIVERSITY (SM)

CHEM 113 GENERAL CHEMISTRY II

Acid/base equilibria, kinetics, thermodynamics, solubility, oxidation/reduction reactions, electrochemistry, selected topics.

UNITS : 3

PREREQ : CHEM 107 or CHEM 111 or CHEM 117; (MATH 124 or placement out of MATH 124) or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261 or concurrent registration in MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261

LEC HRS : 3

LAB HRS : 0

DEPT : CHEMISTRY

SRC CATALOG : Collegesource University General Catalog (SM) 2012-2013

VERSION : 07/08 - 12/13

CHEM 114 GENERAL CHEMISTRY LABORATORY II

Laboratory applications of principles covered in CHEM 113. Special course fee.

UNITS : 1

PREREQ : CHEM 112; CHEM 113 or concurrent registration

LEC HRS : 0

LAB HRS : 3

DEPT : CHEMISTRY

SRC CATALOG : Collegesource University General Catalog (SM) 2012-2013

VERSION : 07/08 - 12/13

Route evaluation to faculty/advisor with your institution course attached

Need someone to review or approve your selection of equivalent course? Use the tracking icon  to route the course out for approval of the course(s) selected.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE EQUIVALENT SEARCH

FIND NEW: INSTITUTION => DATA SET => COURSE

INSTITUTION: UNIVERSITY OF NORTHERN COLORADO **DATA SET:** UNIVERSITY OF NORTHERN COLORADO 2012-2013 

CHEM 112 PRINCIPLES OF CHEMISTRY II
A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.

UNITS: 5
LECTURE HRS: 4
LAB HOURS: 3
PREREQUISITE: CHEM 111
DEPARTMENT: CHEMISTRY

INSTITUTION: COLLEGESOURCE UNIVERSITY (SM) **DATA SET:** COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2012-2013 

CHEM 113 GENERAL CHEMISTRY II
Acid/base equilibria, kinetics, thermodynamics, solubility, oxidation/reduction reactions, electrochemistry, selected topics.

UNITS: 3
LECTURE HRS: 3
LAB HOURS: 0
PREREQUISITE: CHEM 107 or CHEM 111 or CHEM 117; (MATH 124 or placement out of MATH 124) or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261 or concurrent registration in MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261
OFFERED: Fall Semester, Spring Semester, Summer Session
DEPARTMENT: CHEMISTRY

CHEM 114 GENERAL CHEMISTRY LABORATORY II
Laboratory applications of principles covered in CHEM 113. Special course fee.

UNITS: 1
LECTURE HRS: 0
LAB HOURS: 3
PREREQUISITE: CHEM 112; CHEM 113 or concurrent registration
OFFERED: Fall Semester, Spring Semester, Summer Session
DEPARTMENT: CHEMISTRY

This time the selected course(s) from your institution is attached. Proceed with selecting the **ASSIGN TO** user and add any **COMMENTS** desired. The Comments will not be displayed in the Public View.

ADD EVALUATION TASK 1

ALERT: Similar evaluation task(s) exist. Click view icon for details: [VIEW](#)

Assign To:

Barmes, C. (Economics Faculty)

 SEND EMAIL ALERT?**Comments:** [optional]**Type of entry:** SINGLE MODE: create a single evaluation task BATCH MODE: create multiple evaluation tasks, one for each transfer course selected.**UNIVERSITY OF NORTHERN COLORADO**CITY, ST: GREELEY, CO
CURRENT CALENDAR: SEMESTER**CHEM 112 PRINCIPLES OF CHEMISTRY II**

A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.

UNITS : 5**PREREQ :** CHEM 111**LEC HRS :** 4**LAB HRS :** 3**DEPT :** CHEMISTRY**SRC CATALOG :** University of Northern Colorado 2012-2013**COLLEGESOURCE UNIVERSITY (SM)**CITY, ST: SAN DIEGO, CA
CURRENT CALENDAR: NA**CHEM 113 GENERAL CHEMISTRY II**

Acid/base equilibria, kinetics, thermodynamics, solubility, oxidation/reduction reactions, electrochemistry, selected topics.

UNITS : 3**PREREQ :** CHEM 107 or CHEM 111 or CHEM 117; (MATH 124 or placement out of MATH 124) or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261 or concurrent registration in MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261**LEC HRS :** 3**LAB HRS :** 0**DEPT :** CHEMISTRY**SRC CATALOG :** Collegesource University General Catalog (SM) 2012-2013**CHEM 114 GENERAL CHEMISTRY LABORATORY II**

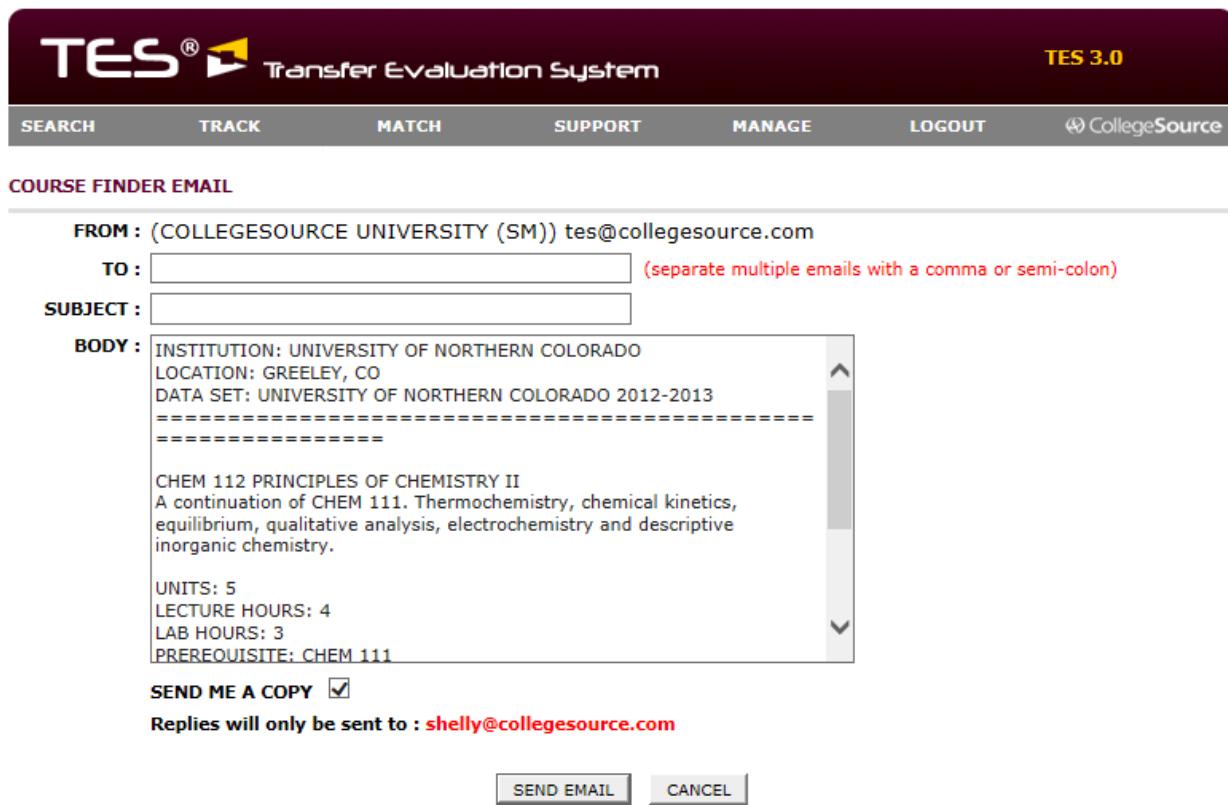
Laboratory applications of principles covered in CHEM 113. Special course fee.

UNITS : 1**PREREQ :** CHEM 112; CHEM 113 or concurrent registration**LEC HRS :** 0**LAB HRS :** 3**DEPT :** CHEMISTRY**SRC CATALOG :** Collegesource University General Catalog (SM) 2012-2013

E-mail course descriptions to outside entity

Use the e-mail icon  if desired to send the course descriptions to someone not listed in TES®.

- Enter the e-mail address, subject, and elect to send yourself a copy or not. The person it is sent to will respond by e-mail, not through TES®. Use this option to send the information to a student, etc. The course description(s) are cut and pasted in the Email automatically. You may customize this Email. You may send to more than one e-mail address by typing in addresses with a comma or semi-colon to separate the addresses.



The screenshot shows the TES 3.0 interface with the following details:

- Header:** TES® Transfer Evaluation System, TES 3.0, CollegeSource
- Menu:** SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT
- Section:** COURSE FINDER EMAIL
- Form Fields:**
 - FROM : (COLLEGESOURCE UNIVERSITY (SM)) tes@collegesource.com
 - TO : (separate multiple emails with a comma or semi-colon)
 - SUBJECT :
 - BODY :
 - INSTITUTION: UNIVERSITY OF NORTHERN COLORADO
 - LOCATION: GREELEY, CO
 - DATA SET: UNIVERSITY OF NORTHERN COLORADO 2012-2013
 - =====
 - =====
 - CHEM 112 PRINCIPLES OF CHEMISTRY II
A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.
 - =====
 - UNITS: 5
 - LECTURE HOURS: 4
 - LAB HOURS: 3
 - PREREQUISITE: CHEM 111
- Buttons:** SEND ME A COPY
Replies will only be sent to : **shelly@collegesource.com**
SEND EMAIL CANCEL

- The Email will be sent on behalf of you from tes@collegesource.com.

From: COLLEGESOURCE UNIVERSITY (SM) <tes@collegesource.com> Sent: Mon 9/16/2013 2:22 PM
 To:
 Cc:
 Subject:
 INSTITUTION: UNIVERSITY OF NORTHERN COLORADO
 LOCATION: GREELEY, CO
 DATA SET: UNIVERSITY OF NORTHERN COLORADO 2012-2013 =====
 CHEM 112 PRINCIPLES OF CHEMISTRY II
 A continuation of CHEM 111. Thermochemistry, chemical kinetics, equilibrium, qualitative analysis, electrochemistry and descriptive inorganic chemistry.
 UNITS: 5
 LECTURE HOURS: 4
 LAB HOURS: 3
 PREREQUISITE: CHEM 111
 DEPARTMENT: CHEMISTRY

 Sent on behalf of : Shelly Jackson
 Report generated via TES @ <http://tes.collegesource.com>
 9/16/2013

Course Finder (for Non U.S. Schools)

Use this feature to search for information on international institutions. There are numerous catalogs for non-U.S. schools in the database.

Type the institution name in the box and select the Non U.S. Schools button or select the [Alternate Search](#) link which will bring up a dropdown menu of countries outside of the U.S. included in the TES® database.

COURSE FINDER 1

▶ **SEARCH FOR AN INSTITUTION BY NAME:**

[Alternate Search](#)

U.S. Schools Non U.S. Schools All

[SEARCH](#)[TRACK](#)[MATCH](#)[SUPPORT](#)[MANAGE](#)[LOGOUT](#) CollegeSource**COURSE FINDER**

Help us help you! Have a search suggestion? Please [contact us](#).

▶ SEARCH BY GEOGRAPHIC LOCATION:

Locate colleges within of ,

NOTE: Search by geographic location currently only available for U.S. Schools.

▶ SEARCH FOR AN INSTITUTION BY COUNTRY: **▶ FIND COURSES BY TITLE, ACCREDITATION AND STATE:**

Results limited to course catalog high year > 2011.

Course Title: (must match exactly)

Accreditation:

State:

Selecting a country from the drop down menu will display the institutions from that country listed in TES®. The below example displays the output of selecting Canada from the drop down menu (15 pages and 370 institutions).

► **SEARCH FOR AN INSTITUTION BY COUNTRY:**

RESULTS: 1 To 25

> ACADIA DIVINITY COLLEGE	WOLFVILLE	CANADA
> ACADIA UNIVERSITY	WOLFVILLE	CANADA
> ACTS SEMINARIES OF TRINITY WESTERN UNIVERSITY	LANGLEY	CANADA
> ALBERT COLLEGE	BELLEVILLE	CANADA
> ALBERTA BIBLE COLLEGE	CALGARY	CANADA
> ALBERTA COLLEGE OF ART & DESIGN	CALGARY	CANADA
> ALGOMA UNIVERSITY	SAULT ST MARIE	CANADA
> ALGONQUIN COLLEGE	OTTAWA	CANADA
> AMBROSE UNIVERSITY COLLEGE	CALGARY	CANADA
> AMERICAN BUSINESS COLLEGE	VANCOUVER	CANADA
> ASSINIBOINE COMMUNITY COLLEGE	BRANDON	CANADA
> ASSINIBOINE COMMUNITY COLLEGE PARKLAND CAMPUS	BRANDON	CANADA
> ASSUMPTION UNIVERSITY	WINDSOR	CANADA
> ATHABASCA UNIVERSITY	ATHABASCA	CANADA
> ATLANTIC SCHOOL OF THEOLOGY	HALIFAX	CANADA
> AUGUSTANA CAMPUS OF THE UNIVERSITY OF ALBERTA	CAMROSE	CANADA
> BANFF CENTRE FOR THE ARTS	BANFF	CANADA
> BETHANY BIBLE COLLEGE	SUSSEX	CANADA
> BISHOP'S UNIVERSITY	LENNOXVILLE	CANADA
> BLUE QUILLS FIRST NATIONS COLLEGE	ST. PAUL	CANADA
> BOW VALLEY COLLEGE	CALGARY	CANADA
> BRANDON UNIVERSITY	BRANDON	CANADA
> BRESCIA UNIVERSITY COLLEGE	LONDON	CANADA
> BRIERCREST COLLEGE AND SEMINARY	CARONPORT	CANADA
> BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY		CANADA

370 TOTAL

GO TO PAGE: [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#) [11](#) [12](#) [13](#) [14](#) [15](#)

Course Finder/Alternate Search

Search by Geographic Location

Search for U.S. institutions within a mile range of a certain city and state:

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

COURSE FINDER

Help us help you! Have a search suggestion? Please [contact us](#).

▶ **SEARCH BY GEOGRAPHIC LOCATION:**

Locate colleges within of ,

NOTE: Search by geographic location currently only available for U.S. Schools.

▶ **SEARCH FOR AN INSTITUTION BY COUNTRY:**

▶ **FIND COURSES BY TITLE, ACCREDITATION AND STATE:**

Results limited to course catalog high year > 2011.

Course Title: (must match exactly)
Accreditation:
State:

Results:

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

COURSE FINDER

▶ **SEARCH BY GEOGRAPHIC LOCATION:**

Locate colleges within of ,

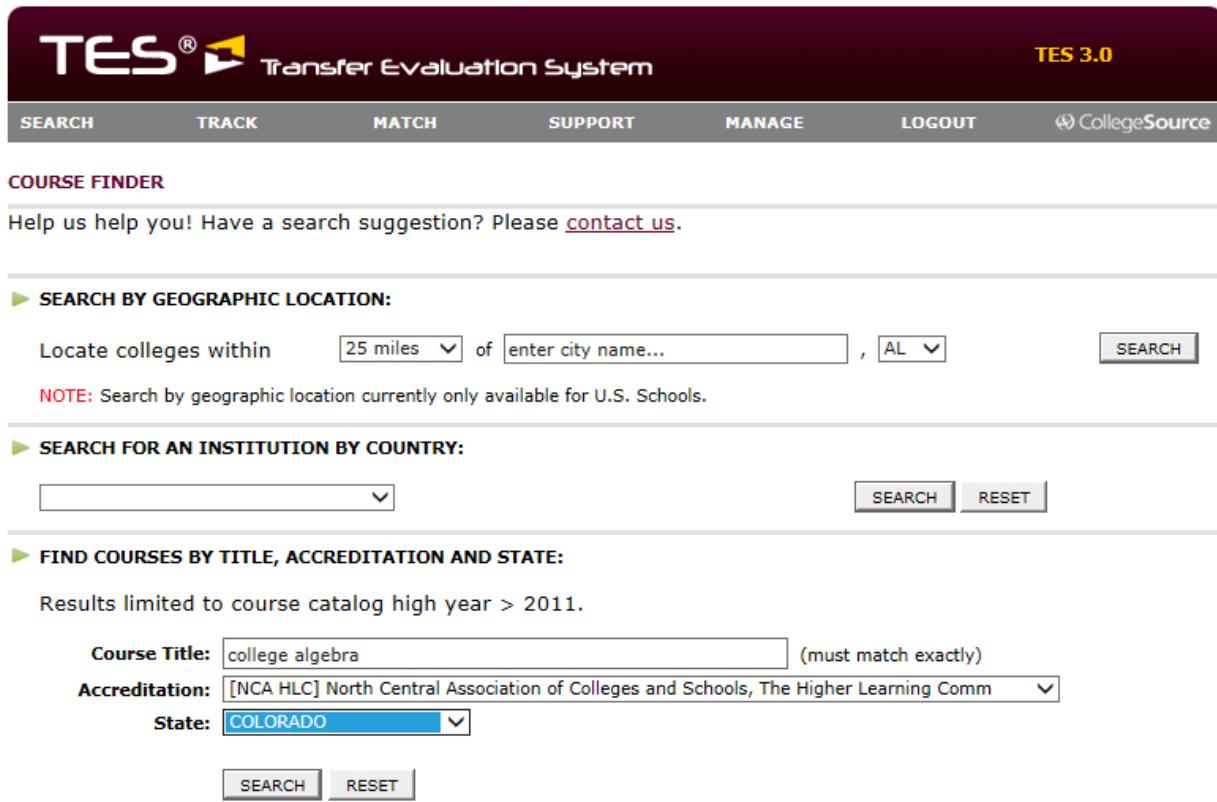
SEARCH RESULTS:

<input type="button" value=">"/>	COLORADO STATE UNIVERSITY	FORT COLLINS	CO
<input type="button" value=">"/>	INSTITUTE OF BUSINESS AND MEDICAL CAREERS	FORT COLLINS	CO
<input type="button" value=">"/>	NATIONAL TECHNOLOGICAL UNIVERSITY	MINNEAPOLIS	CO
<input type="button" value=">"/>	UNIVERSITY OF PHOENIX-FT. COLLINS LEARNING CENTER	FORT COLLINS	CO

SEARCH:**Course Finder/Alternate Search:****Find Courses By Title, Accreditation and State**

This feature is used to locate certain courses searched by title from an institution in a particular state with a specified accreditation.

- Type in the Course **Title**.
- Select the appropriate **Accreditation**.
- Select the **State**.



The screenshot shows the TES 3.0 interface with the following elements:

- Header:** TES® Transfer Evaluation System, TES 3.0, SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, CollegeSource.
- Section:** COURSE FINDER
- Text:** Help us help you! Have a search suggestion? Please [contact us](#).
- Section:** ▶ SEARCH BY GEOGRAPHIC LOCATION:
Locate colleges within of ,
- Note:** NOTE: Search by geographic location currently only available for U.S. Schools.
- Section:** ▶ SEARCH FOR AN INSTITUTION BY COUNTRY:
- Section:** ▶ FIND COURSES BY TITLE, ACCREDITATION AND STATE:
Results limited to course catalog high year > 2011.
Course Title: (must match exactly)
Accreditation:
State:

The results list displays any courses that meet this criteria. Select the  button to review the course information.

▶ SEARCH RESULTS

COURSE CODE	COURSE TITLE	DATA SET	INSTITUTION	SECTOR
 MATH 1110	COLLEGE ALGEBRA	10/11	UNIVERSITY OF COLORADO DENVER	Public, 4-year or above
 MATH 1110	COLLEGE ALGEBRA	11/12	UNIVERSITY OF COLORADO DENVER	Public, 4-year or above
 MAT 121	COLLEGE ALGEBRA	10/11	FRONT RANGE COMMUNITY COLLEGE	Public, 2-year
 MAT 121	COLLEGE ALGEBRA	11/12	FRONT RANGE COMMUNITY COLLEGE	Public, 2-year
 MAT 121	COLLEGE ALGEBRA	10/11	COMMUNITY COLLEGE OF AURORA	Public, 2-year
 MAT 121	COLLEGE ALGEBRA	10/11	RED ROCKS COMMUNITY COLLEGE	Public, 2-year
 MAT 121	COLLEGE ALGEBRA	10/11	AIMS COMMUNITY COLLEGE	Public, 2-year
 MAT 121	COLLEGE ALGEBRA	11/12	AIMS COMMUNITY COLLEGE	Public, 2-year
 MAT 121	COLLEGE ALGEBRA	09/11	COLORADO NORTHWESTERN COMMUNITY COLLEGE	Public, 2-year
 MAT-121	COLLEGE ALGEBRA	10/11	COLORADO MOUNTAIN COLLEGE	Public, 2-year
 MATH 110	COLLEGE ALGEBRA	10/11	FORT LEWIS COLLEGE	Public, 4-year or above
 MAT 121	COLLEGE ALGEBRA	10/12	OTERO JUNIOR COLLEGE	Public, 2-year
 MATH 1040	COLLEGE ALGEBRA	10/11	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	Public, 4-year or above

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE FINDER

FIND NEW: [COURSE](#)

INSTITUTION: UNIVERSITY OF COLORADO DENVER DENVER, CO 

DATA SET: UNIVERSITY OF COLORADO DENVER 2010-2011

MATH 1110 COLLEGE ALGEBRA

Topics in algebra designed for students who intend to take the calculus sequence. Functions, domains, ranges, graphs, data scatter plots and curve fitting, solving equations and systems of equations, polynomial functions, rational functions, and selected other topics. Graphic calculators and/or computer algebra systems are used extensively. Applications are emphasized. Note: No co-credit with either MATH 1070 or 1130. Summer 2010 Registration MATH 1110. GT Pathways Category Key: GT-MA1.

UNITS: 3

PREREQUISITE: Intermediate algebra and satisfactory score on the placement exam

DEPARTMENT: MATHEMATICS

[BACK](#)

SEARCH:

Equivalency Finder

The Equivalency Finder is a searchable, “view only” list of established equivalencies by institution. It echoes the Public View and allows users without equivalency manager rights to search through your account’s existing equivalencies. Equivalencies cannot be created, edited or deleted from this function.

EQUIVALENCY FINDER

FIND TRANSFER COLLEGE BY NAME:

ALPHABETICAL INDEX:

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#) [\[ALL\]](#)

CREDITS FROM:

PAGE: 1 OF 1

- > [AIMS COMMUNITY COLLEGE](#) GREELEY, CO
- > [COLLEGEBOARD AP/CLEP](#) PRINCETON, NJ
- > [COLORADO MOUNTAIN COLLEGE](#) GLENWOOD SPRINGS, CO
- > [COLORADO STATE UNIVERSITY - PUEBLO](#) PUEBLO, CO
- > [COMMUNITY COLLEGE OF AURORA](#) AURORA, CO
- > [COMMUNITY COLLEGE OF DENVER](#) DENVER, CO
- > [EASTERN WYOMING COLLEGE](#) TORRINGTON, WY
- > [EDMONDS COMMUNITY COLLEGE](#) LYNNWOOD, WA
- > [FRONT RANGE COMMUNITY COLLEGE](#) WESTMINSTER, CO
- > [GROSSMONT COLLEGE](#) EL CAJON, CA
- > [NORTHEASTERN JUNIOR COLLEGE](#) STERLING, CO
- > [PIKES PEAK COMMUNITY COLLEGE](#) COLORADO SPRINGS, CO
- > [PUEBLO COMMUNITY COLLEGE](#) PUEBLO, CO
- > [RED ROCKS COMMUNITY COLLEGE](#) LAKWOOD, CO
- > [REGIS UNIVERSITY](#) DENVER, CO
- > [SAINT CATHERINE UNIVERSITY](#) SAINT PAUL, MN
- > [SAN DIEGO STATE UNIVERSITY](#) SAN DIEGO, CA
- > [SAN DIEGO STATE UNIVERSITY-IMPERIAL VALLEY CAMPUS](#) CALEXICO, CA
- > [SOUTHERN OREGON UNIVERSITY](#) ASHLAND, OR
- > [UNIVERSITY OF CALIFORNIA-SAN DIEGO](#) LA JOLLA, CA
- > [UNIVERSITY OF COLORADO AT BOULDER](#) BOULDER, CO
- > [UNIVERSITY OF COLORADO AT COLORADO SPRINGS](#) COLORADO SPRINGS, CO
- > [UNIVERSITY OF KENTUCKY](#) LEXINGTON, KY
- > [UNIVERSITY OF NEW MEXICO-MAIN CAMPUS](#) ALBUQUERQUE, NM
- > [UNIVERSITY OF NORTH TEXAS](#) DENTON, TX
- > [UNIVERSITY OF NORTHERN COLORADO](#) GREELEY, CO
- > [UNIVERSITY OF WYOMING](#) LARAMIE, WY

Select an Institution:

Many searches can be performed on stored equivalencies:

- Search by Course Code – enter a course code and then select the appropriate radio button, Transfer Course, Home Course or Both.
- Search by Effective Date – select Active for current equivalencies, Inactive for those equivalencies that have an end date in the past, or Show All to see both Active and Inactive equivalencies.
- Select how many Records to be displayed per page.
- Sort the list by Transfer Course, Home Course, Begin Date, or End Date.

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SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EQUIVALENCY FINDER

[INSTITUTION LIST](#) → UNIVERSITY OF NORTHERN COLORADO

EQUIVALENCY SEARCH

Course Code :
APPLY TO: TRANSFER COURSE HOME COURSE BOTH

Effective Date : ACTIVE INACTIVE SHOW ALL

Records Per Page :

Sort List By :

PAGE: 1 OF 3 >

UNIVERSITY OF NORTHERN COLORADO	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	BEGIN	END
VIEW AST 100 GENERAL ASTRONOMY	AA 100 INTRODUCTION TO ASTRONOMY AA 101 ASTRONOMY LABORATORY		8/1/2008	
VIEW BAAC 327 MANAGERIAL ACCOUNTING	ACT 3++ 300 LEVEL ELECTIVE		8/1/2008	
VIEW CHEM 111 PRINCIPLES OF CHEMISTRY I	CHEM 111 GENERAL CHEMISTRY I		8/1/2008	
VIEW CIE 022 CIE INDEPENDENT STUDY, VARIABLE CREDITS	+++ NO TRANSFER		8/1/2008	
VIEW CIE 026 LOW-BASIC SPEAKING/LISTENING	+++ NO TRANSFER		8/1/2008	
VIEW CIE 027 LOW-BASIC WRITING	+++ NO TRANSFER		8/1/2008	
VIEW CIE 028 LOW-BASIC GRAMMAR	+++ NO TRANSFER		8/1/2008	
VIEW CIE 029 LOW-BASIC READING AND VOCABULARY	+++ NO TRANSFER		8/1/2008	
VIEW CIE 036 HIGH-BASIC SPEAKING/ LISTENING	+++ NO TRANSFER		8/1/2008	
VIEW CIE 037 HIGH-BASIC WRITING	+++ NO TRANSFER		8/1/2008	
VIEW CIE 038 HIGH-BASIC GRAMMAR	+++ NO TRANSFER		8/1/2008	
VIEW CIE 039 HIGH-BASIC READING AND VOCABULARY	+++ NO TRANSFER		8/1/2008	



If an institution has an Equivalency Group Report, the Report will be displayed and can be viewed. Or select the Submit button to view all equivalencies.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EQUIVALENCY FINDER

INSTITUTION LIST → FRONT RANGE COMMUNITY COLLEGE

EQUIVALENCY SEARCH

Course Code : APPLY TO: TRANSFER COURSE HOME COURSE BOTH

Effective Date : ACTIVE INACTIVE SHOW ALL

Records Per Page :

Sort List By :

EQUIVALENCY GROUP REPORT

> TRANSFER GUIDE: BACHELOR OF SCIENCE DEGREE - CHEMISTRY

Course List Report

These reports are generated for display of courses from an institution. They may be used for advising; a report can be produced for a student transferring from another institution, or for a current student that needs to attend elsewhere for a semester and return to your institution, used as a Transfer Credit Report, or any number of purposes.

- Name the report in the Report Title Field (display will be all upper case).
- To share this report with other TES Users on your campus that have access to these reports thru their User Rights, check the Share report? Box. Non-owners of the shared reports cannot edit these reports.
- Select .

COURSE LIST REPORT 1
► CREATE A NEW COURSE LIST REPORT:

Report Title: * required
 [Share report?](#)

► SELECT A COURSE LIST REPORT:
MY REPORTS

REPORT TITLE	DATE	EQ REPORT	RENAME	COPY	SHARE	DELETE
AIMS	1/4/2013	>	>	>	>	X
AIMS - FOR STUDENT	10/29/2010	>	>	>	>	X
CMC	6/10/2013	>	>	>	>	X
FA11 JONES MARK	2/4/2011	>	>	>	>	X
FA11 SMITH JOHN	2/4/2011	>	>	>	>	X
FRCC	9/27/2012	>	>	>	>	X
FRCC - ART	11/9/2009	>	>	>	>	X
FRCC - BUSINESS	10/31/2009	>	>	>	>	X
FRCC - TRANSFER	1/16/2012	>	>	>	>	X
MAY SHELLY	4/26/2011	>	>	>	>	X
MULTIPLE INSTITUTIONS	3/15/2011	>	>	>	>	X
ROBERT JONES	5/15/2013	>	>	>	>	X
SP11 SMITH JOHN	2/4/2011	>	>	>	>	X
UCB	5/19/2011	>	>	>	>	X
UNC - FOR STUDENT	12/30/2010	>	>	>	>	X
UNT	11/1/2012	>	>	>	>	X

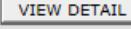
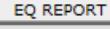
SHARED REPORTS (view only if not owner)

	EQ REPORT	REPORT OWNER
UCB	5/19/2011	Jackson, Shelly

- Type in an institution and select 

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

COURSE LIST REPORT 2  

[REPORT LIST](#) → [SELECT INSTITUTION](#)

 **ADD COURSES**

SEARCH FOR AN INSTITUTION BY NAME:
 
 U.S. Schools Non U.S. Schools All

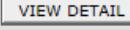
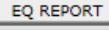
REPORT TITLE: **AIMS - TRANSER**  
SHARED?: No

No courses have been added to this report.

- Select the institution.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

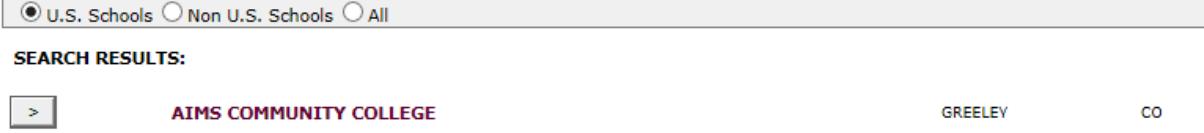
COURSE LIST REPORT 2  

[REPORT LIST](#) → [SELECT INSTITUTION](#)

 **ADD COURSES**

SEARCH FOR AN INSTITUTION BY NAME:
 
 U.S. Schools Non U.S. Schools All

SEARCH RESULTS:



	AIMS COMMUNITY COLLEGE	GREELEY	CO
---	-------------------------------	---------	----

REPORT TITLE: **AIMS - TRANSER**  
SHARED?: No

No courses have been added to this report.

- Select the DATA SET.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE LIST REPORT 3 **VIEW DETAIL**

[REPORT LIST](#) ...> [SELECT INSTITUTION](#)

► ADD COURSES

AIMS COMMUNITY COLLEGE 

SELECT A DATA SET:

AIMS COMMUNITY COLLEGE 2011-2012 SELECT

REPORT TITLE: AIMS - TRANSER
SHARED?: No

No courses have been added to this report.

- Add the courses by using the department drop down menu and selecting the **ADD** button. Grades may be added to each course. The list of courses selected will appear at the bottom of the page.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE LIST REPORT 4 **VIEW DETAIL**

[REPORT LIST](#) ...> [SELECT INSTITUTION](#) ...> [SELECT DATA SET](#)

► ADD COURSES

AIMS COMMUNITY COLLEGE 

AIMS COMMUNITY COLLEGE 2011-2012

SELECT COURSE DEPARTMENT:

ACCOUNTING - (ACC) ▼

ADD COURSE(S):

COURSE CODE	COURSE TITLE	UNITS	GRADE (optional)
ACC 115	Payroll Accounting	3	ADD
ACC 121	Accounting Principles I	4	ADD
ACC 122	Accounting Principles II	4	ADD
ACC 123	Acct Principles I Recitation	1	ADD
ACC 125	Computerized Accounting	3	ADD
ACC 132	Tax Help Colorado	2	ADD
ACC 133	Tax Help Colorado Site Lab	1	ADD
ACC 135	Spreadsheet Applc/Accounting	3	ADD
ACC 139	Budget Management	1	ADD
ACC 140	Accounting Software:Quickbooks	1	ADD
ACC 175	Special Topics	0 to 6	ADD

- Select **VIEW DETAIL** to display the course description for each course.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

COURSE LIST REPORT 2 **VIEW DETAIL** **EQ REPORT**

REPORT LIST → SELECT INSTITUTION

▶ ADD COURSES

SEARCH FOR AN INSTITUTION BY NAME:
 U.S. Schools Non U.S. Schools All

REPORT TITLE: **AIMS - TRANSER**  

SHARED?: No

AIMS COMMUNITY COLLEGE	CATALOG	GRADE	DELETE
ACC 115 PAYROLL ACCOUNTING	2011-2012	X	<input type="button" value="X"/>
ART 111 ART HIST ANCIENT/MEDIEVL	2011-2012	X	<input type="button" value="X"/>
BIO 111 GEN COLLEGE BIOL I W/LAB	2011-2012	X	<input type="button" value="X"/>
LIT 211 AMER LIT TO CIVIL WAR	2011-2012	X	<input type="button" value="X"/>

COURSE LIST REPORT : DETAIL VIEW

VIEW SUMMARY

EQ REPORT

[REPORT LIST](#) ...> DETAIL VIEW**Report Title:** AIMS - TRANSER

SHARED ACCESS?: No

AIMS COMMUNITY COLLEGE**ACC 115 PAYROLL ACCOUNTING**

Studies federal and state employment laws and their effects on personnel and payroll records. The course is non-technical and is intended to give students a practical working knowledge of the current payroll laws and actual experience in applying regulations. Students are exposed to computerized payroll procedures.

UNITS : 3**PREREQ :** ACC 121**DEPT :** ACCOUNTING**SOURCE CATALOG:** Aims Community College 2011-2012**ART 111 ART HIST ANCIENT/MEDIEVL**

Provides the knowledge base to understand the visual arts, especially as related to Western culture. Surveys the visual arts from the Ancient through the Medieval periods. This course is a state guaranteed transfer course GT-AH1. (Formerly titled "Art History I").

UNITS : 3**DEPT :** ART**SOURCE CATALOG:** Aims Community College 2011-2012**BIO 111 GEN COLLEGE BIOL I W/LAB**

Examines the fundamental molecular, cellular and genetic principles characterizing plants and animals. Includes cell structure and function, and the metabolic processes of respiration, and photosynthesis, as well as cell reproduction and basic concepts of heredity. The course includes laboratory experience. This course is a state guaranteed transfer course GT-SC1.

UNITS : 5**PREREQ :** BIO 105 or high school general biology within last 7 years**DEPT :** BIOLOGY SCIENCES**SOURCE CATALOG:** Aims Community College 2011-2012**LIT 211 AMER LIT TO CIVIL WAR**

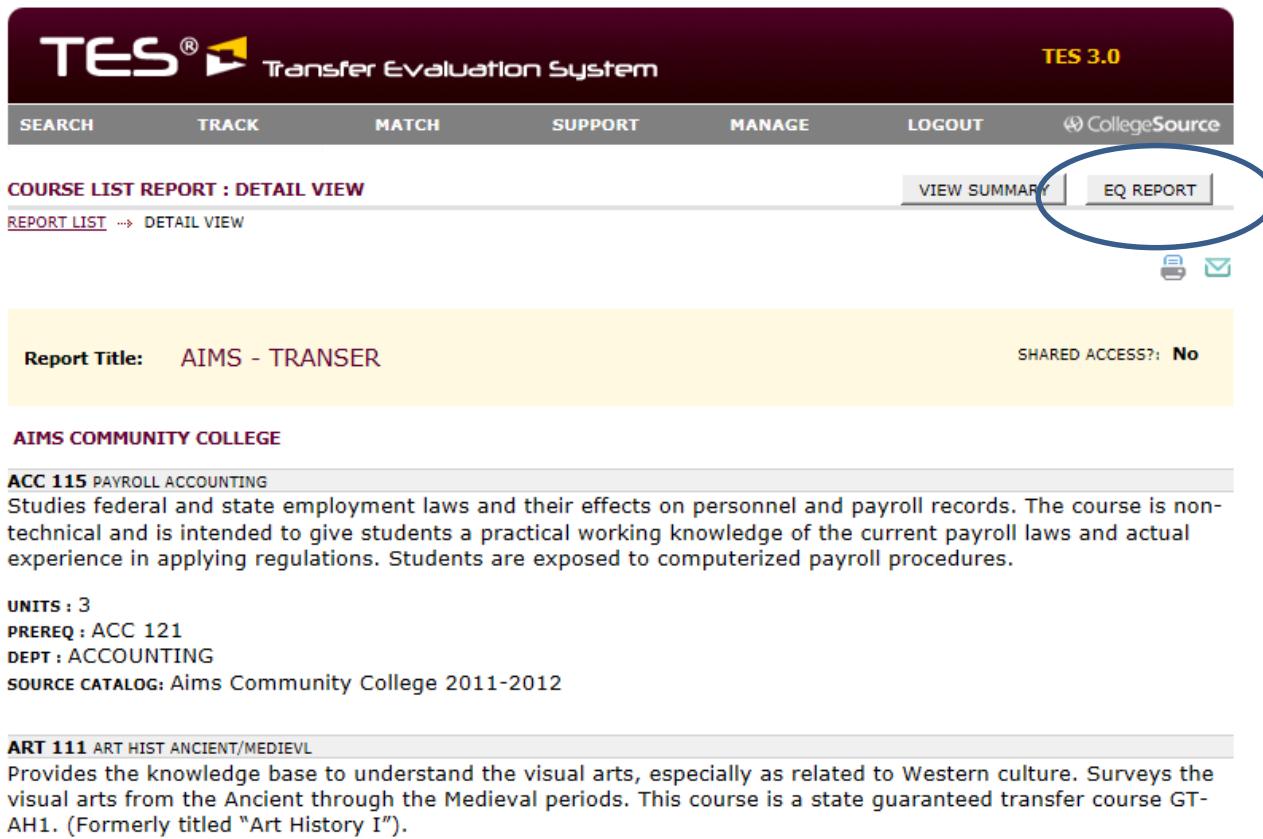
Provides an overview of American literature for the Native American through the nineteenth century Romantics. It explores ideas, historical and social contexts, themes and literary characteristics of work in various genres by major writers. This course is a state guaranteed transfer course GT-AH2. (Formerly titled "Survey of American Lit I").

UNITS : 3**DEPT :** LITERATURE**SOURCE CATALOG:** Aims Community College 2011-2012

Equivalency Report

Run an **EQ REPORT** (Equivalency Report):

- This displays the equivalencies from the TES® database for any of the courses.
- This report may be printed  or e-mailed .



TES® Transfer Evaluation System **TES 3.0**

SEARCH **TRACK** **MATCH** **SUPPORT** **MANAGE** **LOGOUT** **CollegeSource**

COURSE LIST REPORT : DETAIL VIEW **VIEW SUMMARY** **EQ REPORT**  

REPORT LIST ... **DETAIL VIEW**

Report Title: AIMS - TRANSER **SHARED ACCESS?:** No

AIMS COMMUNITY COLLEGE

ACC 115 PAYROLL ACCOUNTING
Studies federal and state employment laws and their effects on personnel and payroll records. The course is non-technical and is intended to give students a practical working knowledge of the current payroll laws and actual experience in applying regulations. Students are exposed to computerized payroll procedures.

UNITS : 3
PREREQ : ACC 121
DEPT : ACCOUNTING
SOURCE CATALOG: Aims Community College 2011-2012

ART 111 ART HIST ANCIENT/MEDIEVL
Provides the knowledge base to understand the visual arts, especially as related to Western culture. Surveys the visual arts from the Ancient through the Medieval periods. This course is a state guaranteed transfer course GT-AH1. (Formerly titled "Art History I").

- Equivalencies are listed if articulated. Those that are not are listed as **No equivalency found.**

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE LIST REPORT : EQUIVALENCY REPORT

[REPORT LIST](#) ...> EQUIVALENCY REPORT



Report Title: AIMS - TRANSER

SHARED ACCESS?: **NO**

AIMS COMMUNITY COLLEGE	CATALOG	GRADE
ACC 115 PAYROLL ACCOUNTING	2011-2012	NA
VIEW ACC 115	= ACT 1++	EFF. DATE 8/1/2004
ART 111 ART HIST ANCIENT/MEDIEVL	2011-2012	NA
VIEW ART 111	= ART 110	EFF. DATE 8/1/1994
BIO 111 GEN COLLEGE BIOL I W/LAB	2011-2012	NA
VIEW BIO 111	= LIFE 1++L + LIFE 102	EFF. DATE 8/1/1994
LIT 211 AMER LIT TO CIVIL WAR	2011-2012	NA
No equivalency found. SEE COURSE DETAIL		

- By selecting [SEE COURSE DETAIL](#), the course description is returned to set up the evaluation or creation of the equivalency.

Report Title: AIMS - TRANSER

SHARED ACCESS?: **NO**

AIMS COMMUNITY COLLEGE	CATALOG	GRADE
ACC 115 PAYROLL ACCOUNTING	2011-2012	NA
VIEW ACC 115	= ACT 205	EFF. DATE 1/1/2004
VIEW ACC 115	= ACT 1++	EFF. DATE 8/1/2004
ART 111 ART HIST ANCIENT/MEDIEVL	2011-2012	NA
VIEW ART 111	= ART 110	EFF. DATE 8/1/1994
BIO 111 GEN COLLEGE BIOL I W/LAB	2011-2012	NA
VIEW BIO 111	= LIFE 1++L + LIFE 102	EFF. DATE 8/1/1994
LIT 211 AMER LIT TO CIVIL WAR	2011-2012	NA
No equivalency found. SEE COURSE DETAIL		

COURSE FINDER 4FIND NEW: [INSTITUTION](#) => [DATA SET](#) => [COURSE](#)**INSTITUTION:** AIMS COMMUNITY COLLEGE GREELEY, CO
DATA SET: AIMS COMMUNITY COLLEGE 2011-2012**LIT 211 AMER LIT TO CIVIL WAR**

Provides an overview of American literature for the Native American through the nineteenth century Romantics. It explores ideas, historical and social contexts, themes and literary characteristics of work in various genres by major writers. This course is a state guaranteed transfer course GT-AH2. (Formerly titled "Survey of American Lit I").

UNITS: 3**DEPARTMENT:** LITERATURE**VERSION HISTORY:** [06/07](#) - [11/12](#)

These Course List Reports can be edited from the main screen: an **EQ REPORT** may be run, **RENAME** the report, **COPY** the report, **SHARE** the report with other TES Users on your campus, or **DELETE** the report.

These reports can be sorted by the **REPORT TITLE** column or the **DATE** column.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

COURSE LIST REPORT 1

► **CREATE A NEW COURSE LIST REPORT:**

Report Title: * required
 Share report?

► **SELECT A COURSE LIST REPORT:**

MY REPORTS

	REPORT TITLE	DATE	EQ REPORT	RENAME	COPY	SHARE	DELETE
>	AIMS	1/4/2013	>	>	>	>	X
>	AIMS - FOR STUDENT	10/29/2010	>	>	>	>	X
>	AIMS - TRANSER	9/16/2013	>	>	>	>	X
>	CMC	6/10/2013	>	>	>	>	X
>	FA11 JONES MARK	2/4/2011	>	>	>	>	X
>	FA11 SMITH JOHN	2/4/2011	>	>	>	>	X
>	FRCC	9/27/2012	>	>	>	>	X
>	FRCC - ART	11/9/2009	>	>	>	>	X
>	FRCC - BUSINESS	10/31/2009	>	>	>	>	X
>	FRCC - TRANSFER	1/16/2012	>	>	>	>	X
>	MAY SHELLY	4/26/2011	>	>	>	>	X
>	MULTIPLE INSTITUTIONS	3/15/2011	>	>	>	>	X
>	ROBERT JONES	5/15/2013	>	>	>	>	X
>	SP11 SMITH JOHN	2/4/2011	>	>	>	>	X
>	UCB	5/19/2011	>	>	>	>	X
>	UNC - FOR STUDENT	12/30/2010	>	>	>	>	X
>	UNT	11/1/2012	>	>	>	>	X

SHARED REPORTS (view only if not owner)

	EQ REPORT	REPORT OWNER		
>	UCB	5/19/2011	>	Jackson, Shelly

SEARCH:

Course Change Explorer

Having trouble and taking too much valuable time to find changes in versions of another institution's catalog? This tool is used to compare an institution's catalogs from one year to the next. It can be used for a catalog review when keeping your transfer equivalency database up-to-date. This saves valuable time as TES® will highlight the changes between catalogs that are found in a matter of seconds, and makes it very easy for the evaluator to determine what needs to be reviewed.

- Type in name of the institution for comparison. Select **SEARCH**.

COURSE CHANGE EXPLORER 1

Compare an institution's courses from one catalog edition to another.

▶ **SEARCH FOR AN INSTITUTION BY NAME:**

unlv **SEARCH**

U.S. Schools Non U.S. Schools All

- Select the institution.
- Select the two catalogs to be compared and **SUBMIT**.

TES® Transfer Evaluation System
TES 3.0

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

COURSE CHANGE EXPLORER 2

FIND NEW: INSTITUTION

INSTITUTION: UNIVERSITY OF NEVADA-LAS VEGAS ≡

► SELECT TWO COURSE DATA SETS FOR COMPARISON:

UNIVERSITY OF NEVADA LAS VEGAS 2012-2014
 UNIVERSITY OF NEVADA LAS VEGAS 2010-2012
 UNIVERSITY OF NEVADA LAS VEGAS 2008-2010
 UNIVERSITY OF NEVADA LAS VEGAS 2006-2008
 UNIVERSITY OF NEVADA LAS VEGAS 2004-2006
 UNIVERSITY OF NEVADA LAS VEGAS 2002-2004
 UNIVERSITY OF NEVADA LAS VEGAS 2000-2002
 UNIVERSITY OF NEVADA LAS VEGAS 1998-2000
 UNIVERSITY OF NEVADA LAS VEGAS 1996-1998
 UNIVERSITY OF NEVADA LAS VEGAS 1994-1996
 UNIVERSITY OF NEVADA LAS VEGAS GRADUATE 2009-2011
 UNIVERSITY OF NEVADA LAS VEGAS GRADUATE 2007-2009
 UNIVERSITY OF NEVADA LAS VEGAS GRADUATE 2005-2007
 UNIVERSITY OF NEVADA LAS VEGAS GRADUATE 2003-2005
 UNIVERSITY OF NEVADA LAS VEGAS GRADUATE 2001-2003
 UNIVERSITY OF NEVADA LAS VEGAS GRADUATE 1999-2001
 UNIVERSITY OF NEVADA LAS VEGAS GRADUATE 1997-1999
 UNIVERSITY OF NEVADA LAS VEGAS GRADUATE 1995-1997
 UNIVERSITY OF NEVADA LAS VEGAS GRADUATE 1993-1995

SUBMIT

TES® will compare every course code, course title, course description, units/credits, etc. from these two catalogs and provides a list of these changes along with a list of Dropped Courses and Added Courses.

The **CHANGED?** List reports each course compared and marks the appropriate column for changes.

- Select one of the entries by selecting the  icon:

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

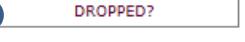
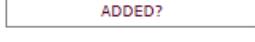
COURSE CHANGE EXPLORER 3

FIND NEW: [INSTITUTION](#) → [DATA SETS](#)

INSTITUTION: UNIVERSITY OF NEVADA-LAS VEGAS   

OLDER DATA SET: 2010-2012 UNIVERSITY OF NEVADA LAS VEGAS

NEWER DATA SET: 2012-2014 UNIVERSITY OF NEVADA LAS VEGAS

SELECT LIST:   

List of courses where course code was found in both newer and older data sets.
Maroon text indicates a change was detected in the corresponding course data field.

3311 course records

COURSE CODE	TITLE	DESC	UNITS	PREREQ	COREQ	LEC HRS	LAB HRS	RECOMND	OFFERED	GRADE BASIS
VIEW AAD 125L										NO CHANGE DETECTED
VIEW AAD 180		DESC		PREREQ	COREQ					
VIEW AAD 180L			UNITS							
VIEW AAD 182		DESC		PREREQ						
VIEW AAD 201		DESC								
VIEW AAD 201D		DESC	UNITS							
VIEW AAD 202				PREREQ						
VIEW AAD 223										NO CHANGE DETECTED
VIEW AAD 400										NO CHANGE DETECTED
VIEW AAD 401										NO CHANGE DETECTED
VIEW AAD 412										NO CHANGE DETECTED
VIEW AAD 421A		DESC								
VIEW AAD 421B		DESC								
VIEW AAD 466				PREREQ						
VIEW AAD 467										NO CHANGE DETECTED

- The first column displays the 2010-12 (older) version of this course and the second column displays the 2012-14 (newer) version. The third column displays and highlights the changes with the blue text as added text and the pink text as dropped text.
- Use the puzzle piece icon  to create an equivalency or the footstep icon  to route out for evaluation.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE CHANGE EXPLORER 4

FIND NEW: [INSTITUTION](#) → [DATA SETS](#) → [COURSE](#)

INSTITUTION: UNIVERSITY OF NEVADA-LAS VEGAS     

OLDER DATA SET: 2010-2012 UNIVERSITY OF NEVADA LAS VEGAS

NEWER DATA SET: 2012-2014 UNIVERSITY OF NEVADA LAS VEGAS

YEAR	2010-2012	2012-2014	CHANGE
CODE	AAD 180	AAD 180	
TITLE	Fundamentals of Design I	Fundamentals of Design I	
UNITS	3	3	
DESC	Introduction to the principles and theories of design and design methodology in the "making" and representations of form and space.	This course explores the generation and application of principles and theories of design and design methodology through the "making" and representations of form and space. Emphasis will be placed on spatial sequencing, tectonics, and design precedents.	Introduction to This course explores the generation and application of principles and theories of design and design methodology inthrough the "making" and representations of form and space. Emphasis will be placed on spatial sequencing, tectonics, and design precedents.
PREREQ	Must be concurrently enrolled in AAD 180 and AAD 180L	Admittance to a School of Architecture	Must be concurrently enrolled in AAD 180 and AAD 180LAdmittance to a School of Architecture
COREQ	Admittance to a School of Architecture major	Must be concurrently enrolled in AAD 180 and AAD 180L	Admittance to a School of Architecture majorMust be concurrently enrolled in AAD 180 and AAD 180L
LEC HRS			
LAB HRS			
RECOMMEND			
OFFERED			
GRADE BASIS			
DEPT	ARCHITECTURAL DESIGN	ARCHITECTURE DESIGN	ARCHITECTURALE DESIGN

[BACK](#)

- The puzzle piece icon  displays the Course Finder screen with tools to assist with evaluation. If you have an equivalent in the TES® database for this course, it will be displayed.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE FINDER : VIEW EQUIVALENCIES

FIND NEW: [INSTITUTION](#) >> [DATA SET](#) >> [COURSE](#)

INSTITUTION: UNIVERSITY OF NEVADA-LAS VEGAS LAS VEGAS, NV    

DATA SET: UNIVERSITY OF NEVADA LAS VEGAS 2012-2014

AAD 180 FUNDAMENTALS OF DESIGN I

This course explores the generation and application of principles and theories of design and design methodology through the "making" and representations of form and space. Emphasis will be placed on spatial sequencing, tectonics, and design precedents.

UNITS: 3

PREREQUISITE: Admittance to a School of Architecture

COREQUISITE: Must be concurrently enrolled in AAD 180 and AAD 180L

DEPARTMENT: ARCHITECTURE DESIGN

CURRENT EQUIVALENCIES

Displays equivalencies for all versions of the course above (any catalog year). **0 items found.**

SEARCH MY COURSES BY DEPARTMENT

SELECT A DATASET:

SEARCH MY COURSES BY KEYWORD

SELECT A DATASET:

FIND COURSES CONTAINING THE FOLLOWING KEYWORD(S):

Un-check items to exclude OR enter new keywords.

FUNDAMENTALS	<input checked="" type="checkbox"/>
DESIGN	<input checked="" type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>

Course contains ALL of the checked terms
 Course contains ONE of the checked terms

- The footstep icon  displays the Evaluation Tracker screen for routing course for transfer determination.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

ADD EVALUATION TASK 1

Assign To: **SEND EMAIL ALERT?**

Comments: [optional]

Type of entry: **SINGLE MODE:** create a single evaluation task
 BATCH MODE: create multiple evaluation tasks, one for each transfer course selected.

SUBMIT **RESET**

UNIVERSITY OF NEVADA-LAS VEGAS
 CITY, ST: LAS VEGAS, NV
 CURRENT CALENDAR: SEMESTER

AAD 180 FUNDAMENTALS OF DESIGN I
 This course explores the generation and application of principles and theories of design and design methodology through the "making" and representations of form and space. Emphasis will be placed on spatial sequencing, tectonics, and design precedents.

UNITS : 3
PREREQ : Admittance to a School of Architecture
COREQ : Must be concurrently enrolled in AAD 180 and AAD 180L
DEPT : ARCHITECTURE DESIGN
SRC CATALOG : University of Nevada Las Vegas 2012-2014

COLLEGESOURCE UNIVERSITY (SM)
 CITY, ST: SAN DIEGO, CA
 CURRENT CALENDAR: NA

No courses selected.

The **DROPPED?** List reports any courses that were dropped from the older catalog to the newer catalog.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE CHANGE EXPLORER 3

FIND NEW: [INSTITUTION](#) → [DATA SETS](#)

INSTITUTION: UNIVERSITY OF NEVADA-LAS VEGAS 

OLDER DATA SET: 2010-2012 UNIVERSITY OF NEVADA LAS VEGAS

NEWER DATA SET: 2012-2014 UNIVERSITY OF NEVADA LAS VEGAS

SELECT LIST: CHANGED? DROPPED? ADDED?

Course code exists in the older data set, but not the newer data set.

170 course records

COURSE CODE	TITLE	UNITS
VIEW AAD 265	Computer Applications in Architecture I	3
VIEW ANTH 347	Archaeology of Identity	3
VIEW ANTH 454	Ethnoarchaeology	3
VIEW BLW 273	Business Law I	3
VIEW CEM 110	Computer Applications in Construction	3
VIEW CEM 198	Construction Seminar I	0
VIEW CEM 298	Construction Seminar II	0
VIEW CEM 398	Construction Seminar III	0
VIEW CEM 456	Construction Management Capstone	3
VIEW CEM 498	Construction Seminar IV	0
VIEW CHEM 121L	General Chemistry I	4
VIEW CLS 100	Introduction to Health Science Careers	3
VIEW COM 307	Rhetoric of Dissent	3
VIEW EAB 202	Introduction to Epidemiology	3
VIEW EDU 230	Introduction to Leadership Experience	3
VIEW EDU 231	Leadership Experience	3

The **ADDED?** List reports any new courses added to the later catalog.

- From here, select a course for review and evaluation.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

COURSE CHANGE EXPLORER 3

FIND NEW: [INSTITUTION](#) → [DATA SETS](#)

INSTITUTION: UNIVERSITY OF NEVADA-LAS VEGAS ≡

OLDER DATA SET: 2010-2012 UNIVERSITY OF NEVADA LAS VEGAS

NEWER DATA SET: 2012-2014 UNIVERSITY OF NEVADA LAS VEGAS

SELECT LIST: CHANGED? DROPPED? **ADDED?**

Course code exists in newer data set, but not the older data set.

326 course records

COURSE CODE	TITLE	UNITS
VIEW AAD 267	Computer Applications in Architecture I	3
VIEW AAI 174	Design Communication	3
VIEW AAS 106	Afro-American Masculinity	3
VIEW AAS 331	Selected Topics in Afro-American Film	3
VIEW AAS 420	Afro-American Spirituality	3
VIEW AAS 421	Afro-American Gender	3
VIEW ACC 473	Law for Accountants I	3
VIEW ANTH 330	Cultures of Exploitation, Slavery, and Terrorism	3
VIEW ANTH 331	A Global Crisis: Food, Human Health, and Climate	3
VIEW ANTH 360	Dogs, Cats and Other Beasts: Anthropology of Animals	3
VIEW ANTH 475	Evolutionary Medicine	3
VIEW ART 364	Publication Design	3
VIEW ART 368	4D for Graphic Design	3
VIEW ART 448	Advanced Typography	3
VIEW ART 476	Topics in Performance and Media Art	3
VIEW ART 485	Contemporary Artists in Context	3
VIEW ART 488	Advanced Typography	3
VIEW BGES 201	Entrepreneurial Creativity	3
VIEW BGES 202	Innovation and Teams	3

- Use the puzzle piece icon  or the footstep icon  to create or route for evaluation. If you have an equivalent in the TES® database for this course, it will be displayed.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE CHANGE EXPLORER 4

FIND NEW: [INSTITUTION](#) → [DATA SETS](#) → [COURSE](#)

INSTITUTION: UNIVERSITY OF NEVADA-LAS VEGAS     

OLDER DATA SET: 2010-2012 UNIVERSITY OF NEVADA LAS VEGAS

NEWER DATA SET: 2012-2014 UNIVERSITY OF NEVADA LAS VEGAS

YEAR	2010-2012	2012-2014
CODE	COURSE CODE NOT FOUND	AAD 267
TITLE		Computer Applications in Architecture I
UNITS		3
DESC		Introduction to Building Information Modeling (BIM) and Computer Aided Drafting (CAD) applications; parametric modeling, system assemblies, materials information management, project set-up, documentation layout, layout design and basic rendering. Course is structured to familiarize students with Revit and Archicad platforms. Formerly Listed as AAD 265.
PREREQ		Admission to the major
COREQ		
LEC HRS		
LAB HRS		
RECOMMEND		
OFFERED		
GRADE BASIS		
DEPT		ARCHITECTURE DESIGN

[BACK](#)

The Tracking Tab is used to access Evaluation Tasks assigned to an individual. Current tasks and closed tasks can be viewed. E-mail Reminders can be created by an Administrator. This is the place where faculty and advisors view their tasks and make the equivalent determination.

TRACK:

My Evaluations

The open evaluation tasks assigned to person logged in are displayed. Select a task to view the details. These tasks may be sorted by any of the column headers – TRANSFER INSTITUTION, COURSE(S), DATE, or ENTERED BY. The **Status** of the task is noted.

TES® Transfer Evaluation System TES 3.0

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

MY OPEN EVALUATIONS SWITCH TO 'MY ENTERED' VIEW

The following evaluation tasks are awaiting action from you. 31 item(s) found.

<u>TRANSFER INSTITUTION</u>	<u>COURSE(S)</u>	<u>DATE</u>	<u>ENTERED BY</u>
AIMS COMMUNITY COLLEGE	ACC 121	10/1/2012	Jackson, S.
	STATUS: 4/15/2013 Approve		
BALL STATE UNIVERSITY	ACC 201	7/30/2013	Jackson, S.
	STATUS: 7/30/2013 Approve		
BALL STATE UNIVERSITY	AQUA 120	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 190	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 213	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 214	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 215	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 216	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 217	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 219	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 220	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 221	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 224	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 225	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 255	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 260	7/30/2013	Jackson, S.
FRONT RANGE COMMUNITY COLLEGE	ANT 250	7/2/2013	Jackson, S.
	STATUS: 7/2/2013 Deny Level		

This task was routed to a faculty member for evaluation. An evaluation log is started. The decision is attached to the evaluation log after the faculty member logs into TES® and reviews. This log is attached to this course in TES® for viewing of these actions at any time. This information is stored with the evaluation task, not with the course equivalent, and will not be displayed in the Public View.

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EVALUATION TRACKER 1

[ACCOUNT QUEUE](#) → [OPEN EVALUATION TASK](#)

SELECT ACTION:

ASSIGNED TO: Holmes, S. - Criminal Justice Expert

CREATE DATE: 8/29/2012 1:42:35 PM

CREATED BY: Jackson, Shelly - TES Administrator

COMMENTS:

EVALUATION LOG:

8/29/2012 1:42:35 PM [Jackson, Shelly] Proposed equivalent course:
8/29/2012 1:42:35 PM [Jackson, Shelly] Request initiated. Assigned to Holmes, S.

SAN DIEGO STATE UNIVERSITY CITY, ST: SAN DIEGO, CA CURRENT CALENDAR: SEMESTER CATALOG YR: 2011-2012	 COLLEGESOURCE UNIVERSITY (SM) CITY, ST: SAN DIEGO, CA CURRENT CALENDAR: NA CATALOG YR: No equivalent course(s) indicated.
---	---

- The person assigned the evaluation task will select their response by using the **SELECT ACTION** drop down.
- Selecting Approve does not require a Note to be attached.
- Selecting Deny requires a Note unless one of the reasons with Deny is selected.
- Need More Information requires a Note because you need to know what information they desire. There is not a way to attach another institution's syllabus to an evaluation task in TES.
- Re-Assign is used for that person to re-assign the evaluation task to another user.

- Select/Change Equivalent Course is used for the person assigned to select a course, or a different course from your institution's catalog, or one of your User Added Courses.
 - The evaluation log will track the original course from when the evaluation task was created and the new course selected. One line is listed with the Request Initiated and another line for the Proposed Equivalent. If no course is selected from your institution, the Proposed equivalent course will be blank.

Select the action and your Dataset, then :


TES® Transfer Evaluation System

SEARCH
TRACK
MATCH
SUPPORT
MANAGE
LOGOUT
CollegeSource

EVALUATION TRACKER 1

ACCOUNT QUEUE
OPEN EVALUATION TASK

SELECT ACTION:
Select/Change Equivalent Course

SELECT DATASET:
COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2011-2012
SUBMIT

ASSIGNED TO:
Holmes, S. - Criminal Justice Expert

CREATE DATE:
8/29/2012 1:42:35 PM

CREATED BY:
Jackson, Shelly - TES Administrator

COMMENTS:

EVALUATION LOG:

8/29/2012 1:42:35 PM [Jackson, Shelly]
Proposed equivalent course:

8/29/2012 1:42:35 PM [Jackson, Shelly]
Request initiated. Assigned to Holmes, S.

SAN DIEGO STATE UNIVERSITY
 

CITY, ST:
SAN DIEGO, CA

CURRENT CALENDAR:
SEMESTER

CATALOG YR:
2011-2012

CJ 300 CRIME, LAW, AND JUSTICE

Criminal justice-role of law in society, definition and explanations of criminal behavior, criminal justice system, methods of research, and policy.

UNITS : 3

PREREQ : Admission to the major or consent of instructor (nonmajors only)

DEPT : CRIMINAL JUSTICE

VERSION HISTORY : 08/09 THRU 12/13

COLLEGESOURCE UNIVERSITY (SM)

CITY, ST:
SAN DIEGO, CA

CURRENT CALENDAR:
NA

CATALOG YR:

No equivalent course(s) indicated.

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Select the correct department from the drop down and **SUBMIT**:

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EVALUATION TRACKER 2

ACCOUNT QUEUE → OPEN EVALUATION TASK

ASSIGNED TO: Holmes, S. - Criminal Justice Expert
CREATE DATE: 8/29/2012 1:42:35 PM
CREATED BY: Jackson, Shelly - TES Administrator
COMMENTS:
EVALUATION LOG:

8/29/2012 1:42:35 PM [Jackson, Shelly] Proposed equivalent course:
8/29/2012 1:42:35 PM [Jackson, Shelly] Request initiated. Assigned to Holmes, S.

SAN DIEGO STATE UNIVERSITY CITY, ST: SAN DIEGO, CA CURRENT CALENDAR: SEMESTER CATALOG YR: 2011-2012	COLLEGESOURCE UNIVERSITY (SM) CITY, ST: SAN DIEGO, CA CURRENT CALENDAR: NA CATALOG YR: 2011-2012
CJ 300 CRIME, LAW, AND JUSTICE Criminal justice-role of law in society, definition and explanations of criminal behavior, criminal justice system, methods of research, and policy. UNITS : 3 PREREQ : Admission to the major or consent of instructor (nonmajors only) DEPT : CRIMINAL JUSTICE	Use the department list to view and select desired course(s). Submit selection using button at bottom of page. <ul style="list-style-type: none">*NO TRANSFER - (NONE)LIFE SCIENCE - (LIFE)MANAGEMENT - (MGT)MANAGEMENT SCIENCE - (QNT)MARKETING - (MKT)MATHEMATICS - (MATH)MECHANICAL ENGINEERING - (MECH)MICROBIOLOGY, IMMUNOLOGY, AND PATHOLOGY - (MIP)MILITARY SCIENCE - (MLSC)MUSIC - (MU)NATURAL RESOURCE RECREATION AND TOURISM - (NRRT)NATURAL RESOURCES - (NR)NATURAL SCIENCES - (NSCI)NEUROBIOLOGY - (NB)NO TRANSFER - (NONE)NURSING - (NURS)OCCUPATIONAL THERAPY - (OT)ORGANIZATION PERFORMANCE AND CHANGE - (EDOD)PERFORMING ARTS - (PF)PHILOSOPHY - (PHIL)PHYSICS - (PH)POLITICAL SCIENCE - (POLS)PSYCHOLOGY - (PSY)RANGELAND ECOSYSTEM SCIENCE - (RS)REAL ESTATE - (REL)RESTAURANT/RESORT MANAGEMENT - (RRM)RUSSIAN LANGUAGE - (LRUS)SIGN LANGUAGE - (LSGN)SOCIAL WORK - (SOWK)SOCIOLOGY - (SOC)SOIL AND CROP SCIENCES - (SOCR)

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Site Last Updated : Wednesday, August 29, 2012

Select the correct course from the drop down and **SUBMIT** .

SAN DIEGO STATE UNIVERSITY

CITY, ST: SAN DIEGO, CA
CURRENT CALENDAR: SEMESTER
CATALOG YR: 2011-2012

CJ 300 CRIME, LAW, AND JUSTICE

Criminal justice-role of law in society, definition and explanations of criminal behavior, criminal justice system, methods of research, and policy.

UNITS : 3

PREREQ: Admission to the major or consent of instructor (nonmajors only)

DEPT: CRIMINAL JUSTICE

COLLEGESOURCE UNIVERSITY (SM)

CITY, ST: SAN DIEGO, CA
CURRENT CALENDAR: NA
CATALOG YR: 2011-2012

Use the department list to view and select desired course(s). Submit selection using button at bottom of page.

SOCIOLOGY - (SOC)

- SOC 1++ 100 ELECTIVE**
- SOC 100 GENERAL SOCIOLOGY**
- SOC 105 SOCIAL PROBLEMS**
- SOC 192 CIVIC CULTURE AND SOCIAL RESPONSIBILITY**
- SOC 2++ 200 LEVEL ELECTIVE**
- SOC 205 CONTEMPORARY RACE-ETHNIC RELATIONS**
- SOC 210 QUANTITATIVE SOCIOLOGICAL ANALYSIS**
- SOC 253 INTRODUCTION TO CRIMINAL JUSTICE**
- SOC 3++ ELECTIVE**
- SOC 301 DEVELOPMENT OF SOCIOLOGICAL THOUGHT**
- SOC 302 CONTEMPORARY SOCIOLOGICAL THEORY**
- SOC 311 METHODS OF SOCIOLOGICAL INQUIRY**
- SOC 313 COMPUTER METHODS IN SOCIOLOGY**
- SOC 320 POPULATION-NATURAL RESOURCES AND ENVIRONMENT**
- SOC 321 SOIL, ENVIRONMENT, AND SOCIETY**
- SOC 322 INTRODUCTION TO ENVIRONMENTAL JUSTICE**
- SOC 330 SOCIAL STRATIFICATION**
- SOC 331 COMMUNITY DYNAMICS AND DEVELOPMENT**
- SOC 332 COMPARATIVE MAJORITY-MINORITY RELATIONS**
- SOC 333 GENDER ROLES IN SOCIETY**
- SOC 340 BUREAUCRACY AND MODERN ORGANIZATIONS**
- SOC 341 SOCIOLOGY OF RURAL LIFE**
- SOC 342 LEISURE AND SOCIETY**
- SOC 343 SPORT AND SOCIETY**
- SOC 352 CRIMINOLOGY**
- SOC 353 CRIMINAL INVESTIGATIONS**



Be sure to select Approve and **SUBMIT** to finalize this transaction.

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT

EVALUATION TRACKER 1

[ACCOUNT QUEUE](#) → OPEN EVALUATION TASK

Equivalent course(s) successfully designated. Please select next action.

SELECT ACTION: **Approve**

NOTE: optional

SUBMIT

ASSIGNED TO: Holmes, S. - Criminal Justice Expert

CREATE DATE: 8/29/2012 1:42:35 PM

CREATED BY: Jackson, Shelly - TES Administrator

COMMENTS:

EVALUATION LOG:

8/29/2012 1:51:25 PM [Jackson, Shelly] Select equivalent course: SOC 352
8/29/2012 1:42:35 PM [Jackson, Shelly] Proposed equivalent course:
8/29/2012 1:42:35 PM [Jackson, Shelly] Request initiated. Assigned to Holmes, S.

SAN DIEGO STATE UNIVERSITY CITY, ST: SAN DIEGO, CA CURRENT CALENDAR: SEMESTER CATALOG YR: 2011-2012	 COLLEGESOURCE UNIVERSITY (SM) CITY, ST: SAN DIEGO, CA CURRENT CALENDAR: NA CATALOG YR: 2011-2012
CJ 300 CRIME, LAW, AND JUSTICE Criminal justice-role of law in society, definition and explanations of criminal behavior, criminal justice system, methods of research, and policy. UNITS: 3 PREREQ: Admission to the major or consent of instructor (nonmajors only) DEPT: CRIMINAL JUSTICE VERSION HISTORY: 08/09 THRU 12/13	SOC 352 CRIMINOLOGY Crime in contemporary society; behavioral, causation, prevention, and justice issues. UNITS: 3 PREREQ: SOC 100 or SOC 105 LEC HRS: 3 DEPT: SOCIOLOGY

This task will be sent back to the initiator and another line added to the Evaluation Log to indicate that a course or a different course was selected.

View the courses from sending institution's catalog (Context View)

Use the context view link at the end of the sending institution's course description to view the sequence of courses from that academic department in the selected catalog. This feature will assist when determining equivalencies where a sequence is important or for viewing other course descriptions from similar courses.

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EVALUATION TRACKER 1

[MY QUEUE](#) → OPEN EVALUATION TASK

SELECT ACTION:

ASSIGNED TO: Jackson, Shelly - TES Administrator

CREATE DATE: 6/20/2012 11:35:06 AM

CREATED BY: Jackson, Shelly - TES Administrator

COMMENTS:

EVALUATION LOG:

6/20/2012 11:35:06 AM [Jackson, Shelly] Proposed equivalent course: ACT 205
6/20/2012 11:35:06 AM [Jackson, Shelly] Request initiated. Assigned to May, Shelly

SAN DIEGO STATE UNIVERSITY  CITY, ST: SAN DIEGO, CA CURRENT CALENDAR: SEMESTER CATALOG YR: 2011-2012	COLLEGESOURCE UNIVERSITY (SM)  CITY, ST: SAN DIEGO, CA CURRENT CALENDAR: NA CATALOG YR: 2011-2012
ACCTG 201 FINANCIAL ACCOUNTING FUNDAMENTALS Theory and practice of accounting applicable to recording, summarizing, and reporting of business transactions for external reporting and other external uses. Asset valuation; revenue and expense recognition; various asset, liability, and capital accounts. UNITS: 3 DEPT: ACCOUNTANCY VERSION HISTORY: 01/02 THRU 12/13	
ACT 205 FUNDAMENTALS OF ACCOUNTING Understanding of financial statements to support financial and managerial decision making. Approved for nontraditional course offering-Online. For non-business majors. Credit not allowed for both ACT 205 and ACT 210. UNITS: 3 LEC HRS: 3 DEPT: ACCOUNTING	

ACCOUNTANCY

	COURSE TITLE	UNITS
<input type="checkbox"/>	ACCTG 201 FINANCIAL ACCOUNTING FUNDAMENTALS	3
<input type="checkbox"/>	ACCTG 202 MANAGERIAL ACCOUNTING FUNDAMENTALS	3
<input type="checkbox"/>	ACCTG 296 EXPERIMENTAL TOPIC	1-4
<input type="checkbox"/>	ACCTG 321 INTEGRATIVE ACCOUNTING TOPICS I	6
<input type="checkbox"/>	ACCTG 322 INTEGRATIVE ACCOUNTING TOPICS II	6
<input type="checkbox"/>	ACCTG 325 INTERMEDIATE MANAGERIAL AND TAX ACCOUNTING	3
<input type="checkbox"/>	ACCTG 326 INTERMEDIATE FINANCIAL ACCOUNTING	3
<input type="checkbox"/>	ACCTG 409 FIELD STUDY IN TAXATION	1
<input type="checkbox"/>	ACCTG 421 INTEGRATIVE ACCOUNTING TOPICS III	6
<input type="checkbox"/>	ACCTG 496 SELECTED TOPICS IN ACCOUNTANCY	1-4
<input type="checkbox"/>	ACCTG 498 INVESTIGATION AND REPORT	1-3
<input type="checkbox"/>	ACCTG 499 SPECIAL STUDY	1-3
<input type="checkbox"/>	ACCTG 501 ADVANCED FINANCIAL ACCOUNTING	3
<input type="checkbox"/>	ACCTG 503 FEDERAL TAXATION OF INDIVIDUALS	3
<input type="checkbox"/>	ACCTG 505 FRAUD EXAMINATION	3
<input type="checkbox"/>	ACCTG 508 ACCOUNTING FOR NOT-FOR-PROFIT ORGANIZATIONS	3
<input type="checkbox"/>	ACCTG 522 CURRENT ISSUES IN ACCOUNTING PRACTICE AND THEORY	3
<input type="checkbox"/>	ACCTG 575 ACCOUNTING INFORMATION SYSTEMS (AIS) DEVELOPMENT	3
<input type="checkbox"/>	ACCTG 596 CONTEMPORARY TOPICS IN ACCOUNTING	1-3

Click on any of the signs to view the course description for that particular course.

ACCOUNTANCY

	COURSE TITLE	UNITS
<input type="checkbox"/>	ACCTG 201 FINANCIAL ACCOUNTING FUNDAMENTALS	3
<input type="checkbox"/>	ACCTG 202 MANAGERIAL ACCOUNTING FUNDAMENTALS	3
Selection and analysis of accounting information for internal use by managers. Using financial information for planning and control purposes.		
PREREQ : Minimum grade of C in Accountancy 201. Proof of completion required: Copy of transcript		
<input type="checkbox"/>	ACCTG 296 EXPERIMENTAL TOPIC	1-4
<input type="checkbox"/>	ACCTG 321 INTEGRATIVE ACCOUNTING TOPICS I	6
<input type="checkbox"/>	ACCTG 322 INTEGRATIVE ACCOUNTING TOPICS II	6
<input type="checkbox"/>	ACCTG 325 INTERMEDIATE MANAGERIAL AND TAX ACCOUNTING	3
<input type="checkbox"/>	ACCTG 326 INTERMEDIATE FINANCIAL ACCOUNTING	3
<input type="checkbox"/>	ACCTG 409 FIELD STUDY IN TAXATION	1
<input type="checkbox"/>	ACCTG 421 INTEGRATIVE ACCOUNTING TOPICS III	6
<input type="checkbox"/>	ACCTG 496 SELECTED TOPICS IN ACCOUNTANCY	1-4
<input type="checkbox"/>	ACCTG 498 INVESTIGATION AND REPORT	1-3
<input type="checkbox"/>	ACCTG 499 SPECIAL STUDY	1-3
<input type="checkbox"/>	ACCTG 501 ADVANCED FINANCIAL ACCOUNTING	3
<input type="checkbox"/>	ACCTG 503 FEDERAL TAXATION OF INDIVIDUALS	3
<input type="checkbox"/>	ACCTG 505 FRAUD EXAMINATION	3
<input type="checkbox"/>	ACCTG 508 ACCOUNTING FOR NOT-FOR-PROFIT ORGANIZATIONS	3
<input type="checkbox"/>	ACCTG 522 CURRENT ISSUES IN ACCOUNTING PRACTICE AND THEORY	3
<input type="checkbox"/>	ACCTG 575 ACCOUNTING INFORMATION SYSTEMS (AIS) DEVELOPMENT	3
<input type="checkbox"/>	ACCTG 596 CONTEMPORARY TOPICS IN ACCOUNTING	1-3

Select Version History for review of all versions of this transfer course:

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EVALUATION TRACKER 1

[MY QUEUE](#) → OPEN EVALUATION TASK

SELECT ACTION:

ASSIGNED TO: Jackson, Shelly - TES Administrator

CREATE DATE: 6/20/2012 11:35:06 AM

CREATED BY: Jackson, Shelly - TES Administrator

COMMENTS:

EVALUATION LOG:

6/20/2012 11:35:06 AM [Jackson, Shelly] Proposed equivalent course: ACT 205

6/20/2012 11:35:06 AM [Jackson, Shelly] Request initiated. Assigned to May, Shelly

SAN DIEGO STATE UNIVERSITY  CITY, ST: SAN DIEGO, CA CURRENT CALENDAR: SEMESTER CATALOG YR: 2011-2012	COLLEGESOURCE UNIVERSITY (SM)  CITY, ST: SAN DIEGO, CA CURRENT CALENDAR: NA CATALOG YR: 2011-2012
ACCTG 201 FINANCIAL ACCOUNTING FUNDAMENTALS Theory and practice of accounting applicable to recording, summarizing, and reporting of business transactions for external reporting and other external uses. Asset valuation; revenue and expense recognition; various asset, liability, and capital accounts. UNITS : 3 DEPT : ACCOUNTANCY VERSION HISTORY : 01/02 THRU 12/13	
ACT 205 FUNDAMENTALS OF ACCOUNTING Understanding of financial statements to support financial and managerial decision making. Approved for nontraditional course offering-Online. For non-business majors. Credit not allowed for both ACT 205 and ACT 210. UNITS : 3 LEC HRS : 3 DEPT : ACCOUNTING	

□ VERSION HISTORY

ACCTG 201 FINANCIAL ACCOUNTING FUNDAMENTALS

Theory and practice of accounting applicable to recording, summarizing, and reporting of business transactions for external reporting and other external uses. Asset valuation; revenue and expense recognition; various asset, liability, and capital accounts.

UNITS: 3

DEPARTMENT: ACCOUNTING

SRC CATALOG: San Diego State University General Catalog 2012-2013

ACCTG 201 FINANCIAL ACCOUNTING FUNDAMENTALS

Theory and practice of accounting applicable to recording, summarizing, and reporting of business transactions for external reporting and other external uses. Asset valuation; revenue and expense recognition; various asset, liability, and capital accounts.

UNITS: 3

DEPARTMENT: ACCOUNTANCY

SRC CATALOG: San Diego State University General Catalog 2011-2012

ACCTG 201 FINANCIAL ACCOUNTING FUNDAMENTALS

Theory and practice of accounting applicable to recording, summarizing, and reporting of business transactions for external reporting and other external uses. Asset valuation; revenue and expense recognition; various asset, liability, and capital accounts.

UNITS: 3

DEPARTMENT: ACCOUNTANCY

SRC CATALOG: San Diego State University General Catalog 2010-2011

ACCTG 201 FINANCIAL ACCOUNTING FUNDAMENTALS

Theory and practice of accounting applicable to recording, summarizing, and reporting of business transactions for external reporting and other external uses. Asset valuation; revenue and expense recognition; various asset, liability, and capital accounts. (Formerly numbered Accountancy 230.)

UNITS: 3

DEPARTMENT: ACCOUNTANCY

SRC CATALOG: San Diego State University General Catalog 2009-2010

ACCTG 201 FINANCIAL ACCOUNTING FUNDAMENTALS

Theory and practice of accounting applicable to recording, summarizing, and reporting of business transactions for external reporting and other external uses. Asset valuation; revenue and expense recognition; various asset,

To create the equivalency from this screen, use the drop down menu under **SELECT ACTION** and select Create Equivalency and Close. The equivalency will be created and the evaluation task closed.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EVALUATION TRACKER 1

[MY QUEUE](#) → OPEN EVALUATION TASK

SELECT ACTION:

ASSIGNED TO: **Jac** **CREATE DATE:** **6/2** **CREATED BY:** **Jac** **COMMENTS:** **EVALUATION LOG:**

EVALUATION LOG:
6/20/2012 11:35:06 AM [Jac] [Jackson, Shelly] Request initiated. Assigned to May, Shelly
6/20/2012 11:35:06 AM [Jackson, Shelly]

Approve
Deny
Subject Level
Lab
Sequence
Other
Need More Information
Re-Assign
Select/Change Equivalent Course
Create Equivalency and Close
Close

COLLEGESOURCE UNIVERSITY (SM)

CITY, ST: SAN DIEGO, CA **CURRENT CALENDAR:** SEMESTER **CATALOG YR:** 2011-2012

ACT 205 FUNDAMENTALS OF ACCOUNTING

Understanding of financial statements to support financial and managerial decision making. Approved for nontraditional course offering-Online. For non-business majors. Credit not allowed for both ACT 205 and ACT 210.

UNITS : 3 **LEC HRS :** 3 **DEPT :** ACCOUNTING

ACCTG 201 FINANCIAL ACCOUNTING FUNDAMENTALS

Theory and practice of accounting applicable to recording, summarizing, and reporting of business transactions for external reporting and other external uses. Asset valuation; revenue and expense recognition; various asset, liability, and capital accounts.

UNITS : 3 **DEPT :** ACCOUNTANCY **VERSION HISTORY :** 01/02 THRU 13/14

Switch to 'My Entered' View

Use this function to view and select tasks that you have entered and assigned to other users in TES. (Not just the ones awaiting action from you.)

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

MY OPEN EVALUATIONS [SWITCH TO 'MY ENTERED' VIEW](#)

The following evaluation tasks are awaiting action from you.

31 item(s) found.

<u>TRANSFER INSTITUTION</u>	<u>COURSE(S)</u>	<u>DATE</u>	<u>ENTERED BY</u>
AIMS COMMUNITY COLLEGE	ACC 121	10/1/2012	Jackson, S.
	STATUS: 4/15/2013 Approve		
BALL STATE UNIVERSITY	ACC 201	7/30/2013	Jackson, S.
	STATUS: 7/30/2013 Approve		
BALL STATE UNIVERSITY	AQUA 120	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 190	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 213	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 214	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 215	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 216	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 217	7/30/2013	Jackson, S.
BALL STATE UNIVERSITY	AQUA 219	7/30/2013	Jackson, S.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

MY OPEN EVALUATIONS [SWITCH TO 'MY ASSIGNED' VIEW](#)

The following evaluation tasks were entered by you and are assigned to another user.

15 item(s) found.

<u>TRANSFER INSTITUTION</u>	<u>COURSE(S)</u>	<u>DATE</u>	<u>ENTERED BY</u>
COLORADO STATE UNIVERSITY - PUEBLO	ANTHR 100	5/2/2013	Jackson, S.
	STATUS: 5/2/2013 Proposed equivalent course		
COVENANT COLLEGE	ART 301	10/8/2012	Jackson, S.
	STATUS: 10/8/2012 Proposed equivalent course		
FRONT RANGE COMMUNITY COLLEGE	AST 101	8/30/2012	Jackson, S.
LOUISIANA STATE UNIVERSITY-SHREVEPORT	ACCT 205	1/9/2012	Jackson, S.
	STATUS: 1/9/2012 Proposed equivalent course		
SAN DIEGO STATE UNIVERSITY	ACCTG 201	6/20/2012	Jackson, S.
	STATUS: 6/20/2012 Proposed equivalent course		
SOUTHERN OREGON UNIVERSITY	EC 199	5/7/2013	Jackson, S.
SOUTHERN OREGON UNIVERSITY	EC 201	5/7/2013	Jackson, S.
SOUTHERN OREGON UNIVERSITY	EC 202	1/7/2013	Jackson, S.
	STATUS: 1/7/2013 Proposed equivalent course		

All Evaluations

An Administrator can view all open evaluations by selecting All Evaluations. These are evaluation tasks for all TES® users on your campus that are open and still awaiting a response. Any evaluation tasks that have been approved or denied will not be displayed as those will be listed in the initiator's queue.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

ALL OPEN EVALUATIONS

The following evaluation tasks are still open and awaiting action from the "Assigned" individual.

<u>TRANSFER INSTITUTION</u>	<u>COURSE(S)</u>	<u>DATE</u>	<u>ENTERED BY</u>	<u>ASSIGNED</u>
> COLORADO STATE UNIVERSITY - PUEBLO	ANTHR 100 STATUS: 5/2/2013 Proposed equivalent course	5/2/2013	Jackson, S.	Burke, J.
> COVENANT COLLEGE	ART 301 STATUS: 10/8/2012 Proposed equivalent course	10/8/2012	Jackson, S.	Smith, S.
> FRONT RANGE COMMUNITY COLLEGE	AST 101	8/30/2012	Jackson, S.	Nelson, C.
> LOUISIANA STATE UNIVERSITY-SHREVEPORT	ACCT 205 STATUS: 1/9/2012 Proposed equivalent course	1/9/2012	Jackson, S.	Young, E.
> SAN DIEGO STATE UNIVERSITY	ACCTG 201 STATUS: 6/20/2012 Proposed equivalent course	6/20/2012	Jackson, S.	Barmes, C.
> SOUTHERN OREGON UNIVERSITY	EC 199	5/7/2013	Jackson, S.	Barmes, C.
> SOUTHERN OREGON UNIVERSITY	EC 201	5/7/2013	Jackson, S.	Barmes, C.
> SOUTHERN OREGON UNIVERSITY	EC 202 STATUS: 1/7/2013 Proposed equivalent course	1/7/2013	Jackson, S.	Barmes, C.
> SOUTHERN OREGON UNIVERSITY	EC 232	5/7/2013	Jackson, S.	Barmes, C.
> SOUTHERN OREGON UNIVERSITY	MTH 243 STATUS: 6/1/2012 Proposed equivalent course	6/1/2012	Jackson, S.	Sample, R.
> UNIVERSITY OF CALIFORNIA-SAN DIEGO	ANTH 101 STATUS: 8/30/2012 Proposed equivalent course	8/30/2012	Jackson, S.	Doe, J.
> UNIVERSITY OF COLORADO AT BOULDER	ASTR 1010	8/23/2012	Jackson, S.	Nelson, C.
> UNIVERSITY OF KENTUCKY	ACC 201 STATUS: 6/20/2013 Approve	6/20/2013	May, L.	May, L.
> UNIVERSITY OF NEW MEXICO-MAIN CAMPUS	ENGL 102 STATUS: 6/18/2013 Proposed equivalent course	6/18/2013	Jackson, S.	Brown, D.
> UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE	ARTH 1211 STATUS: 12/3/2012 Proposed equivalent course	12/3/2012	Jackson, S.	Smith, S.
> UNIVERSITY OF NORTH TEXAS	ACCT 2010	4/17/2013	Jackson, S.	Barmes, C.

Closed Evaluations

The evaluation tasks listed here have been closed. When Creating an Equivalency from the Evaluation Tracker, the task is closed and the equivalent created. Evaluation tasks cannot be deleted from TES.

- Select an institution for viewing the closed tasks.

CLOSED EVALUATIONS

To begin, select an institution from the following list.



TRANSFER INSTITUTION	CITY	STATE	# CLOSED
AIMS COMMUNITY COLLEGE	GREELEY	CO	2
BALL STATE UNIVERSITY	MUNCIE	IN	1
CALIFORNIA STATE UNIVERSITY-FULLERTON	FULLERTON	CA	1
COLORADO MOUNTAIN COLLEGE	GLENWOOD SPRINGS	CO	1

- Select the appropriate evaluation task.



TES® Transfer Evaluation System TES 3.0

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

CLOSED EVALUATIONS

FIND NEW: INSTITUTION

INSTITUTION: AIMS COMMUNITY COLLEGE



COURSE(S)	DATE	ENTERED BY
ACC 275	5/20/2013	Jackson, Shelly
ACC 275	6/21/2011	Jackson, Shelly
ANT 101	6/13/2013	Jackson, Shelly
DPM 100	8/19/2011	Jackson, Shelly

A task may be Re-opened, if an equivalency was not created. More information might have been obtained that can be supplied to can be used for the determination of the equivalent. Select the

RE-OPEN

button and confirm that you want the task to be re-opened.

EVALUATION TRACKER CLOSED QUEUE

FIND NEW: [INSTITUTION](#) » [EVALUATION](#)

SELECT ACTION:

ASSIGNED TO: Tulowitzki, T. - Accounting Faculty**CREATE DATE:** 6/21/2011 12:07:43 PM**CREATED BY:** Jackson, Shelly - TES Administrator**COMMENTS:****EVALUATION LOG:**

9/10/2012 8:13:00 AM	[Jackson, Shelly]	Close:
6/21/2011 12:07:43 PM	[Jackson, Shelly]	Propose equivalent course: NONE
6/21/2011 12:07:43 PM	[Jackson, Shelly]	Request initiated. Assigned to Tulowitzki, Troy

AIMS COMMUNITY COLLEGE

CITY, ST: GREELEY, CO
CURRENT CALENDAR: SEMESTER
CATALOG YR: 2009-2010

COLLEGESOURCE UNIVERSITY (SM)

CITY, ST: SAN DIEGO, CA
CURRENT CALENDAR: NA
CATALOG YR:

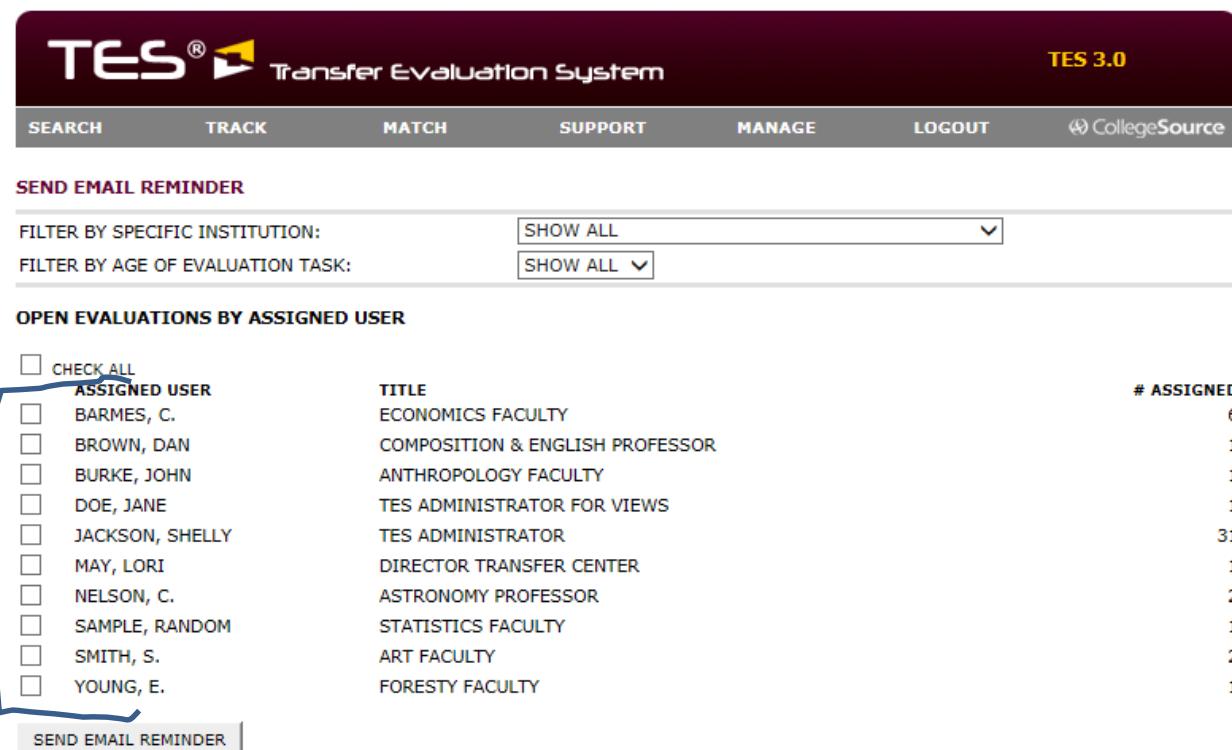
ACC 275 SPECIAL TOPICS

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

UNITS: 1-6**DEPT:** ACCOUNTING**UNITS:**

TRACK:**Send Email Reminders**

An administrator has the ability to send E-mails to Assigned Users with Open Evaluations. These may be filtered by a specific institution or by the age of the evaluation task. Send to all listed or check the box next to the appropriate staff member's name.



TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

SEND EMAIL REMINDER

FILTER BY SPECIFIC INSTITUTION: **SHOW ALL** ▾

FILTER BY AGE OF EVALUATION TASK: **SHOW ALL** ▾

OPEN EVALUATIONS BY ASSIGNED USER

<input type="checkbox"/> CHECK ALL	ASSIGNED USER	TITLE	# ASSIGNED
<input type="checkbox"/>	BARMES, C.	ECONOMICS FACULTY	6
<input type="checkbox"/>	BROWN, DAN	COMPOSITION & ENGLISH PROFESSOR	1
<input type="checkbox"/>	BURKE, JOHN	ANTHROPOLOGY FACULTY	1
<input type="checkbox"/>	DOE, JANE	TES ADMINISTRATOR FOR VIEWS	1
<input type="checkbox"/>	JACKSON, SHELLY	TES ADMINISTRATOR	31
<input type="checkbox"/>	MAY, LORI	DIRECTOR TRANSFER CENTER	1
<input type="checkbox"/>	NELSON, C.	ASTRONOMY PROFESSOR	2
<input type="checkbox"/>	SAMPLE, RANDOM	STATISTICS FACULTY	1
<input type="checkbox"/>	SMITH, S.	ART FACULTY	2
<input type="checkbox"/>	YOUNG, E.	FORESTY FACULTY	1

SEND EMAIL REMINDER

A scripted e-mail reminder will be sent to the staff selected. The specific [X] value will be applied for each user. Elect to send yourself a copy of the e-mail if desired.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT  CollegeSource

SEND EMAIL REMINDER

Sample of the email to be sent to the following recipients. Specific [X] value will be applied for each user.

RECIPIENT:	
BARMES, C.	X = 6
BROWN, DAN	X = 1
BURKE, JOHN	X = 1
DOE, JANE	X = 1
JACKSON, SHELLY	X = 31
MAY, LORI	X = 1
NELSON, C.	X = 2
SAMPLE, RANDOM	X = 1
SMITH, S.	X = 2
YOUNG, E.	X = 1

FROM: tes@collegesource.com (COLLEGESOURCE UNIVERSITY (SM))
SUBJECT: TES Evaluation Reminder
BODY: Quick reminder that you have [X] course evaluation(s) older than 30 days awaiting action.

Please review @: <http://tes.collegesource.com>

Sent on behalf of: Shelly Jackson
Report generated via TES @ <http://tes.collegesource.com>
9/19/2013

SEND ME A COPY
Replies will be sent to : shelly@collegesource.com

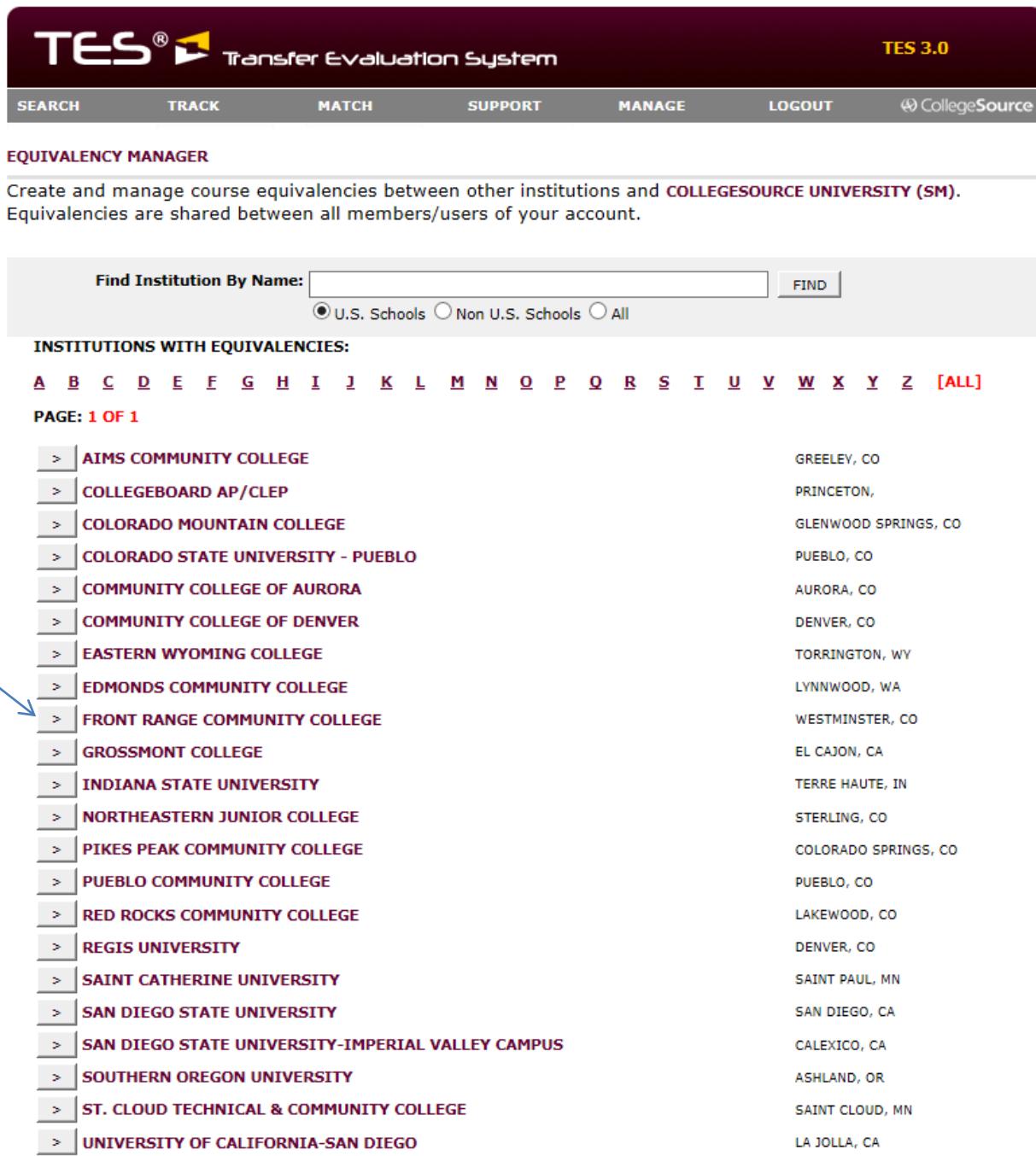
[SEND](#) [BACK](#)

The Match Tab is used to manage your equivalencies and run reports. Add state approved course tags to your courses and upload course outlines to your courses here.

MATCH:

Equivalency Manager

This list displays the equivalencies that have been stored in TES®. Equivalencies can be created, edited and deleted from this screen. The link for this list to display on your website called the Public View, is managed by the administrator and can be found under the Manage Tab and Public View Management (see that section of the manual for instructions). Select an institution for viewing.



TES® Transfer Evaluation System **TES 3.0**

SEARCH **TRACK** **MATCH** **SUPPORT** **MANAGE** **LOGOUT** **CollegeSource**

EQUIVALENCY MANAGER

Create and manage course equivalencies between other institutions and **COLLEGESOURCE UNIVERSITY (SM)**. Equivalencies are shared between all members/users of your account.

Find Institution By Name: **FIND**
 U.S. Schools Non U.S. Schools All

INSTITUTIONS WITH EQUIVALENCIES:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z [ALL]

PAGE: 1 OF 1

> AIMS COMMUNITY COLLEGE	GREELEY, CO
> COLLEGEBOARD AP/CLEP	PRINCETON,
> COLORADO MOUNTAIN COLLEGE	GLENWOOD SPRINGS, CO
> COLORADO STATE UNIVERSITY - PUEBLO	PUEBLO, CO
> COMMUNITY COLLEGE OF AURORA	AURORA, CO
> COMMUNITY COLLEGE OF DENVER	DENVER, CO
> EASTERN WYOMING COLLEGE	TORRINGTON, WY
> EDMONDS COMMUNITY COLLEGE	LYNNWOOD, WA
> FRONT RANGE COMMUNITY COLLEGE	WESTMINSTER, CO
> GROSSMONT COLLEGE	EL CAJON, CA
> INDIANA STATE UNIVERSITY	TERRE HAUTE, IN
> NORTHEASTERN JUNIOR COLLEGE	STERLING, CO
> PIKES PEAK COMMUNITY COLLEGE	COLORADO SPRINGS, CO
> PUEBLO COMMUNITY COLLEGE	PUEBLO, CO
> RED ROCKS COMMUNITY COLLEGE	LAKWOOD, CO
> REGIS UNIVERSITY	DENVER, CO
> SAINT CATHERINE UNIVERSITY	SAINT PAUL, MN
> SAN DIEGO STATE UNIVERSITY	SAN DIEGO, CA
> SAN DIEGO STATE UNIVERSITY-IMPERIAL VALLEY CAMPUS	CALEXICO, CA
> SOUTHERN OREGON UNIVERSITY	ASHLAND, OR
> ST. CLOUD TECHNICAL & COMMUNITY COLLEGE	SAINT CLOUD, MN
> UNIVERSITY OF CALIFORNIA-SAN DIEGO	LA JOLLA, CA

All equivalencies are displayed and many searches can be performed on stored equivalencies:

- Search by Course Code – enter a course code and then select the appropriate radio button, Transfer Course, Home Course or Both.
- Search by Effective Date – select Active for current equivalencies, Inactive for those equivalencies that have an end date in the past, or Show All to see both Active and Inactive equivalencies.
- Select how many Records to be displayed per page.
- Sort the list by Transfer Course, Home Course, Begin Date, or End Date.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY LIST : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#)  [EQUIVALENCY LIST](#) [SWITCH TO NO EQUIVALENCY VIEW](#)

Course Code : **APPLY TO:** TRANSFER COURSE HOME COURSE BOTH

Effective Date : ACTIVE INACTIVE SHOW ALL

Records Per Page : **Sort List By :**

PAGE: 1 OF 2 >

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	HIDE?	BEGIN	END
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING  NO 8/1/1993				
VIEW ACC 122 ACCOUNTING PRINCIPLES II	ACT 220 INTRODUCTION TO MANAGERIAL ACCOUNTING NO 8/1/1993				
VIEW ANT 101 CULTURAL ANTHROPOLOGY	ANTH 100 INTRODUCTORY CULTURAL ANTHROPOLOGY NO 8/1/1993				
VIEW ANT 107 INTRODUCTION TO ARCHAEOLOGY	ANTH 140 INTRODUCTION TO PREHISTORY YES 8/1/1993				
VIEW ART 110 ART APPRECIATION	ART 100 INTRODUCTION TO THE VISUAL ARTS NO 8/1/1993				
VIEW ART 111 ART HISTORY ANCIENT TO MEDIEVAL	ART 110 ART HISTORY I NO 8/1/1993				
VIEW ART 151 PAINTING I	ART 260 PAINTING I NO 8/1/1998				
VIEW ART 154 SCULPTURE I	ART 270 SCULPTURE I  NO 8/1/2003				
VIEW ART 211 PAINTING I	ART 260 PAINTING I NO 8/1/1993				

View the details of the equivalency by selecting the **VIEW** button. Adding new equivalencies and Group creation can be performed here. See instructions later in this section.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY LIST : FRONT RANGE COMMUNITY COLLEGE

[EO MGR HOME](#) → [EQUIVALENCY LIST](#)

[SWITCH TO NO EQUIVALENCY VIEW](#)

Course Code : **APPLY TO:** TRANSFER COURSE HOME COURSE BOTH

Effective Date : ACTIVE INACTIVE SHOW ALL

Records Per Page : **Sort List By :**

SUBMIT **RESET**

PAGE: 1 OF 2 >

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	HIDE?	BEGIN	END
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING	<input type="checkbox"/>	NO	8/1/1993	
VIEW ACC 122 ACCOUNTING PRINCIPLES II	ACT 220 INTRODUCTION TO MANAGERIAL ACCOUNTING		NO	8/1/1993	
VIEW ANT 101 CULTURAL ANTHROPOLOGY	ANTH 100 INTRODUCTORY CULTURAL ANTHROPOLOGY		NO	8/1/1993	
VIEW ANT 107 INTRODUCTION TO ARCHAEOLOGY	ANTH 140 INTRODUCTION TO PREHISTORY		YES	8/1/1993	

The equivalency is tagged at the bottom with the **Creator** of the equivalent and the date and time created. This information will not be displayed in the Public View. The equivalent may be Edited or Deleted from this screen.

EQUIVALENCY DETAIL

EDIT HEADER

EDIT COURSES

DELETE EQ

EQ MGR. HOME > EQUIVALENCY LIST > EQUIVALENCY DETAIL



Begin Effective Date : 8/1/1993 **End Effective Date :** --
Public View Hide? : No
Public Note : --
Internal Note : Approved from department 1/1/08.

FRONT RANGE COMMUNITY COLLEGE

ACC 101 : FUNDAMENTALS OF ACCOUNTING

Presents the basic elements and concepts of accounting with emphasis on the procedures used for maintaining journals, ledgers, and other related records, and for the completion of end-of-period reports for small service and merchandising businesses. 45 Contact Hours.

UNITS : 3**PREREQ :** None**DEPT :** ACCOUNTING**SRC CATALOG :** Front Range Community College 2011-2012**VERSION :** 93/94 - 12/13

COLLEGESOURCE UNIVERSITY (SM)

ACT 205 : FUNDAMENTALS OF ACCOUNTING

Understanding of financial statements to support financial and managerial decision making. Approved for nontraditional course offering-Online. For non-business majors. Credit not allowed for both ACT 205 and ACT 210.

UNITS : 3**LEC HRS :** 3**DEPT :** ACCOUNTING**SRC CATALOG :** Collegesource University General Catalog (SM) 2011-2012**VERSION :** 07/08 - 12/13

CREATOR : Jackson, Shelly
TITLE : TES Administrator
EMAIL : shelly@collegesource.com
DATE : 6/1/2012 1:21:49 PM

- Edit Header - Change or add Effective Date Range, change selection to Hide From Public View, or change or add Public or Internal Notes.


Transfer Evaluation System

TES 3.0

SEARCH
TRACK
MATCH
SUPPORT
MANAGE
LOGOUT
CollegeSource

EQUIVALENCY EDIT

[EQ MGR HOME](#) >> [EQUIVALENCY LIST](#) >> [EQUIVALENCY DETAIL](#) >> **EQUIVALENCY EDIT**

Effective Date Range :

-

Use [MM/DD/YYYY] format for dates

Public View Hide? :

Public Note :

^

v

Internal Note :

^

v

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)
ACC 101 : FUNDAMENTALS OF ACCOUNTING	ACT 205 : FUNDAMENTALS OF ACCOUNTING
<p>Presents the basic elements and concepts of accounting with emphasis on the procedures used for maintaining journals, ledgers, and other related records, and for the completion of end-of-period reports for small service and merchandising businesses. 45 Contact Hours.</p>	<p>Understanding of financial statements to support financial and managerial decision making. Approved for nontraditional course offering-Online. For non-business majors. Credit not allowed for both ACT 205 and ACT 210.</p>
UNITS : 3	UNITS : 3
PREREQ : None	PREREQ : None
DEPT : ACCOUNTING	DEPT : ACCOUNTING
SRC CATALOG : Front Range Community College 2011-2012	SRC CATALOG : Collegesource University General Catalog (SM) 2011-2012
VERSION : 93/94 - 12/13	VERSION : <u>07/08 - 12/13</u>

CREATOR : Jackson, Shelly
TITLE : TES Administrator
EMAIL : shelly@collegesource.com
DATE : 6/1/2012 1:21:49 PM

Edit Courses:

- Click on an  to delete either the transfer or home course.
- Click on a  to add either a transfer or home course.
- Click  when finished editing.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY EDIT 

[EQ MGR HOME](#) → [EQUIVALENCY LIST](#) → [EQUIVALENCY DETAIL](#) → [EQUIVALENCY EDIT](#)

Begin Effective Date : 8/1/1993 **End Effective Date :** --
Public View Hide? : No
Public Note : --
Internal Note : Approved from department 1/1/08.

CLICK 'X' TO REMOVE A COURSE

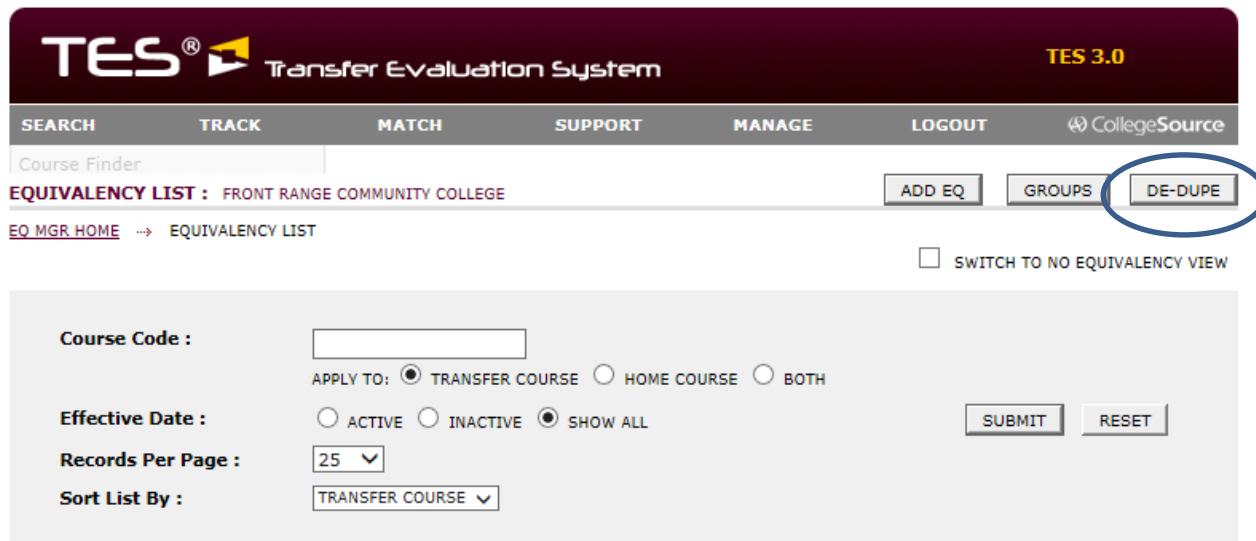
FRONT RANGE COMMUNITY COLLEGE		COLLEGESOURCE UNIVERSITY (SM)
 ACC 101 : FUNDAMENTALS OF ACCOUNTING		 ACT 205 : FUNDAMENTALS OF ACCOUNTING
 ACC 101 : FUNDAMENTALS OF ACCOUNTING		

CLICK '+' TO ADD A COURSE

FRONT RANGE COMMUNITY COLLEGE		COLLEGESOURCE UNIVERSITY (SM)
ACCOUNTING - (ACC) 		ACCOUNTING - (ACT) 
ACCOUNTING		ACCOUNTING
 ACC 101 FUNDAMENTALS OF ACCOUNTING		 ACT 1++ 100 ELECTIVE
 ACC 115 PAYROLL ACCOUNTING		 ACT 2++ 200 LEVEL ELECTIVE
 ACC 121 ACCOUNTING PRINCIPLES I		 ACT 205 FUNDAMENTALS OF ACCOUNTING
 ACC 122 ACCOUNTING PRINCIPLES II		 ACT 210 INTRODUCTION TO FINANCIAL ACCOUNTING
 ACC 131 INCOME TAX		 ACT 220 INTRODUCTION TO MANAGERIAL ACCOUNTING
 ACC 135 SPREADSHEET APPLICATIONS FOR ACCOUNTING		 ACT 3++ ELECTIVE
 ACC 170 CLINICAL		 ACT 310 FINANCIAL STATEMENT ANALYSIS
 ACC 171 CLINICAL		 ACT 311 INTERMEDIATE ACCOUNTING I
 ACC 172 CLINICAL		 ACT 312 INTERMEDIATE ACCOUNTING II
 ACC 173 CLINICAL		 ACT 321 COST MANAGEMENT
 ACC 174 CLINICAL		 ACT 330 INTRODUCTION TO TAXATION
 ACC 175 SPECIAL TOPICS		 ACT 350 ACCOUNTING INFORMATION SYSTEMS
 ACC 176 SPECIAL TOPICS		 ACT 4++ ELECTIVE

De-Dupe

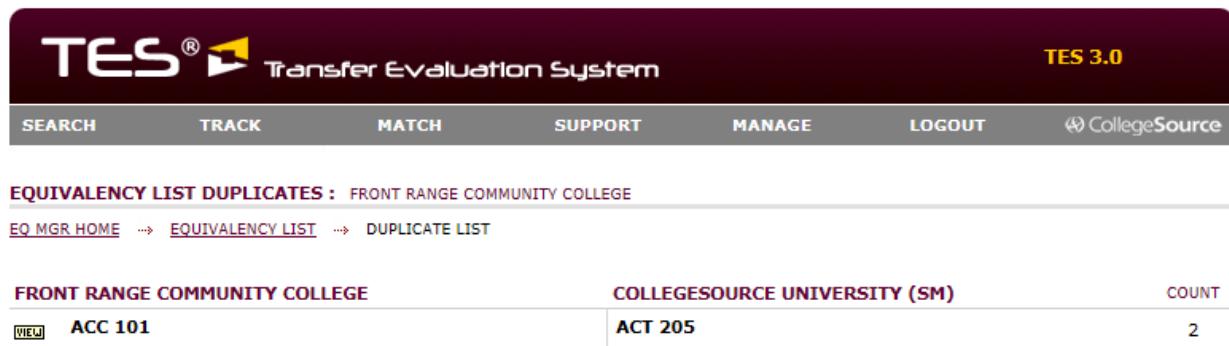
This tool allows you to find, edit, and/or delte equivalencies where the values for the transfer course(s) and home course(s) are identical to those of another equivalency.



The screenshot shows the TES Transfer Evaluation System interface. At the top, there is a navigation bar with links for SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, and CollegeSource. Below the navigation bar, a search bar contains the text 'Course Finder'. The main title 'EQUIVALENCY LIST : FRONT RANGE COMMUNITY COLLEGE' is displayed. On the right side of the header, there are buttons for ADD EQ, GROUPS, and DE-DUPE (which is circled in blue). Below the header, a breadcrumb navigation shows 'EQ MGR HOME' and 'EQUIVALENCY LIST'. A checkbox labeled 'SWITCH TO NO EQUIVALENCY VIEW' is present. The main content area contains search filters for Course Code, Effective Date, Records Per Page, and Sort List By. At the bottom of the page, a table lists course equivalencies between FRONT RANGE COMMUNITY COLLEGE and COLLEGESOURCE UNIVERSITY (SM). The table includes columns for Course Codes, Descriptions, Note? (checkbox), Hide? (checkbox), Begin Date, and End Date. The table shows five rows of data, with the last row being highlighted in yellow. A red text 'PAGE: 1 OF 2 >' is located at the bottom right of the table.

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	HIDE?	BEGIN	END
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING	<input type="checkbox"/>	<input type="checkbox"/>	1/1/1993	
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8/1/1993	
VIEW ACC 122 ACCOUNTING PRINCIPLES II	ACT 220 INTRODUCTION TO MANAGERIAL ACCOUNTING	<input type="checkbox"/>	<input type="checkbox"/>	8/1/1993	
VIEW ANT 101 CULTURAL ANTHROPOLOGY	ANTH 100 INTRODUCTORY CULTURAL ANTHROPOLOGY	<input type="checkbox"/>	<input type="checkbox"/>	8/1/1993	
VIEW ANT 107 INTRODUCTION TO ARCHAEOLOGY	ANTH 140 INTRODUCTION TO PREHISTORY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	8/1/1993	

All duplicate equivalencies will be listed with the total count of those equivalencies. Select the [VIEW](#) button to see the details.



The screenshot shows the TES Transfer Evaluation System interface. At the top, there is a navigation bar with links for SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, and CollegeSource. Below the navigation bar, a search bar contains the text 'Course Finder'. The main title 'EQUIVALENCY LIST DUPLICATES : FRONT RANGE COMMUNITY COLLEGE' is displayed. On the right side of the header, there are buttons for ADD EQ, GROUPS, and DE-DUPE. Below the header, a breadcrumb navigation shows 'EQ MGR HOME' and 'EQUIVALENCY LIST' followed by 'DUPLICATE LIST'. The main content area contains a table listing course equivalencies between FRONT RANGE COMMUNITY COLLEGE and COLLEGESOURCE UNIVERSITY (SM). The table includes columns for Course Codes, Descriptions, and COUNT. The table shows one row of data, with the COUNT column being highlighted in yellow. A blue arrow points to the COUNT column.

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	COUNT
VIEW ACC 101	ACT 205	2

Delete the undesired equivalency by selecting the  button, or select one of the equivalencies listed with the  button and edit the Effective Date.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY LIST DUPLICATES : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#) → [EQUIVALENCY LIST](#) → [DUPLICATE LIST](#) → [DUPLICATE DETAIL](#)

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	EVAL?	BEGIN	END	DELETE
 ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING			8/1/1993		
 ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING			1/1/1993		

EQUIVALENCY LIST DUPLICATES : FRONT RANGE COMMUNITY COLLEGE
[EQ MGR HOME](#) → [EQUIVALENCY LIST](#) → [DUPLICATE LIST](#) → [DUPLICATE DETAIL](#)

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	EVAL?	BEGIN	END	DELETE
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING			8/1/1993		<input type="button" value="X"/>
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING			1/1/1993		<input type="button" value="X"/>

EQUIVALENCY DETAIL
[EDIT](#) [CLOSE \[X\]](#)

Begin Effective Date : 8/1/1993 **End Effective Date :** --
Public View Hide? : No
Public Note : --
Internal Note : Approved from department 1/1/08.

FRONT RANGE COMMUNITY COLLEGE
COLLEGESOURCE UNIVERSITY (SM)
ACC 101 : FUNDAMENTALS OF ACCOUNTING
ACT 205 : FUNDAMENTALS OF ACCOUNTING

Presents the basic elements and concepts of accounting with emphasis on the procedures used for maintaining journals, ledgers, and other related records, and for the completion of end-of-period reports for small service and merchandising businesses. 45 Contact Hours.

UNITS : 3

PREREQ : None

DEPT : ACCOUNTING

SRC CATALOG : Front Range Community College 2011-2012

Understanding of financial statements to support financial and managerial decision making. Approved for nontraditional course offering-Online. For non-business majors. Credit not allowed for both ACT 205 and ACT 210.

UNITS : 3

LEC HRS : 3

DEPT : ACCOUNTING

SRC CATALOG : Collegesource University General Catalog (SM) 2011-2012

CREATOR : Jackson, Shelly
TITLE : TES Administrator
EMAIL : shelly@collegesource.com
DATE : 6/1/2012 1:21:49 PM

Add new equivalencies from Equivalency Manager

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY LIST : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#) → [EQUIVALENCY LIST](#)

SWITCH TO NO EQUIVALENCY VIEW

Course Code :

APPLY TO: TRANSFER COURSE HOME COURSE BOTH

Effective Date : ACTIVE INACTIVE SHOW ALL

Records Per Page :

Sort List By :

PAGE: 1 OF 2 >

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	HIDE?	BEGIN	END
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING		NO	1/1/1993	
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING		NO	8/1/1993	
VIEW ACC 122 ACCOUNTING PRINCIPLES II	ACT 220 INTRODUCTION TO MANAGERIAL ACCOUNTING		NO	8/1/1993	
VIEW ANT 101 CULTURAL ANTHROPOLOGY	ANTH 100 INTRODUCTORY CULTURAL ANTHROPOLOGY		NO	8/1/1993	
VIEW ANT 107 INTRODUCTION TO ARCHAEOLOGY	ANTH 140 INTRODUCTION TO PREHISTORY		YES	8/1/1993	

Select the appropriate data sets:

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

ADD EQUIVALENCY 1 : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#) → [EQUIVALENCY LIST](#) → [SELECT CATALOGS](#)

Select course catalogs to use.

FRONT RANGE COMMUNITY COLLEGE 

COLLEGESOURCE UNIVERSITY (SM)

Select the appropriate departments for the transfer course and home course:

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

ADD EQUIVALENCY 2 : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#) → [EQUIVALENCY LIST](#) → [SELECT CATALOGS](#) → [SELECT COURSES](#)

Select a course department for each institution and the type of entry.

FRONT RANGE COMMUNITY COLLEGE
FRONT RANGE COMMUNITY COLLEGE 2012-2013

COLLEGESOURCE UNIVERSITY (SM)
COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2012-2013

[SELECT DEPT]  

[SELECT DEPT]  

TYPE OF ENTRY

SINGLE MODE: create an individual equivalency
 BATCH MODE: create multiple equivalencies, one for each transfer course selected.

VIEW

Select the desired courses for the equivalency and then the **VIEW** button:

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

ADD EQUIVALENCY 2 : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#) → [EQUIVALENCY LIST](#) → [SELECT CATALOGS](#) → [SELECT COURSES](#)

Select transfer courses and their equivalent courses using the check boxes below.

FRONT RANGE COMMUNITY COLLEGE  FRONT RANGE COMMUNITY COLLEGE 2012-2013

COLLEGESOURCE UNIVERSITY (SM)  COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2012-2013

ART **ART**

TYPE OF ENTRY

SINGLE MODE: create an individual equivalency
 BATCH MODE: create multiple equivalencies, one for each transfer course selected.

CHECK ALL

ART

- ART 107** ART EDUCATION METHODS
- ART 110** ART APPRECIATION
- ART 111** ART HISTORY ANCIENT TO MEDIEVAL
- ART 112** ART HISTORY RENAISSANCE TO MODERN
- ART 113** HISTORY OF PHOTOGRAPHY
- ART 117** FIBER DESIGN 1
- ART 121** DRAWING I
- ART 122** DRAWING FOR THE GRAPHIC NOVEL
- ART 124** WATERCOLOR I
- ART 127** LANDSCAPE DRAWING I
- ART 128** FIGURE DRAWING I
- ART 129** PRINTMAKING I
- ART 131** VISUAL CONCEPTS 2-D DESIGN
- ART 132** VISUAL CONCEPTS 3-D DESIGN

ART

- ART 100** INTRODUCTION TO THE VISUAL ARTS **VIEW**
- ART 101** VISUAL FORM
- ART 105** ISSUES AND PRACTICES IN ART
- ART 106** ART STUDIO-FIBERS
- ART 110** ART HISTORY I
- ART 111** ART HISTORY II
- ART 112** HISTORY OF ASIAN ART
- ART 113** NATIVE ART SURVEY
- ART 135** INTRODUCTION TO DRAWING
- ART 136** INTRODUCTION TO FIGURE DRAWING
- ART 160** TWO-DIMENSIONAL VISUAL FUNDAMENTALS
- ART 170** THREE-DIMENSIONAL VISUAL FUNDAMENTALS
- ART 208** NATIVE AMERICAN ART AND MATERIAL CULTURE
- ART 212** ART HISTORY III

Add the necessary information and **SUBMIT** :



Transfer Evaluation System

[TES 3.0](#)

[SEARCH](#)
[TRACK](#)
[MATCH](#)
[SUPPORT](#)
[MANAGE](#)
[LOGOUT](#)
[CollegeSource](#)

ADD EQUIVALENCY 3 : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#) →
 [EQUIVALENCY LIST](#) →
 [SELECT CATALOGS](#) →
 [SELECT COURSES](#) →
 [ADD EQUIVALENCY](#)




Effective Date Range : - Use [MM/DD/YYYY] format for dates

Public View Hide? :

Public Note :

Internal Note :

[SUBMIT](#)
[CANCEL](#)

FRONT RANGE COMMUNITY COLLEGE

ART 128 FIGURE DRAWING I

Introduces the basic techniques of drawing the human figure. 90 Contact Hours.

UNITS : 3

PREREQ : ART 121

DEPT : ART

SRCCATALOG : Front Range Community College 2012-2013

VERSION : 11/12 - 12/13

COLLEGESOURCE UNIVERSITY (SM)

ART 136 INTRODUCTION TO FIGURE DRAWING

Human form as basis for self-expression through various drawing media. Special course fee.

UNITS : 3

PREREQ : ART 135

LEC HRS : 0

LAB HRS : 6

DEPT : ART
SRC CATALOG : Collegesource University General Catalog
(SM) 2012-2013

Create equivalencies with more than one course from sending institution (or your institution)

- One to many, many to one, and many to many course rules can be built using this function.
- Select the appropriate courses from both drop down menus and View. The equivalent can be created or routed out for evaluation.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

ADD EQUIVALENCY 2 : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#) → [EQUIVALENCY LIST](#) → [SELECT CATALOGS](#) → [SELECT COURSES](#)

Select transfer courses and their equivalent courses using the check boxes below.

FRONT RANGE COMMUNITY COLLEGE
FRONT RANGE COMMUNITY COLLEGE 2012-2013

COLLEGESOURCE UNIVERSITY (SM)
COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2012-2013

ENGLISH - (ENG) **COMPOSITION - (CO)**

TYPE OF ENTRY

SINGLE MODE: create an individual equivalency
 BATCH MODE: create multiple equivalencies, one for each transfer course selected.

CHECK ALL

ENGLISH

ENG 030 BASIC WRITING SKILLS
 ENG 060 WRITING FUNDAMENTALS
 ENG 090 BASIC COMPOSITION
 ENG 110 ENGLISH USAGE AND GRAMMAR
 ENG 115 TECHNICAL ENGLISH AND COMMUNICATION
 ENG 121 ENGLISH COMPOSITION I
 ENG 122 ENGLISH COMPOSITION II
 ENG 131 TECHNICAL WRITING I
 ENG 132 TECHNICAL WRITING II
 ENG 170 CLINICAL
 ENG 171 CLINICAL
 ENG 172 CLINICAL
 ENG 173 CLINICAL

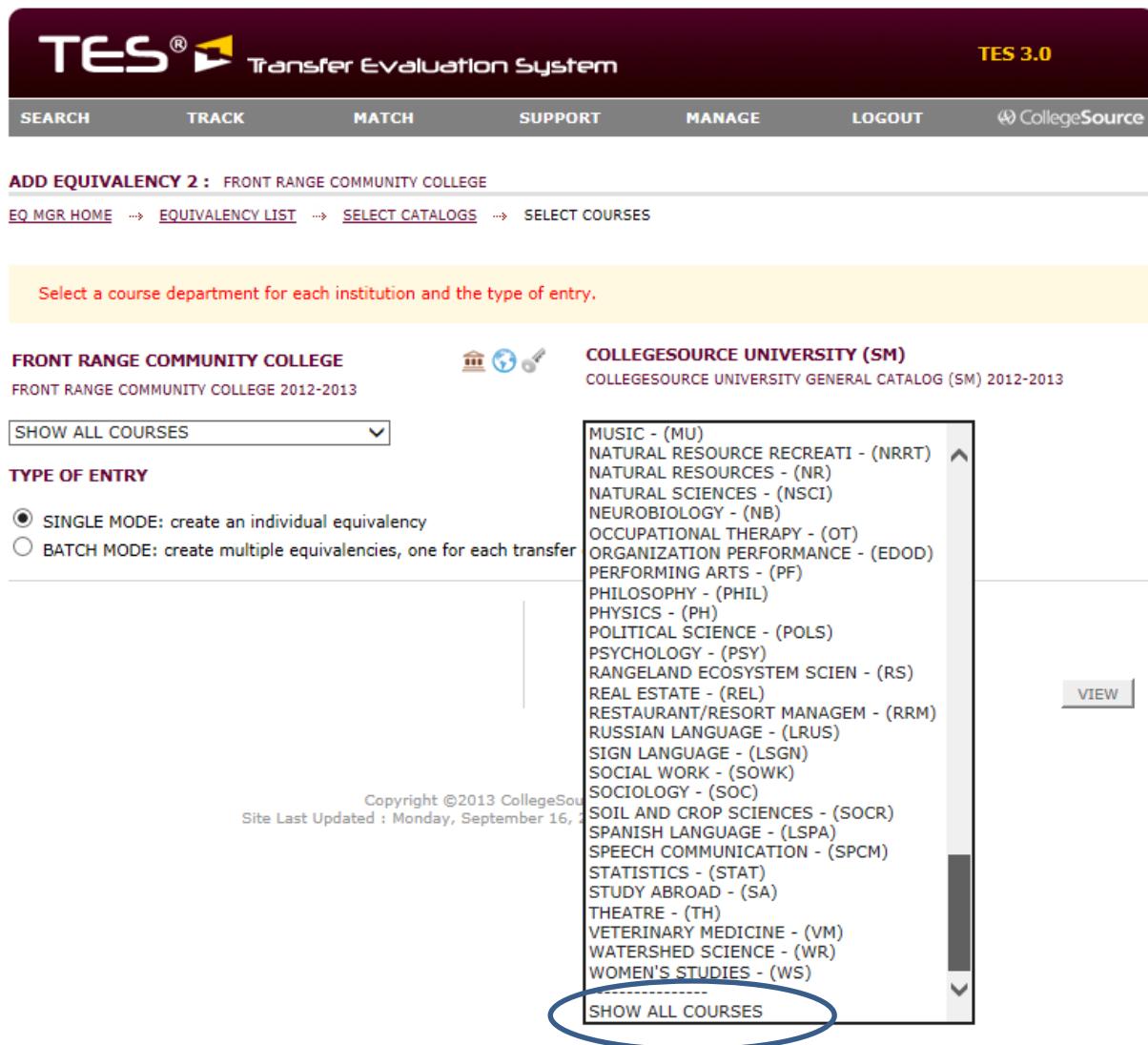
COMPOSITION

CO 130 ACADEMIC WRITING
 CO 150 COLLEGE COMPOSITION
 CO 300 WRITING ARGUMENTS
 CO 301A WRITING IN THE DISCIPLINES: ARTS AND HUMANITIES
 CO 301B WRITING IN THE DISCIPLINES: SCIENCES
 CO 301C WRITING IN THE DISCIPLINES: SOCIAL SCIENCES
 CO 301D WRITING IN THE DISCIPLINES: EDUCATION
 CO 302 WRITING ONLINE
 CO 401 WRITING AND STYLE
 CO 402 ADVANCED WRITING ONLINE

VIEW

Select several different departments for equivalency

Several departments on either the sending or receiving side can be selected by using the drop down menu and selecting 'SHOW ALL COURSES' at the very bottom of the list.



ADD EQUIVALENCY 2 : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#) → [EQUIVALENCY LIST](#) → [SELECT CATALOGS](#) → [SELECT COURSES](#)

Select a course department for each institution and the type of entry.

FRONT RANGE COMMUNITY COLLEGE
FRONT RANGE COMMUNITY COLLEGE 2012-2013

COLLEGESOURCE UNIVERSITY (SM)
COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2012-2013

SHOW ALL COURSES

TYPE OF ENTRY

SINGLE MODE: create an individual equivalency
 BATCH MODE: create multiple equivalencies, one for each transfer

MUSIC - (MU)
NATURAL RESOURCE RECREATI - (NRRT)
NATURAL RESOURCES - (NR)
NATURAL SCIENCES - (NSCI)
NEUROBIOLOGY - (NB)
OCCUPATIONAL THERAPY - (OT)
ORGANIZATION PERFORMANCE - (EDOD)
PERFORMING ARTS - (PF)
PHILOSOPHY - (PHIL)
PHYSICS - (PH)
POLITICAL SCIENCE - (POLS)
PSYCHOLOGY - (PSY)
RANGELAND ECOSYSTEM SCIEN - (RS)
REAL ESTATE - (REL)
RESTAURANT/RESORT MANAGEM - (RRM)
RUSSIAN LANGUAGE - (LRUS)
SIGN LANGUAGE - (LSGN)
SOCIAL WORK - (SOWK)
SOCIOLOGY - (SOC)
SOIL AND CROP SCIENCES - (SOCR)
SPANISH LANGUAGE - (LSPA)
SPEECH COMMUNICATION - (SPCM)
STATISTICS - (STAT)
STUDY ABROAD - (SA)
THEATRE - (TH)
VETERINARY MEDICINE - (VM)
WATERSHED SCIENCE - (WR)
WOMEN'S STUDIES - (WS)

SHOW ALL COURSES

Batch Mode with User Added Course

This can be used when you need to assign a User Added Course to a number of courses from a sending institution. In this example, the Auto Motorsports Technology courses will not transfer.

- Select the appropriate department from the drop down list of sending courses.
- Select the Batch Mode radio button.
- If all courses should be included, select the Check All box. If not, select the appropriate courses.
- Select the User Added Course from your list of departments.
- Select  .

ADD EQUIVALENCY 2 : PIKES PEAK COMMUNITY COLLEGE

EO MGR HOME ... EQUIVALENCY LIST ... SELECT CATALOGS ... SELECT COURSES

Select transfer courses and their equivalent courses using the check boxes below.

PIKES PEAK COMMUNITY COLLEGE

PIKES PEAK COMMUNITY COLLEGE 2010-2011



COLLEGESOURCE UNIVERSITY (SM)

COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2010-2011

AUTOMOTIVE COLLISION TECH - (ACT) ▾

*NO TRANSFER - (NONE) ▾

TYPE OF ENTRY

SINGLE MODE: create an individual equivalency
 BATCH MODE: create multiple equivalencies, one for each transfer course selected.

 CHECK ALL

AUTOMOTIVE COLLISION TECHNOLOGY

- ACT 101 INTRODUCTION TO AUTOMOTIVE COLLISION TECHNOLOGY
- ACT 111 METAL WELDING & CUTTING I
- ACT 121 NON-STRUCTURAL REPAIR PREPARATION
- ACT 122 PANEL REPAIR & REPLACEMENTS
- ACT 123 METAL FINISHING & BODY FILLING
- ACT 131 STRUCTURAL DAMAGE DIAGNOSIS
- ACT 132 STRUCTURAL DAMAGE REPAIR
- ACT 142 SURFACE PREPARATION I
- ACT 143 SPRAY EQUIPMENT OPERATION
- ACT 144 REFINISHING I
- ACT 151 PLASTICS & ADHESIVES I
- ACT 164 HOBBYIST'S PAINT & BODY
- ACT 180 AUTOMOTIVE COLLISION REPAIR INTERNSHIP LEVEL I
- ACT 181 AUTOMOTIVE COLLISION REPAIR LEVEL II INTERNSHIP
- ACT 205 ESTIMATING & SHOP MANAGEMENT
- ACT 211 METAL WELDING & CUTTING II
- ACT 221 MOVEABLE GLASS & HARDWARE
- ACT 231 ADVANCED STRUCTURAL DAMAGE DIAGNOSIS & REPAIR
- ACT 232 FIXED GLASS REPAIR
- ACT 241 PAINT DEFECTS
- ACT 242 SURFACE PREPARATION II
- ACT 243 REFINISHING II
- ACT 244 FINAL DETAIL
- ACT 251 PLASTICS & ADHESIVES II

*NO TRANSFER

- +++ NO TRANSFER

- Assign the criteria desired; Effective Date Range, Public View Hide, Public or Internal Notes.

SUBMIT

- Select the **SUBMIT** button.
- Each course will be assigned the “+++ No Transfer” User Added Course.

! BATCH MODE SELECTED: 24 separate equivalencies will be created. A separate equivalency will be created for each transfer course selected(left column). All equivalencies will be set to the same receiving course(s) below (right column). The same Effective Dates, Public View and Note fields will be applied to each equivalency.

Effective Date Range : - Use [MM/DD/YYYY] format for dates

Public View Hide? :

Public Note :

Internal Note :

SUBMIT

CANCEL

PIKES PEAK COMMUNITY COLLEGE

ACT 101 INTRODUCTION TO AUTOMOTIVE COLLISION TECHNOLOGY

Designed as an orientation to the automotive collision repair industry. Students receive an overview of job possibilities as well as learn various types of automobile construction. Names, uses, and maintenance procedures for a variety of tools and equipment are covered. Focuses on general collision repair and refinishing shop safety procedures with an emphasis on personal and environmental safety issues. Students also learn the proper handling and disposal of hazardous materials. 90 Contact Hours (Lecture/Lab Combination)

UNITS : 4

DEPT : AUTOMOTIVE COLLISION TECHNOLOGY

SRC CATALOG : Pikes Peak Community College 2010-2011

VERSION : [03/04 - 12/13](#)

ACT 111 METAL WELDING & CUTTING I

Covers sheet metal oxygen-acetylene welding and MIG welding techniques including safety, materials, equipment, and setups. Personal and vehicle protective measures prior to welding procedures are presented. 67.5 Contact Hours (Lecture/Lab Combination)

UNITS : 3

PREREQ : ACT 101 or faculty consent

COLLEGESOURCE UNIVERSITY (SM)

+++ NO TRANSFER

This course will not transfer.

UNITS : 0

DEPT : *NO TRANSFER

SRC CATALOG : Collegesource University General Catalog (SM) 2010-2011

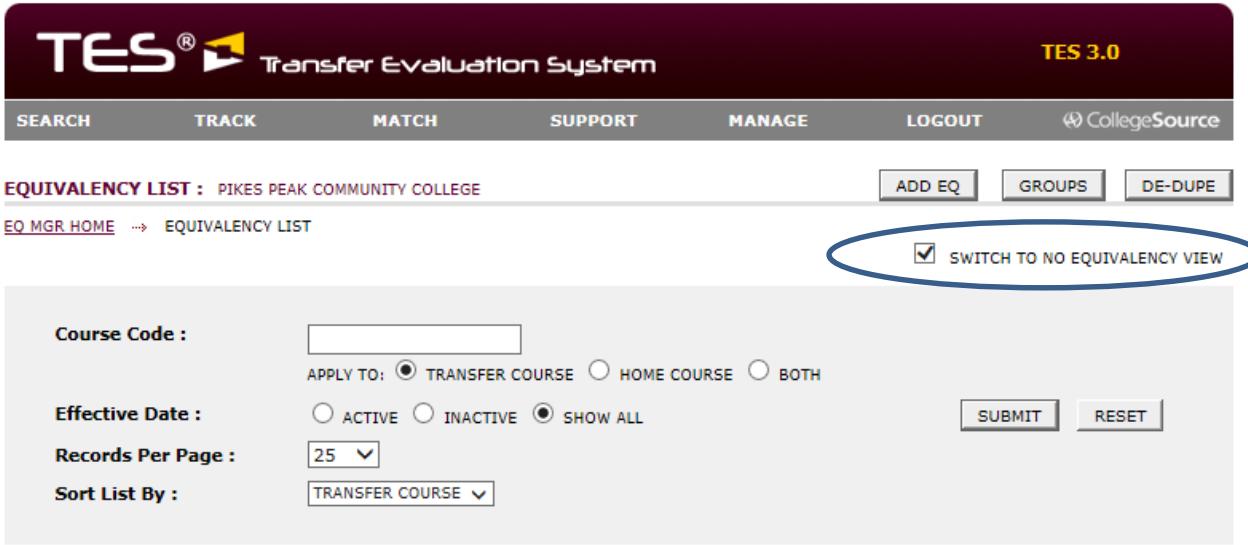
VERSION : [09/10 - 11/12](#)

ADD EQUIVALENCY 4 : PIKES PEAK COMMUNITY COLLEGE
[ADD EQ](#)
[EQ MGR HOME](#) → [EQUIVALENCY LIST](#) → [SELECT CATALOGS](#) → [SELECT COURSES](#)
SUCCESS: The following 24 equivalencies have been entered.

PIKES PEAK COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	HIDE?	BEGIN	END
VIEW ACT 101	+++	NO	1/1/2003		
VIEW ACT 111	+++	NO	1/1/2003		
VIEW ACT 121	+++	NO	1/1/2003		
VIEW ACT 122	+++	NO	1/1/2003		
VIEW ACT 123	+++	NO	1/1/2003		
VIEW ACT 131	+++	NO	1/1/2003		
VIEW ACT 132	+++	NO	1/1/2003		
VIEW ACT 142	+++	NO	1/1/2003		
VIEW ACT 143	+++	NO	1/1/2003		
VIEW ACT 144	+++	NO	1/1/2003		
VIEW ACT 151	+++	NO	1/1/2003		
VIEW ACT 164	+++	NO	1/1/2003		
VIEW ACT 180	+++	NO	1/1/2003		
VIEW ACT 181	+++	NO	1/1/2003		
VIEW ACT 205	+++	NO	1/1/2003		
VIEW ACT 211	+++	NO	1/1/2003		
VIEW ACT 221	+++	NO	1/1/2003		
VIEW ACT 231	+++	NO	1/1/2003		
VIEW ACT 232	+++	NO	1/1/2003		

Switch to No Equivalency View

This function can be used for display of those courses from the sending institution that do not have equivalents in TES®. This is a good way to keep a feeder institution's catalog complete with equivalents.



The screenshot shows the TES 3.0 interface with the following details:

- Header:** TES® Transfer Evaluation System, TES 3.0
- Menu Bar:** SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, CollegeSource
- Section:** EQUIVALENCY LIST : PIKES PEAK COMMUNITY COLLEGE
- Buttons:** ADD EQ, GROUPS, DE-DUPE
- Links:** EQ MGR HOME, EQUIVALENCY LIST
- Form Fields:** Course Code (input box), APPLY TO: TRANSFER COURSE, HOME COURSE, BOTH; Effective Date: ACTIVE, INACTIVE, SHOW ALL; Records Per Page: 25, Sort List By: TRANSFER COURSE.
- Buttons:** SUBMIT, RESET
- Text:** PAGE: 1 OF 3 >
- Table:** A grid showing course equivalencies between PIKES PEAK COMMUNITY COLLEGE and COLLEGESOURCE UNIVERSITY (SM). The columns are labeled: PIKES PEAK COMMUNITY COLLEGE, COLLEGESOURCE UNIVERSITY (SM), NOTE?, HIDE?, BEGIN, and END. The table contains the following data:

PIKES PEAK COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	HIDE?	BEGIN	END
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING	NO		8/1/2003	
VIEW ACT 101 INTRODUCTION TO AUTOMOTIVE COLLISION TECHNOLOGY	+++ NO TRANSFER	NO		1/1/2003	
VIEW ACT 111 METAL WELDING & CUTTING I	+++ NO TRANSFER	NO		1/1/2003	
VIEW ACT 121 NON-STRUCTURAL REPAIR PREPARATION	+++ NO TRANSFER	NO		1/1/2003	
VIEW ACT 122 PANEL REPAIR & REPLACEMENTS	+++ NO TRANSFER	NO		1/1/2003	
VIEW ACT 123 METAL FINISHING & BODY FILLING	+++ NO TRANSFER	NO		1/1/2003	

Courses that have not been articulated from Front Range Community College to CollegeSource University are now displayed. Add equivalencies for these courses by first selecting the appropriate  button.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY LIST : PIKES PEAK COMMUNITY COLLEGE 

[EQ MGR HOME](#)  NO EQUIVALENCY LIST [SWITCH TO EQUIVALENCY LIST](#)

The following courses are from the most recent primary catalog and are not referenced in any prior equivalencies.

PIKES PEAK COMMUNITY COLLEGE

 [AAA 050 SEMESTER SURVIVAL](#)

 [AAA 090 ACADEMIC ACHIEVEMENT STRATEGIES](#)

 [AAA 101 THE STUDENT EXPERIENCE](#)

 [AAA 109 ADVANCED ACADEMIC ACHIEVEMENT](#)

 [ACC 115 PAYROLL ACCOUNTING](#)

 [ACC 121 ACCOUNTING PRINCIPLES I](#)

 [ACC 122 ACCOUNTING PRINCIPLES II](#)

 [ACC 125 COMPUTERIZED ACCOUNTING](#)

 [ACC 131 INCOME TAX](#)

 [ACC 132 TAX HELP COLORADO](#)

 [ACC 133 TAX HELP COLORADO PRACTICUM](#)

 [ACC 135 SPREADSHEET APPLICATIONS FOR ACCOUNTING](#)

 [ACC 211 INTERMEDIATE ACCOUNTING I](#)

 [ACC 212 INTERMEDIATE ACCOUNTING II](#)

 [ACC 215 ACCOUNTING INFORMATION SYSTEMS & E-BUSINESS](#)

 [ACC 216 GOVERNMENTAL & NOT-FOR-PROFIT ACCOUNTING](#)

 [ACC 226 COST ACCOUNTING](#)

Use the puzzle piece icon  to create the equivalency or the footstep icon  to route out for evaluation.

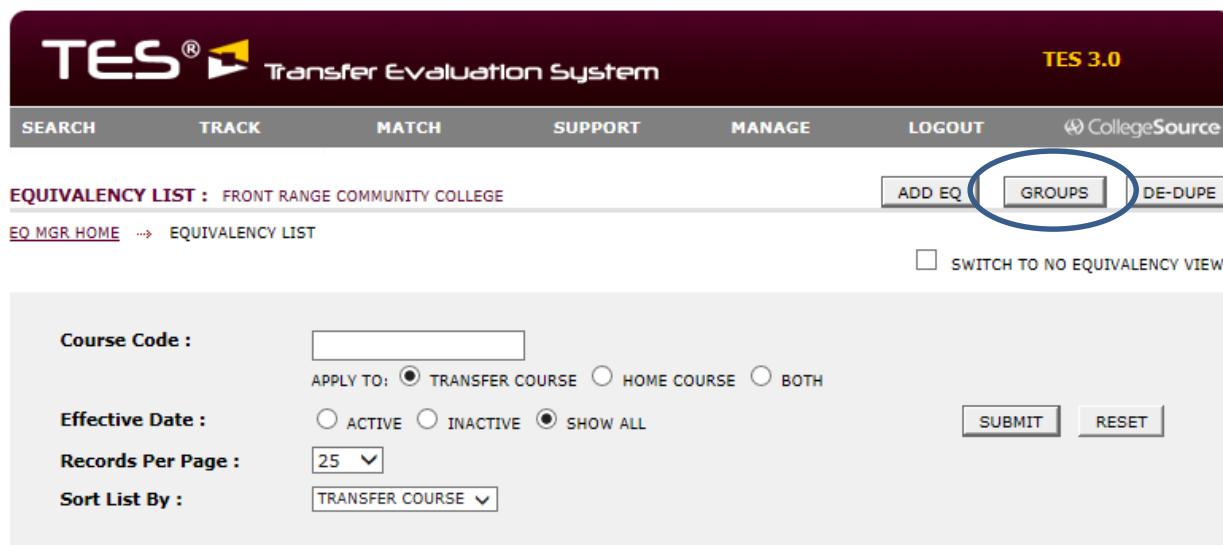
Groups

Do you have the need to display a list of equivalents for an institution in your Public View. These reports are used to display groups of courses, lists, articulation agreements, etc. **The equivalents in these groups**

are kept up-to-date by TES®. If any change is made to the equivalent it is changed in the Group and the Group Report because these are dynamic reports not static reports. TES® pulls the current equivalent every time one of the lists is displayed.

Equivalents must be built for an institution and stored in TES® before groups can be built. Then Group Reports can be built from the Groups.

Select an institution from Equivalency Manager. In the upper right hand corner, select the **GROUPS** button.



The screenshot shows the TES 3.0 Equivalency Manager interface. At the top, there is a navigation bar with links for SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, and CollegeSource. The main title is "EQUIVALENCY LIST : FRONT RANGE COMMUNITY COLLEGE". Below the title, there are links for EQ MGR HOME and EQUIVALENCY LIST. On the right side of the header, there are buttons for ADD EQ, GROUPS (which is highlighted with a blue oval), and DE-DUPE. There is also a checkbox for SWITCH TO NO EQUIVALENCY VIEW. The main content area has several filter options: Course Code (input field), APPLY TO (radio buttons for TRANSFER COURSE, HOME COURSE, BOTH), Effective Date (radio buttons for ACTIVE, INACTIVE, SHOW ALL), Records Per Page (dropdown menu set to 25), and Sort List By (dropdown menu set to TRANSFER COURSE). Below these filters is a "PAGE: 1 OF 2 >" link. The main table displays course equivalencies between FRONT RANGE COMMUNITY COLLEGE and COLLEGESOURCE UNIVERSITY (SM). The table has columns for Course Codes, Course Names, Note? (checkbox), Hide? (checkbox), Begin Date, and End Date. The data in the table is as follows:

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	HIDE?	BEGIN	END
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1/1/1993	
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8/1/1993	
VIEW ACC 122 ACCOUNTING PRINCIPLES II	ACT 220 INTRODUCTION TO MANAGERIAL ACCOUNTING	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8/1/1993	
VIEW ANT 101 CULTURAL ANTHROPOLOGY	ANTH 100 INTRODUCTORY CULTURAL ANTHROPOLOGY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8/1/1993	
VIEW ANT 107 INTRODUCTION TO ARCHAEOLOGY	ANTH 140 INTRODUCTION TO PREHISTORY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8/1/1993	
VIEW ART 110 ART APPRECIATION	ART 100 INTRODUCTION TO THE VISUAL ARTS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8/1/1993	
VIEW ART 111 ART HISTORY ANCIENT TO MEDIEVAL	ART 110 ART HISTORY I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8/1/1993	
VIEW ART 151 PAINTING I	ART 260 PAINTING I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8/1/1998	
VIEW ART 154 SCULPTURE I	ART 270 SCULPTURE I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8/1/2003	

Any Groups and Group Reports that have been previously created will display. To create a new Group,

select **ADD GROUP**.

EQUIVALENCY GROUPS : FRONT RANGE COMMUNITY COLLEGE
[EQ MGR HOME](#) ...> [EQUIVALENCY LIST](#) ...> [GROUP/REPORT LIST](#)
[ADD GROUP](#)
[ADD REPORT](#)

Select an equivalency group or group report below.

GROUP	HIDE	CREATE DATE	DELETE
VIEW ARTS & HUMANITIES	YES	6/9/2011	<input type="button" value="X"/>
VIEW MATHEMATICS	YES	6/9/2011	<input type="button" value="X"/>
VIEW PHYSICAL AND LIFE SCIENCES	YES	6/9/2011	<input type="button" value="X"/>
VIEW REQUIRED COURSES FOR CHEMISTRY MAJOR	YES	6/9/2011	<input type="button" value="X"/>
VIEW SOCIAL AND BEHAVIORAL SCIENCES	YES	6/9/2011	<input type="button" value="X"/>
VIEW SPEECH	YES	6/9/2011	<input type="button" value="X"/>

GROUP REPORT	HIDE	CREATE DATE	DELETE
VIEW TRANSFER GUIDE: BACHELOR OF SCIENCE DEGREE - CHEMISTRY	NO	5/14/2013	<input type="button" value="X"/>
VIEW TRANSFER GUIDE: BACHELOR OF SCIENCE DEGREE - PHYSICS	YES	6/11/2013	<input type="button" value="X"/>

Enter the Header information for the Group:

- Group Name

- Optional Public Note. Using HTML codes will allow for bolding, underlining, italics, paragraphs, etc.
- Optional Internal Note
- The default is to Hide from the Public View. Remove the checkmark if you don't want to hide the Group.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

ADD EQUIVALENCY GROUP 1 : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#) → [EQUIVALENCY LIST](#) → [GROUP/REPORT LIST](#) → [ADD GROUP](#)

Enter a group name and optionally any desired group notes.

Group Name: **HIDE FROM PUBLIC VIEW?:**

Public Note: [optional]
 Additional ANT courses beyond the 3 courses (9 credits) identified may not count toward the Anthropology major at the receiving 4-year institution. 

Internal Note: [optional] 

SUBMIT **CANCEL**

Once you **SUBMIT**, you will be prompted to add the courses to the Group:

EQUIVALENCY GROUP VIEW : FRONT RANGE COMMUNITY COLLEGE

[VIEW](#)
[EQ MGR HOME](#) → [EQUIVALENCY LIST](#) → [GROUP LIST](#) → [EDIT EQ LIST](#)
Group Name: REQUIRED COURSES FOR ANTHROPOLOGY MAJOR

HIDE FROM PUBLIC VIEW?: YES
Public Note: Additional ANT courses beyond the 3 courses (9 credits) identified may not count toward the Anthropology major at the receiving 4-year institution.

Internal Note:

FRONT RANGE COMMUNITY COLLEGE

COLLEGESOURCE UNIVERSITY (SM)

[NOTE?](#) [BEGIN](#) [END](#) [DELETE](#)

0 items found.

FIND/ADD EQUIVALENCY
Effective Date : ACTIVE INACTIVE SHOW ALL

Course Code :
APPLY TO: TRANSFER COURSE HOME COURSE BOTH

[SUBMIT](#)
[RESET](#)
Records Per Page :
Sort List By :
PAGE: 1 OF 2 >>

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	BEGIN	END	ADD
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING	1/1/1993			ADD
VIEW ACC 101 FUNDAMENTALS OF ACCOUNTING	ACT 205 FUNDAMENTALS OF ACCOUNTING	8/1/1993			ADD
VIEW ACC 122 ACCOUNTING PRINCIPLES II	ACT 220 INTRODUCTION TO MANAGERIAL ACCOUNTING	8/1/1993			ADD
VIEW ANT 101 CULTURAL ANTHROPOLOGY	ANTH 100 INTRODUCTORY CULTURAL ANTHROPOLOGY	8/1/1993			ADD
VIEW ANT 107 INTRODUCTION TO ARCHAEOLOGY	ANTH 140 INTRODUCTION TO PREHISTORY	8/1/1993			ADD
VIEW ANT 111 PHYSICAL ANTHROPOLOGY	ANTH 120 HUMAN ORIGINS AND VARIATION	1/1/1993			ADD
VIEW ART 110 ART APPRECIATION	ART 100 INTRODUCTION TO THE VISUAL ARTS	8/1/1993			ADD

As you add the courses, they will display under the Header:

EQUIVALENCY GROUP VIEW : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#) ... [EQUIVALENCY LIST](#) ... [GROUP LIST](#) ... [EDIT EQ LIST](#)
Group Name: REQUIRED COURSES FOR ANTHROPOLOGY MAJOR

HIDE FROM PUBLIC VIEW?: YES
Public Note: Additional ANT courses beyond the 3 courses (9 credits) identified may not count toward the Anthropology major at the receiving 4-year institution.

Internal Note:

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	BEGIN	END	DELETE
VIEW ANT 101 CULTURAL ANTHROPOLOGY	ANTH 100 INTRODUCTORY CULTURAL ANTHROPOLOGY		8/1/1993		<input type="button" value="X"/>
VIEW ANT 107 INTRODUCTION TO ARCHAEOLOGY	ANTH 140 INTRODUCTION TO PREHISTORY		8/1/1993		<input type="button" value="X"/>
VIEW ANT 111 PHYSICAL ANTHROPOLOGY	ANTH 120 HUMAN ORIGINS AND VARIATION		1/1/1993		<input type="button" value="X"/>

Once you've added all the courses, select to see what the Group looks like. From here, if needed, Edit the Header, Edit the EQ List or Delete the Group.

EQUIVALENCY GROUP VIEW : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#) ... [EQUIVALENCY LIST](#) ... [GROUP/REPORT LIST](#) ... [GROUP VIEW](#)
 
Group Name: REQUIRED COURSES FOR ANTHROPOLOGY MAJOR

HIDE FROM PUBLIC VIEW?: YES
Public Note: Additional ANT courses beyond the 3 courses (9 credits) identified may not count toward the Anthropology major at the receiving 4-year institution.

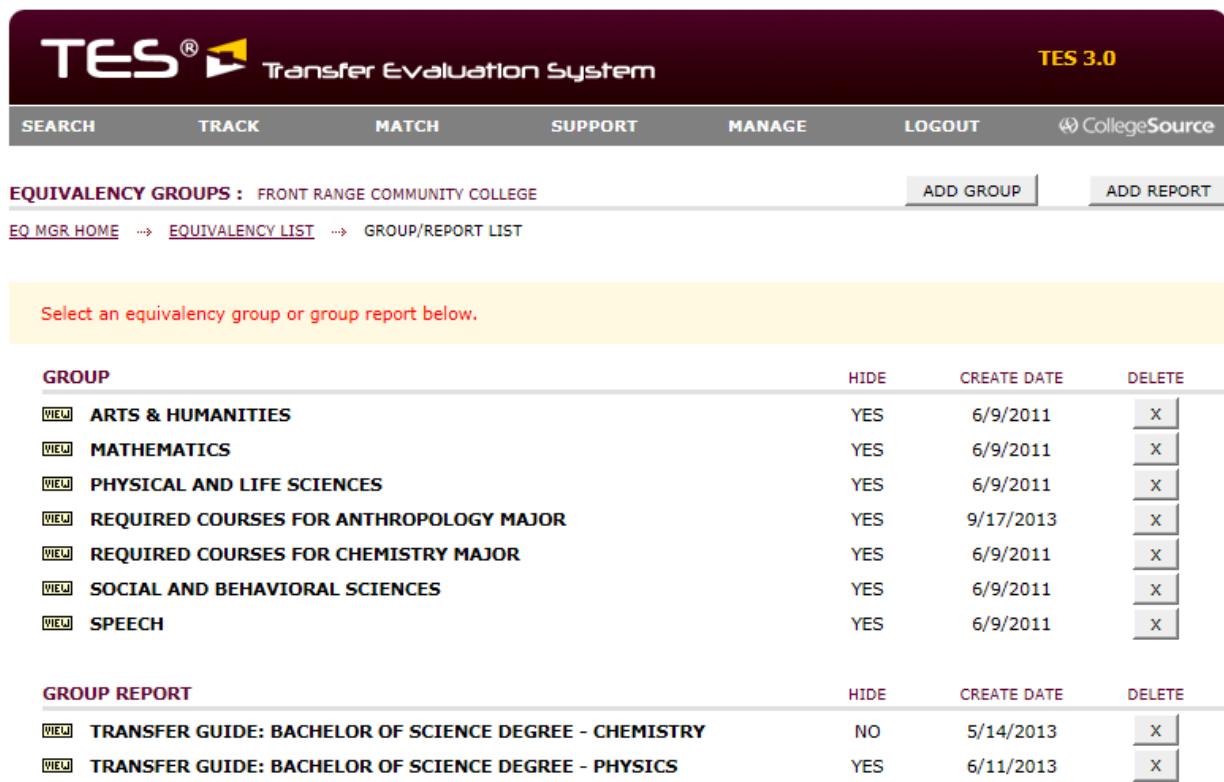
Internal Note:

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	BEGIN	END
VIEW ANT 101 CULTURAL ANTHROPOLOGY	ANTH 100 INTRODUCTORY CULTURAL ANTHROPOLOGY		8/1/1993	
VIEW ANT 107 INTRODUCTION TO ARCHAEOLOGY	ANTH 140 INTRODUCTION TO PREHISTORY		8/1/1993	
VIEW ANT 111 PHYSICAL ANTHROPOLOGY	ANTH 120 HUMAN ORIGINS AND VARIATION		1/1/1993	

Group Report

Add all the Groups that you need for the Group Report. When you are ready to create the Group

Report, select the **ADD REPORT** button.



TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EQUIVALENCY GROUPS : FRONT RANGE COMMUNITY COLLEGE

[EQ MGR HOME](#) → [EQUIVALENCY LIST](#) → [GROUP/REPORT LIST](#)

Select an equivalency group or group report below.

GROUP	HIDE	CREATE DATE	DELETE
ARTS & HUMANITIES	YES	6/9/2011	X
MATHEMATICS	YES	6/9/2011	X
PHYSICAL AND LIFE SCIENCES	YES	6/9/2011	X
REQUIRED COURSES FOR ANTHROPOLOGY MAJOR	YES	9/17/2013	X
REQUIRED COURSES FOR CHEMISTRY MAJOR	YES	6/9/2011	X
SOCIAL AND BEHAVIORAL SCIENCES	YES	6/9/2011	X
SPEECH	YES	6/9/2011	X

GROUP REPORT	HIDE	CREATE DATE	DELETE
TRANSFER GUIDE: BACHELOR OF SCIENCE DEGREE - CHEMISTRY	NO	5/14/2013	X
TRANSFER GUIDE: BACHELOR OF SCIENCE DEGREE - PHYSICS	YES	6/11/2013	X

Enter a report title and any information you want displayed in the Header. The default for hiding the Report from Public View is checked so that the Report is not displayed until you've made all of the additions and corrections that are needed. Using HTML codes will allow for bolding, underlining, italics, paragraphs, etc.

The screenshot shows the TES 3.0 interface with the following elements:

- Header:** TES® Transfer Evaluation System, TES 3.0, SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, CollegeSource.
- Breadcrumbs:** EQ MGR HOME > EQUIVALENCY LIST > GROUP/REPORT LIST > ADD REPORT
- Text Area:** Enter a report title and optionally any header text. (Text: Transfer Guide - Anthropology)
- Checkboxes:** HIDE FROM PUBLIC VIEW? (checked)
- Text Area:** Subheader Text: [optional] (Text: Students who complete an **AA/AS** degree and the prescribed curriculum in the articulation agreement and are admitted (with no academic deficiencies that require additional coursework) to a receiving institution participating in this agreement are guaranteed the following: <p><p> Junior standing with <1>no more than 60 remaining credits, </1> to meet the graduation requirements for a baccalaureate degree in the degree program covered by this articulation agreement. <p> Completion of the receiving institution's lower division general education)
- Buttons:** SUBMIT, CANCEL

Once Submitted, you can view the text and add groups:

The screenshot shows the TES 3.0 interface with the following details:

- Header:** TES® Transfer Evaluation System, TES 3.0, SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, CollegeSource.
- Breadcrumbs:** EQ MGR HOME > EQUIVALENCY LIST > GROUP/REPORT LIST > EDIT REPORT GROUPS.
- Section:** EQUIVALENCY GROUP REPORT EDIT : FRONT RANGE COMMUNITY COLLEGE.
- Buttons:** VIEW, HIDE FROM PUBLIC VIEW?: YES.
- Text:**
 - Report Title:** TRANSFER GUIDE - ANTHROPOLOGY
 - Subheader Text:** Students who complete an **AA/AS** degree and the prescribed curriculum in the articulation agreement and are admitted (with no academic deficiencies that require additional coursework) to a receiving institution participating in this agreement are guaranteed the following:
 - Junior standing with *no more than 60 remaining credits*, to meet the graduation requirements for a baccalaureate degree in the degree program covered by this articulation agreement.
 - Completion of the receiving institution's lower division general education requirements as defined by the gtPathways curriculum.
 - The same graduation requirements as students who begin and complete this degree program at the receiving institution.
- Section:** CURRENTLY ADDED GROUPS, REMOVE.
- Text:** 0 items found.
- Section:** AVAILABLE GROUPS.
- List:**
 - ARTS & HUMANITIES** (VIEW, ADD)
 - MATHEMATICS** (VIEW, ADD)
 - PHYSICAL AND LIFE SCIENCES** (VIEW, ADD)
 - REQUIRED COURSES FOR ANTHROPOLOGY MAJOR** (VIEW, ADD)
 - REQUIRED COURSES FOR CHEMISTRY MAJOR** (VIEW, ADD)
 - SOCIAL AND BEHAVIORAL SCIENCES** (VIEW, ADD)
 - SPEECH** (VIEW, ADD)

Add the Groups in the order you want them displayed on the Report. You can View the groups with the

 button and also Remove any Groups with the  button.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY GROUP REPORT EDIT : FRONT RANGE COMMUNITY COLLEGE 

[EO MGR HOME](#) → [EQUIVALENCY LIST](#) → [GROUP/REPORT LIST](#) → [EDIT REPORT GROUPS](#)

Report Title: TRANSFER GUIDE - ANTHROPOLOGY **HIDE FROM PUBLIC VIEW?: YES**

Subheader Text: Students who complete an **AA/AS** degree and the prescribed curriculum in the articulation agreement and are admitted (with no academic deficiencies that require additional coursework) to a receiving institution participating in this agreement are guaranteed the following:

Junior standing with *no more than 60 remaining credits*, to meet the graduation requirements for a baccalaureate degree in the degree program covered by this articulation agreement.

Completion of the receiving institution's lower division general education requirements as defined by the gtPathways curriculum.

The same graduation requirements as students who begin and complete this degree program at the receiving institution.

CURRENTLY ADDED GROUPS

	REMOVE
 ARTS & HUMANITIES	
 SOCIAL AND BEHAVIORAL SCIENCES	
 SPEECH	
 MATHEMATICS	
 REQUIRED COURSES FOR ANTHROPOLOGY MAJOR	

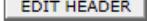
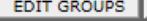
AVAILABLE GROUPS

	ADD
 ARTS & HUMANITIES	
 MATHEMATICS	
 PHYSICAL AND LIFE SCIENCES	
 REQUIRED COURSES FOR ANTHROPOLOGY MAJOR	
 REQUIRED COURSES FOR CHEMISTRY MAJOR	
 SOCIAL AND BEHAVIORAL SCIENCES	
 SPEECH	

Click  to display the Report format:

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY GROUP REPORT VIEW : FRONT RANGE COMMUNITY COLLEGE   

[EQ MGR HOME](#) ... [EQUIVALENCY LIST](#) ... [GROUP/REPORT LIST](#) ... [REPORT VIEW](#)

Report Title: TRANSFER GUIDE - ANTHROPOLOGY **HIDE FROM PUBLIC VIEW?: YES**

Subheader Text: Students who complete an **AA/AS** degree and the prescribed curriculum in the articulation agreement and are admitted (with no academic deficiencies that require additional coursework) to a receiving institution participating in this agreement are guaranteed the following:

Junior standing with *no more than 60 remaining credits*, to meet the graduation requirements for a baccalaureate degree in the degree program covered by this articulation agreement.

Completion of the receiving institution's lower division general education requirements as defined by the gtPathways curriculum.

The same graduation requirements as students who begin and complete this degree program at the receiving institution.

ARTS & HUMANITIES

Complete all three courses

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	BEGIN	END
 PHI 113 LOGIC (3)	PHIL 110 LOGIC AND CRITICAL THINKING (3)		8/1/1993	

SOCIAL AND BEHAVIORAL SCIENCES

Complete all three courses

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	BEGIN	END
 HIS 201 U.S. HISTORY TO RECONSTRUCTION (3)	HIST 150 U.S. HISTORY TO 1876 (3)		8/1/1993	

SPEECH

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	BEGIN	END
 COM 115 PUBLIC SPEAKING (3)	SPCM 200 PUBLIC SPEAKING (3)		8/1/1993	

MATHEMATICS

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	BEGIN	END
 MAT 201 CALCULUS I (5)	MATH 160 CALCULUS FOR PHYSICAL SCIENTISTS I (4) 	8/1/1993		

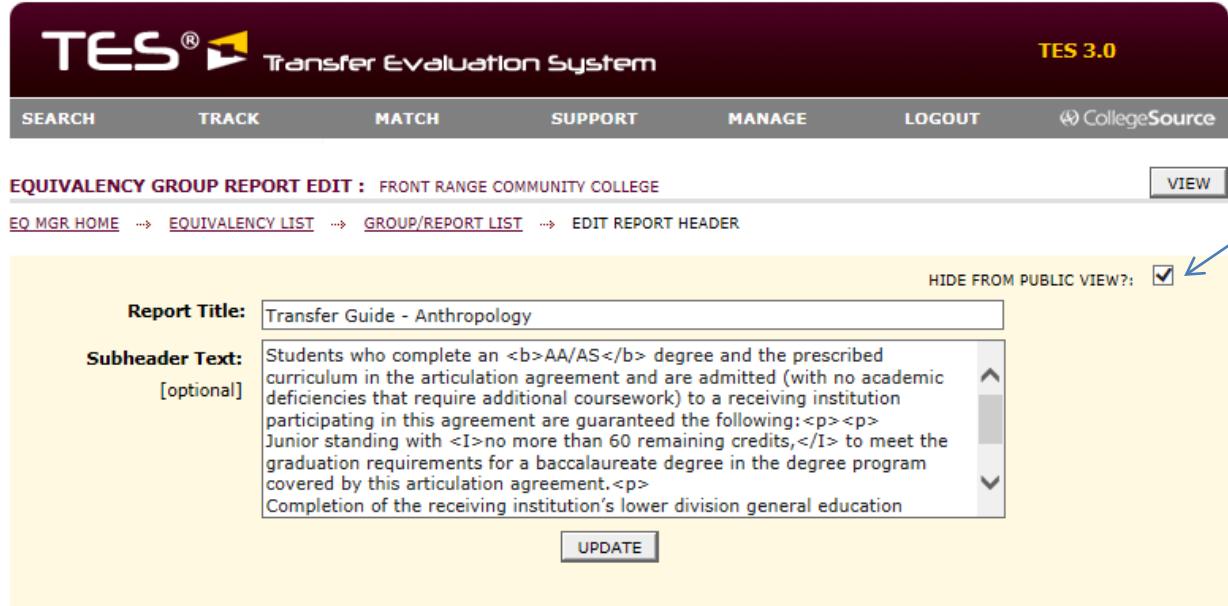
REQUIRED COURSES FOR ANTHROPOLOGY MAJOR

Additional ANT courses beyond the 3 courses (9 credits) identified may not count toward the Anthropology major at the receiving 4-year institution.

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY (SM)	NOTE?	BEGIN	END
 ANT 101 CULTURAL ANTHROPOLOGY (3)	ANTH 100 INTRODUCTORY CULTURAL ANTHROPOLOGY (3)		8/1/1993	
 ANT 107 INTRODUCTION TO ARCHAEOLOGY (3)	ANTH 140 INTRODUCTION TO PREHISTORY (3)		8/1/1993	
 ANT 111 PHYSICAL ANTHROPOLOGY (3)	ANTH 120 HUMAN ORIGINS AND VARIATION (3)		1/1/1993	

You can edit the Header with the **EDIT HEADER** button and edit the Groups with the **EDIT GROUPS** button at the top of the screen. You can also delete the list with the **DELETE** button.

When you are ready for the Report to be displayed in your Public View, Edit the Header and remove the checkmark from Hide from Public View and click the **UPDATE** button.



TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EQUIVALENCY GROUP REPORT EDIT : FRONT RANGE COMMUNITY COLLEGE

EQ MGR HOME → EQUIVALENCY LIST → GROUP/REPORT LIST → EDIT REPORT HEADER **VIEW**

Report Title: Transfer Guide - Anthropology

Subheader Text: [optional] Students who complete an **AA/AS** degree and the prescribed curriculum in the articulation agreement and are admitted (with no academic deficiencies that require additional coursework) to a receiving institution participating in this agreement are guaranteed the following:
Junior standing with **no more than 60** remaining credits, to meet the graduation requirements for a baccalaureate degree in the degree program covered by this articulation agreement.
Completion of the receiving institution's lower division general education

HIDE FROM PUBLIC VIEW?:

UPDATE

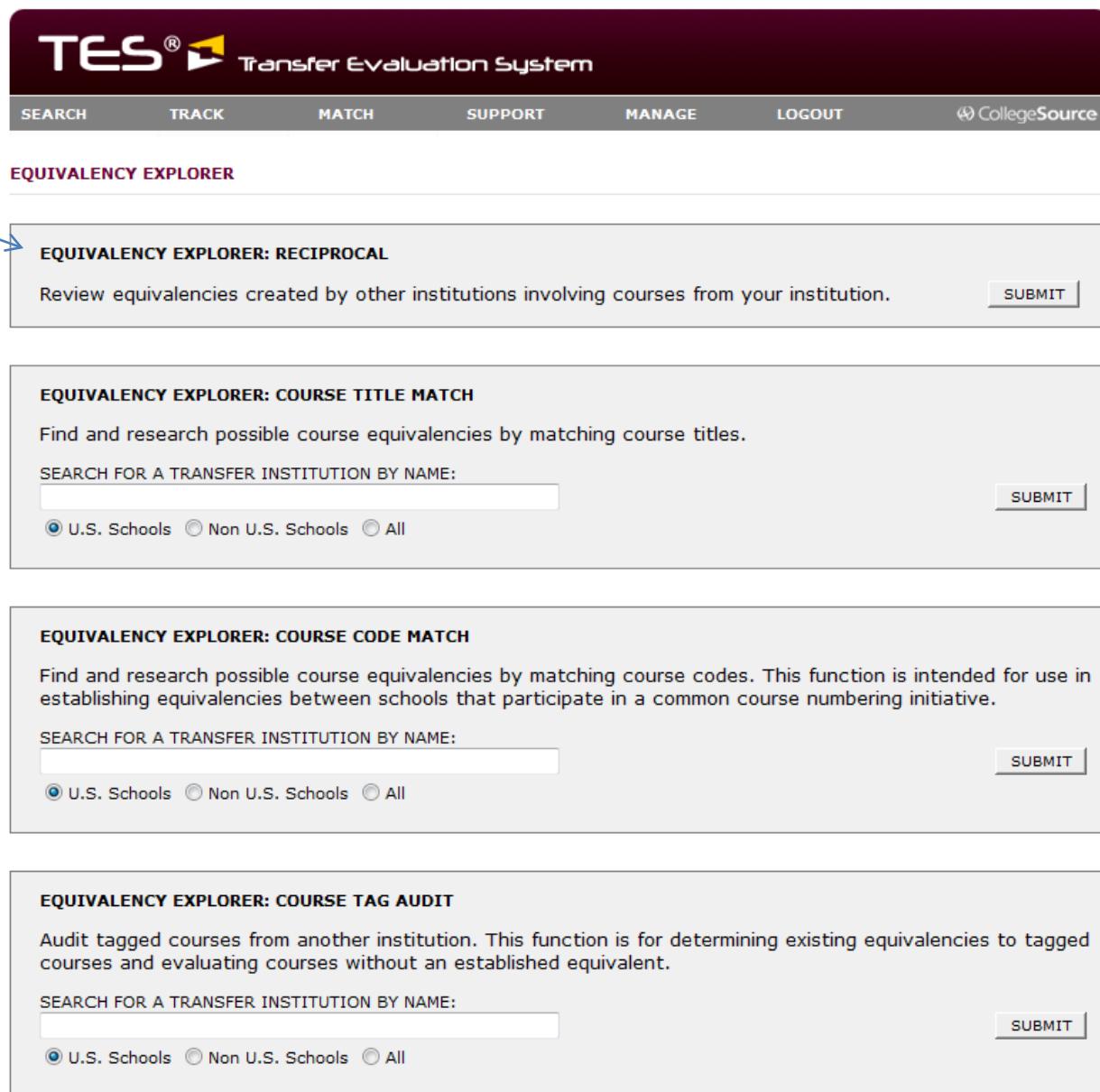
MATCH:

Equivalency Explorer

Several different reports may be run from the Equivalency Explorer. These reports provide helpful comparison reports of courses and equivalencies from other institutions.

Equivalency Explorer: Reciprocal

This report lists the equivalencies involving courses from your institution created by other institutions that have subscribed and store their equivalencies in TES®.



SEARCH **TRACK** **MATCH** **SUPPORT** **MANAGE** **LOGOUT** **CollegeSource**

EQUIVALENCY EXPLORER

EQUIVALENCY EXPLORER: RECIPROCAL

Review equivalencies created by other institutions involving courses from your institution. **SUBMIT**

EQUIVALENCY EXPLORER: COURSE TITLE MATCH

Find and research possible course equivalencies by matching course titles.

SEARCH FOR A TRANSFER INSTITUTION BY NAME: **SUBMIT**

U.S. Schools Non U.S. Schools All

EQUIVALENCY EXPLORER: COURSE CODE MATCH

Find and research possible course equivalencies by matching course codes. This function is intended for use in establishing equivalencies between schools that participate in a common course numbering initiative.

SEARCH FOR A TRANSFER INSTITUTION BY NAME: **SUBMIT**

U.S. Schools Non U.S. Schools All

EQUIVALENCY EXPLORER: COURSE TAG AUDIT

Audit tagged courses from another institution. This function is for determining existing equivalencies to tagged courses and evaluating courses without an established equivalent.

SEARCH FOR A TRANSFER INSTITUTION BY NAME: **SUBMIT**

U.S. Schools Non U.S. Schools All

- Select the institution

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY EXPLORER: RECIPROCAL

The following institutions have established equivalencies to **COLLEGESOURCE UNIVERSITY (SM)**.

SELECT AN INSTITUTION:

		EQ COUNT
 >	COLLEGESOURCE UNIVERSITY (TH)	112

- Select the Equivalency Data Set

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY EXPLORER: RECIPROCAL 1

FIND NEW: INSTITUTION

SELECT AN EQUIVALENCY DATA SET:

 >

COLLEGESOURCE STATE UNIVERSITY (TH) **10-11**

COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) **11-12**

EQ COUNT

112

This displays any course equivalencies built by the transfer institution equivalent to courses from my institution. View course descriptions using the **VIEW** button.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY EXPLORER: RECIPROCAL 2

FIND NEW: [INSTITUTION](#) → [EQ DATA SET](#)

► **RECIPROCAL EQUIVALENCY LIST**
Click **VIEW** icon to review and create an individual equivalency. Use the checkboxes to batch create equivalencies. To select all items in the list click on **CHECK ALL**.

COLLEGESOURCE UNIVERSITY (TH) 2010-2011 COURSES SAN DIEGO, CA	COLLEGESOURCE UNIVERSITY (SM) 2011-2012 COURSES SAN DIEGO, CA
VIEW ACC 401 INTRODUCTION TO TAXATION	ACT 330 INTRODUCTION TO TAXATION <input type="checkbox"/>
VIEW ANTH 305 HUMAN BIOLOGICAL VARIATION	ANTH 374 HUMAN BIOLOGICAL VARIATION <input type="checkbox"/>
VIEW ANTH 416 HUMAN OSTEOLOGY	ANTH 372 HUMAN OSTEOLOGY <input type="checkbox"/>
VIEW ANTH 450 ETHNOGRAPHIC FIELD SCHOOL	ANTH 442 ETHNOGRAPHIC FIELD SCHOOL <input type="checkbox"/>
VIEW ASIAN 400 STUDY ABROAD	SA 482 STUDY ABROAD <input type="checkbox"/>
VIEW ASTRO 302 OBSERVATIONAL ASTRONOMY	AA 150 OBSERVATIONAL ASTRONOMY <input type="checkbox"/>
VIEW BIO 215 CELL BIOLOGY	BZ 310 CELL BIOLOGY <input type="checkbox"/>
VIEW BIO 216 ECOLOGY	LIFE 320 ECOLOGY <input type="checkbox"/>

Create or route for evaluation of equivalency.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY EXPLORER: RECIPROCAL 3

FIND NEW: [INSTITUTION](#) → [EQ DATA SET](#) → [EQUIVALENCY](#)



COLLEGESOURCE UNIVERSITY (TH) 2010-2011 COURSES SAN DIEGO, CA	COLLEGESOURCE UNIVERSITY (SM) 2011-2012 COURSES SAN DIEGO, CA
ACC 401 INTRODUCTION TO TAXATION A study of the basic features of the federal income tax. Emphasizes the determination of taxable income of individuals and corporations. UNITS : 3 PREREQ : ACC 201 DEPT : ACCOUNTING	ACT 330 INTRODUCTION TO TAXATION Introduction to U.S. taxation, with emphasis on federal income tax; impact of taxation on business decisions. UNITS : 3 PREREQ : ACT 205 or ACT 210 LEC HRS : 3 DEPT : ACCOUNTING

HIDE FROM PUBLIC VIEW?:

NOTE PUBLIC: (optional)

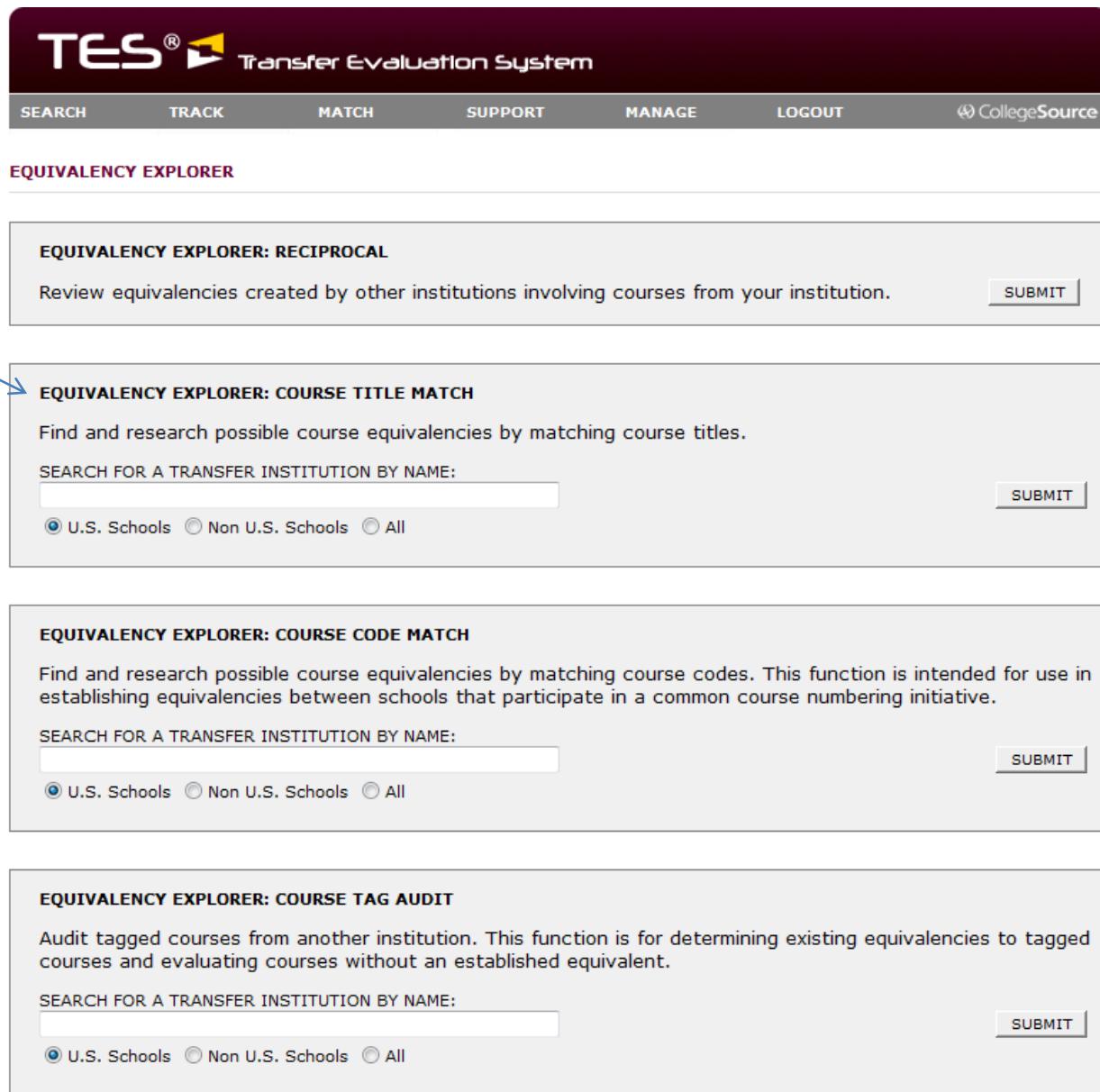
NOTE INTERNAL: (optional)



CREATE EQ

Equivalency Explorer: Course Title Match

TES® offers some tools for comparing courses at your institution to courses at another institution. The **COURSE TITLE MATCH** compares course titles and lists those with exact course title matches.



The screenshot shows the TES Transfer Evaluation System interface. At the top, there is a dark header with the TES logo and the text "Transfer Evaluation System". Below the header, there are menu options: SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, and a CollegeSource logo. The main content area is titled "EQUIVALENCY EXPLORER". Inside, there are three sections: "EQUIVALENCY EXPLORER: RECIPROCAL", "EQUIVALENCY EXPLORER: COURSE TITLE MATCH" (which is highlighted with a blue arrow), and "EQUIVALENCY EXPLORER: COURSE CODE MATCH". Each section contains a search input field, a "SUBMIT" button, and a radio button group for "U.S. Schools", "Non U.S. Schools", and "All".

EQUIVALENCY EXPLORER: RECIPROCAL
Review equivalencies created by other institutions involving courses from your institution. **SUBMIT**

EQUIVALENCY EXPLORER: COURSE TITLE MATCH
Find and research possible course equivalencies by matching course titles.
SEARCH FOR A TRANSFER INSTITUTION BY NAME: **SUBMIT**
 U.S. Schools Non U.S. Schools All

EQUIVALENCY EXPLORER: COURSE CODE MATCH
Find and research possible course equivalencies by matching course codes. This function is intended for use in establishing equivalencies between schools that participate in a common course numbering initiative.
SEARCH FOR A TRANSFER INSTITUTION BY NAME: **SUBMIT**
 U.S. Schools Non U.S. Schools All

EQUIVALENCY EXPLORER: COURSE TAG AUDIT
Audit tagged courses from another institution. This function is for determining existing equivalencies to tagged courses and evaluating courses without an established equivalent.
SEARCH FOR A TRANSFER INSTITUTION BY NAME: **SUBMIT**
 U.S. Schools Non U.S. Schools All

- Select the institution.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EQUIVALENCY EXPLORER: COURSE TITLE MATCH 1

▶ **SEARCH FOR A TRANSFER INSTITUTION BY NAME:**

U.S. Schools Non U.S. Schools All

RESULTS:

UNIVERSITY OF COLORADO AT COLORADO SPRINGS COLORADO SPRINGS CO



- Select the Data Set for the transfer institution.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EQUIVALENCY EXPLORER: COURSE TITLE MATCH 2

INSTITUTION: UNIVERSITY OF COLORADO AT COLORADO SPRINGS 

▶ **SELECT A COURSE DESCRIPTION DATA SET:**



- Select the appropriate Data Set for your institution.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY EXPLORER: COURSE TITLE MATCH 3

INSTITUTION: UNIVERSITY OF COLORADO AT COLORADO SPRINGS 

DATA SET: UNIVERSITY OF COLORADO AT COLORADO SPRINGS 2012-2013

INSTITUTION: COLLEGESOURCE UNIVERSITY (SM)

► **SELECT YOUR COURSE DESCRIPTION DATA SET:**



TES® filters out any course titles with multiple matches. These can be added back in by checking the box

ADD

and selecting **ADD**. The results with exact course title matches are then displayed. Equivalencies can be built from here. Check the appropriate lines to add as an equivalent or CHECK ALL to add them all as equivalents and scroll to the bottom of the screen to submit.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EQUIVALENCY EXPLORER: COURSE TITLE MATCH 4

► COURSE TITLES WITH MULTIPLE MATCHES

The following course titles resulted in multiple matches. Check the course titles you wish to include in the PROPOSED EQUIVALENCY LIST and click the ADD button.

ASIAN AMERICAN HISTORY (4)
 CAPSTONE SEMINAR (10)
 CLASSROOM MANAGEMENT (4)
 DISSERTATION (84)
 ECONOMIC HISTORY OF THE UNITED STATES (4)
 INDEPENDENT STUDY (1989)
 INTERNATIONAL POLITICAL ECONOMY (4)
 NATIVE AMERICAN LITERATURE (4)
 RESEARCH METHODS (9)
 WORKSHOP (36)

ADD

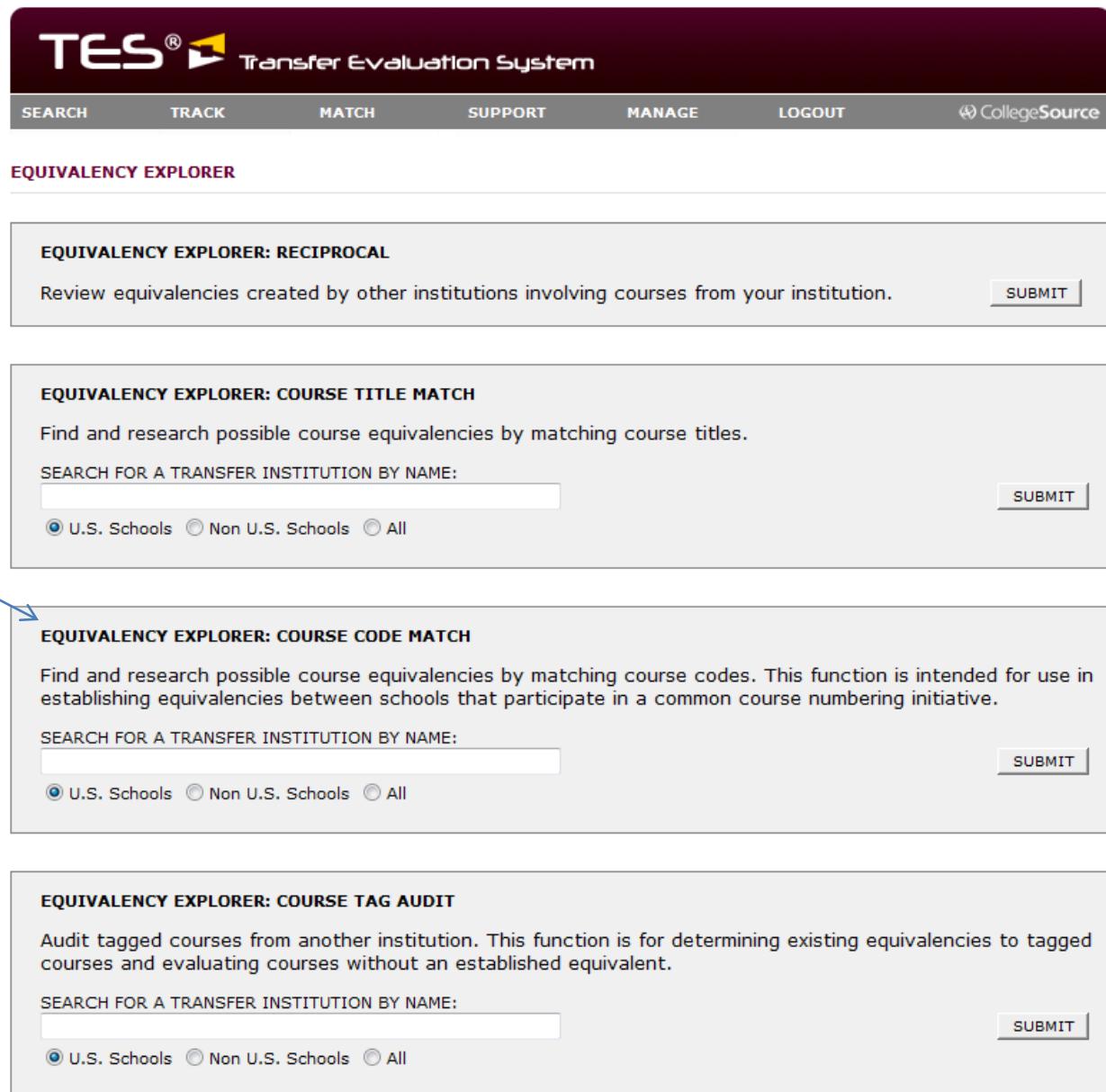
► PROPOSED EQUIVALENCY LIST

Click on the VIEW icon to preview and create an individual equivalency. Use the checkboxes to batch create equivalencies. To select all items in the list, click on CHECK ALL.

UNIVERSITY OF COLORADO AT COLORADO SPRINGS		COLLEGESOURCE UNIVERSITY (SM)		167 ITEMS FOUND
2012-2013	UNITS	2012-2013	UNITS	CHECK ALL <input type="checkbox"/>
VIEW ACCT 2010	3	ACT 210	3	INTRODUCTION TO FINANCIAL ACCOUNTING <input type="checkbox"/>
VIEW ACCT 2020	3	ACT 220	3	INTRODUCTION TO MANAGERIAL ACCOUNTING <input type="checkbox"/>
VIEW ACCT 3010	3	ACT 311	3	INTERMEDIATE ACCOUNTING I <input type="checkbox"/>
VIEW ACCT 3020	3	ACT 312	3	INTERMEDIATE ACCOUNTING II <input type="checkbox"/>
VIEW ANTH 3340	3	ANTH 373	3	HUMAN EVOLUTION <input type="checkbox"/>
VIEW ANTH 3480	3	ANTH 445	3	PSYCHOLOGICAL ANTHROPOLOGY <input type="checkbox"/>
VIEW ANTH 4990	3	HONR 499	3	HONORS THESIS <input type="checkbox"/>
VIEW ASL 1010	4	LSGN 109	5	AMERICAN SIGN LANGUAGE I <input type="checkbox"/>
VIEW ASL 1020	4	LSGN 110	5	AMERICAN SIGN LANGUAGE II <input type="checkbox"/>
VIEW BIOL 3020	3	BZ 310	4	CELL BIOLOGY <input type="checkbox"/>
VIEW BIOL 3230	3	BZ 440	3	PLANT PHYSIOLOGY <input type="checkbox"/>

Equivalency Explorer: Course Code Match

This report is used mainly by those states that have common course numbering. It will display course code matches of courses from your institution's catalog with the courses from another institution.



The screenshot shows the TES Transfer Evaluation System interface. The top navigation bar includes links for SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, and CollegeSource. The main content area is titled "EQUIVALENCY EXPLORER". Below this, there are four sections: "EQUIVALENCY EXPLORER: RECIPROCAL", "EQUIVALENCY EXPLORER: COURSE TITLE MATCH", "EQUIVALENCY EXPLORER: COURSE CODE MATCH" (which is highlighted with a blue arrow pointing to it), and "EQUIVALENCY EXPLORER: COURSE TAG AUDIT". Each section contains a search input field, a "SUBMIT" button, and radio buttons for "U.S. Schools", "Non U.S. Schools", and "All".

EQUIVALENCY EXPLORER: RECIPROCAL
Review equivalencies created by other institutions involving courses from your institution. **SUBMIT**

EQUIVALENCY EXPLORER: COURSE TITLE MATCH
Find and research possible course equivalencies by matching course titles.
SEARCH FOR A TRANSFER INSTITUTION BY NAME: **SUBMIT**
 U.S. Schools Non U.S. Schools All

EQUIVALENCY EXPLORER: COURSE CODE MATCH
Find and research possible course equivalencies by matching course codes. This function is intended for use in establishing equivalencies between schools that participate in a common course numbering initiative.
SEARCH FOR A TRANSFER INSTITUTION BY NAME: **SUBMIT**
 U.S. Schools Non U.S. Schools All

EQUIVALENCY EXPLORER: COURSE TAG AUDIT
Audit tagged courses from another institution. This function is for determining existing equivalencies to tagged courses and evaluating courses without an established equivalent.
SEARCH FOR A TRANSFER INSTITUTION BY NAME: **SUBMIT**
 U.S. Schools Non U.S. Schools All

- Select the institution.
- Select the appropriate Data Set for the transfer institution
- Select the appropriate Data Set for your institution.
- Equivalencies can be built from here. Check the appropriate lines to add as an equivalent or CHECK ALL to add them all as equivalents and submit at the bottom of the page.

TES® Transfer Evaluation System

TES 3.0

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT  CollegeSource

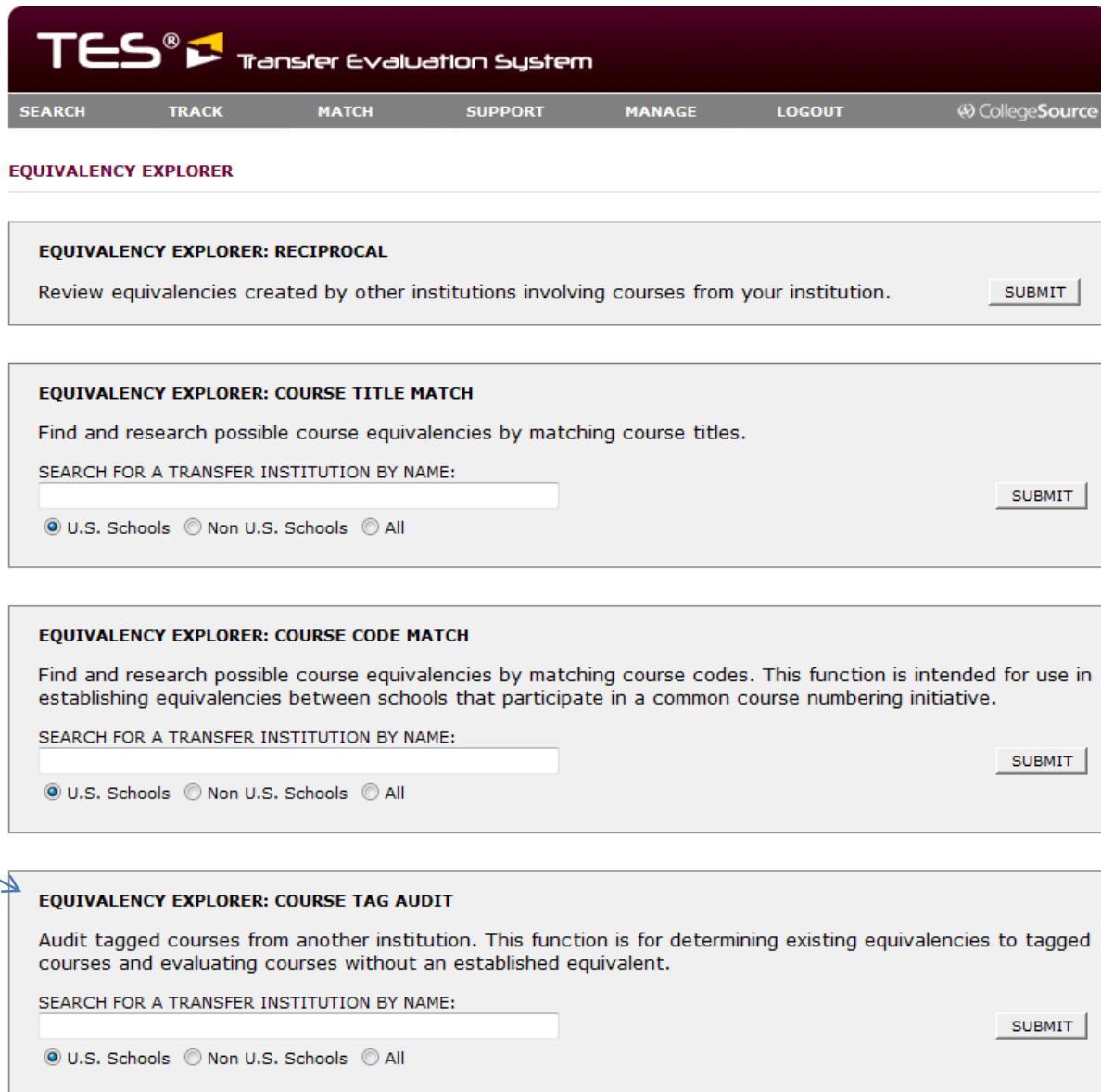
EQUIVALENCY EXPLORER: COURSE CODE MATCH 4

Click on the VIEW icon to preview and create an individual equivalency. Use the checkboxes to batch create equivalencies. To select all items in the list, click on CHECK ALL.

UNIVERSITY OF NORTHERN COLORADO 2012-2013	UNITS	COLLEGESOURCE UNIVERSITY (SM) 2012-2013	UNITS	118 ITEMS FOUND CHECK ALL <input type="checkbox"/>
VIEW ART 212	3	ART 212	3	<input type="checkbox"/>
VIEW ART 265	3	ART 265	3	<input type="checkbox"/>
VIEW ART 270	3	ART 270	3	<input type="checkbox"/>
VIEW ART 311	3	ART 311	3	<input type="checkbox"/>
VIEW ART 312	3	ART 312	3	<input type="checkbox"/>
VIEW ART 331	3	ART 331	4	<input type="checkbox"/>
VIEW ART 345	3	ART 345	4	<input type="checkbox"/>
VIEW ART 351	3	ART 351	4	<input type="checkbox"/>
VIEW ART 356	3	ART 356	4	<input type="checkbox"/>
VIEW ART 358	3	ART 358	4	<input type="checkbox"/>
VIEW ART 361	3	ART 361	4	<input type="checkbox"/>
VIEW ART 370	3	ART 370	4	<input type="checkbox"/>
VIEW ART 415	1 - 3	ART 415	3	<input type="checkbox"/>
VIEW ART 431	3	ART 431	4	<input type="checkbox"/>
VIEW ART 435	1 - 3	ART 435	4	<input type="checkbox"/>

Equivalency Explorer: Course Tag Audit

This function is for use in states where coordination by general education (or other) tagging system needs to occur. The tool assembles a list of courses from an institution that has one or more associated tags. This list is then compared to a set of equivalencies.



The screenshot shows the Transfer Evaluation System (TES) interface. The top navigation bar includes links for SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, and CollegeSource. The main content area is titled "EQUIVALENCY EXPLORER". It contains four sections: "EQUIVALENCY EXPLORER: RECIPROCAL", "EQUIVALENCY EXPLORER: COURSE TITLE MATCH", "EQUIVALENCY EXPLORER: COURSE CODE MATCH", and "EQUIVALENCY EXPLORER: COURSE TAG AUDIT". Each section has a search input field, a "SUBMIT" button, and a radio button group for "U.S. Schools", "Non U.S. Schools", and "All". A blue arrow points to the "EQUIVALENCY EXPLORER: COURSE TAG AUDIT" section.

EQUIVALENCY EXPLORER: RECIPROCAL
Review equivalencies created by other institutions involving courses from your institution. **SUBMIT**

EQUIVALENCY EXPLORER: COURSE TITLE MATCH
Find and research possible course equivalencies by matching course titles.
SEARCH FOR A TRANSFER INSTITUTION BY NAME: **SUBMIT**
 U.S. Schools Non U.S. Schools All

EQUIVALENCY EXPLORER: COURSE CODE MATCH
Find and research possible course equivalencies by matching course codes. This function is intended for use in establishing equivalencies between schools that participate in a common course numbering initiative.
SEARCH FOR A TRANSFER INSTITUTION BY NAME: **SUBMIT**
 U.S. Schools Non U.S. Schools All

EQUIVALENCY EXPLORER: COURSE TAG AUDIT
Audit tagged courses from another institution. This function is for determining existing equivalencies to tagged courses and evaluating courses without an established equivalent.
SEARCH FOR A TRANSFER INSTITUTION BY NAME: **SUBMIT**
 U.S. Schools Non U.S. Schools All

Enter the institution and select the appropriate entry:

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EQUIVALENCY EXPLORER: COURSE TAG AUDIT 1

▶ **SEARCH FOR A TRANSFER INSTITUTION BY NAME:**

U.S. Schools Non U.S. Schools All

RESULTS:

<input type="checkbox"/> >	UNION COLLEGE-BENNETT CENTER	LONDON	KY
<input type="checkbox"/> >	UNIVERSITY OF CALIFORNIA-BERKELEY	BERKELEY	CA
<input type="checkbox"/> >	UNIVERSITY OF COLORADO AT BOULDER	BOULDER	CO
<input type="checkbox"/> >	URBAN COLLEGE OF BOSTON	BOSTON	MA

Select the correct data set:

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EQUIVALENCY EXPLORER: COURSE TAG AUDIT 2

GET NEW: [INSTITUTION](#)

INSTITUTION: UNIVERSITY OF COLORADO AT BOULDER

▶ **SELECT A COURSE DESCRIPTION DATA SET:**



A list will be displayed with all of the Course Tags assigned in TES® for this institution.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

EQUIVALENCY EXPLORER: COURSE TAG AUDIT 3

GET NEW: [INSTITUTION](#) → [DATA SET](#)

INSTITUTION: UNIVERSITY OF COLORADO AT BOULDER 

DATA SET: UNIVERSITY OF COLORADO AT BOULDER 2011-2012

RUN EQ REPORT USING: [COLLEGESOURCE UNIVERSITY GENERAL CATALOG \(SM\) 2012-2013](#) 

COURSE CODE	COURSE TITLE	UNITS	COURSE TAG(S)
ADVANCED WRITING COURSE			
HONR 3220	ADVANCED HONORS WRITING WORKSHOP	3	GT-CO3
PHYS 3050	WRITING IN PHYSICS: PROBLEM-SOLVING AND RHETORIC	3	GT-CO3
WRTG 3007	WRITING IN THE VISUAL ARTS	3	GT-CO3
WRTG 3030	WRITING ON SCIENCE AND SOCIETY	3	GT-CO3
WRTG 3035	TECHNICAL COMMUNICATION AND DESIGN	3	GT-CO3
ARTS AND EXPRESSION			
ARTH 1300	HISTORY OF WORLD ART 1	3	GT-AH1
ARTH 1400	HISTORY OF WORLD ART 2	3	GT-AH1
ARTH 2409	ASIAN ART	3	GT-AH1
LIBB 1600	GENDER AND FILM	3	GT-AH1
THTR 1009	INTRODUCTION TO THEATRE	3	GT-AH1
THTR 1011	DEVELOPMENT OF THEATRE 1: FORMS OF CLASSICAL THEATRE AND DRAMA	3	GT-AH1
ECONOMIC OR POLITICAL SYSTEMS			
PSCI 1101	THE AMERICAN POLITICAL SYSTEM	3	GT-SS1
PSCI 2004	SURVEY OF WESTERN POLITICAL THOUGHT	3	GT-SS1

Select the Catalog data set for your institution under **RUN EQ REPORT USING:**

- Where equivalencies exist, you will see the matching course and tags. If you want to see details, click on the  button to the left of each line.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

EQUIVALENCY EXPLORER: COURSE TAG AUDIT 4

GET NEW: [INSTITUTION](#) => [DATA SET](#) => [EQ REPORT](#)

INSTITUTION: UNIVERSITY OF COLORADO AT BOULDER     

DATA SET: UNIVERSITY OF COLORADO AT BOULDER 2011-2012

Equivalent courses displayed are those entered for: [Collegesource University General Catalog \(SM\) 2010-2011](#)

COURSE CODE/TITLE	COURSE TAG (S)	+ADDL COURSES IN EQ	EQUIVALENT COURSE(S)
ADVANCED WRITING COURSE			
VIEW HONR 3220 ADVANCED HONORS WRITING WORKSHOP	GT-C03		UNDETERMINED
VIEW PHYS 3050 WRITING IN PHYSICS: PROBLEM-SOLVING AND RHETORIC	GT-C03		CO 3++ 300 LEVEL WILDCARD
WRTG 3007 WRITING IN THE VISUAL ARTS	GT-C03		UNDETERMINED
WRTG 3030 WRITING ON SCIENCE AND SOCIETY	GT-C03		UNDETERMINED
WRTG 3035 TECHNICAL COMMUNICATION AND DESIGN	GT-C03		UNDETERMINED
ARTS AND EXPRESSION			
VIEW ARTH 1300 HISTORY OF WORLD ART 1	GT-AH1		ART 110 ART HISTORY I GT-AH1
VIEW ARTH 1400 HISTORY OF WORLD ART 2	GT-AH1		ART 111 ART HISTORY II
ARTH 2409 ASIAN ART	GT-AH1		UNDETERMINED
LIBB 1600 GENDER AND FILM	GT-AH1		UNDETERMINED
THTR 1009 INTRODUCTION TO THEATRE	GT-AH1		UNDETERMINED
THTR 1011 DEVELOPMENT OF THEATRE 1: FORMS OF CLASSICAL THEATRE AND DRAMA	GT-AH1		UNDETERMINED

EQUIVALENCY EXPLORER: COURSE TAG AUDIT 5

UNIVERSITY OF COLORADO AT BOULDER
2011-2012 COURSES
BOULDER, CO

COLLEGESOURCE UNIVERSITY (SM)
2010-2011 COURSES
SAN DIEGO, CA

PHYS 3050 WRITING IN PHYSICS: PROBLEM-SOLVING AND RHETORIC

Teaches strategies used in scientific writing with an emphasis on argument, reviews and reinforces essential writing skills, provides experience in writing both academic and professional communications in a style appropriate to the literature of physics. Approved for arts and sciences core curriculum: written communication.

UNITS : 3

PREREQ : PHYS 2130 or 2170 and lower-division core writing requirement

DEPT : PHYSICS

COURSE TAG(S): GT-CO3

CO 3++ 300 LEVEL WILDCARD

This course has been evaluated for elective credit awarded in transfer at Colorado State University, or this course is awarded to the extra credit when a course transfers as an equivalent Colorado State University course that is fewer credits. This credit is used towards the total credit awarded in transfer but this course does not meet any degree applicable requirement. The credit is used towards upper division credit university requirements.

UNITS :

DEPT : COMPOSITION

NOTE PUBLIC : **none**

NOTE INTERNAL : **none**

CREATOR : Jackson, Shelly
TITLE : TES Administrator
EMAIL : shelly@collegesource.com
DATE : 9/10/2012 1:04:41 PM

[BACK TO REPORT](#)

- Where equivalencies DO NOT exist, you will see a link labeled “Undetermined.” This link will hook you back into the Course Finder utility and begin the process of a new evaluation.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE FINDER 4

FIND NEW: [INSTITUTION](#) → [DATA SET](#) → [COURSE](#)

INSTITUTION: UNIVERSITY OF COLORADO AT BOULDER BOULDER, CO 

DATA SET: UNIVERSITY OF COLORADO AT BOULDER 2011-2012

HONR 3220 ADVANCED HONORS WRITING WORKSHOP
 Intensive practice of expository writing skills, particularly argumentation in longer forms. Course includes extensive practice in researching secondary sources, synthesizing large bodies of information, structuring cogent arguments for diverse sources, etc. Restricted for juniors/seniors or instructor consent required. Approved for arts and sciences core curriculum: written communication.

UNITS: 3
 DEPARTMENT: HONORS
 COURSE TAG(S): GT-CO3

VERSION HISTORY: [02/03 - 12/13](#) 

MATCH:

User Added Courses

Administrators and those users with Equivalency Manager Rights may create department prefixes and course numbers not in your catalog. These can be used as “wildcards” or “electives” for courses that transfer but there is not a direct equivalent, to award the additional credit to a course from the sending institution that is more credits than your institution’s course, etc.

- Choose your Dataset.

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

USER ADDED COURSE 1

USER ADDED COURSE MIGRATION

CREATE USER ADDED COURSES:
 Add courses not published in your catalog for articulation/transfer credit purposes. For example, add a course like “BIO 1XX” to indicate a 100-level biology elective credit.

SELECT A COURSE DATASET:

USER ADDED DEPARTMENT(S):

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

USER ADDED COURSE 2

FIND NEW: [DATA SET](#)

Below is a list of USER ADDED course departments and courses. All courses must be assigned to a course department. You have the option to create a NEW course department or use EXISTING course departments as published in the catalog.

DATA SET : COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2010-2011

USER ADDED DEPARTMENT(S)		ABBR	#COURSES
EDIT	COURSE DEPARTMENT		
>	*NO TRANSFER	NONE	1
>	AMERICAN SIGN LANGUAGE	LSGN	4
>	ASSOCIATE DEGREE	ASSOC	1
>	BIOMEDICAL SCIENCES	BMS	4
>	FIRE AND EMERGENCY SERVICES ADMINISTRATION	FESA	4
>	FOREIGN LANGUAGES AND LITERATURES – GENERAL	LGEN	4
>	LIBRARY INFORMATION	LI	4
>	MANAGEMENT SCIENCE	QNT	4

- Add the Department Name and Abbreviation and

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

USER ADDED COURSE DEPARTMENT 3

[EO MGR HOME](#) → [SELECT DATA SET](#)

DATA SET : COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2010-2011

CREATE NEW COURSE DEPARTMENT:

Department Name:

Abbreviation:

Now that the department is built, add the courses by selecting the **ADD NEW** button:

USER ADDED COURSE(S): ADD NEW:

USER ADDED COURSE(S)			ADD NEW	
EDIT	COURSE CODE	COURSE TITLE	DEPARTMENT	#EQS
>	ACT 1++	100 LEVEL WILDCARD	ACCOUNTING	2
>	ACT 2++	200 LEVEL WILDCARD	ACCOUNTING	0
>	ACT 3++	300 LEVEL WILDCARD	ACCOUNTING	0
>	ACT 4++	400 LEVEL WILDCARD	ACCOUNTING	0
>	EDAE 1++	100-LEVEL WILDCARD	ADULT EDUCATION	0
>	EDAE 2++	200 LEVEL WILDCARD	ADULT EDUCATION	0
>	EDAE 3++	300 LEVEL WILDCARD	ADULT EDUCATION	0
>	EDAE 4++	400 LEVEL WILDCARD	ADULT EDUCATION	0
>	AS 1++	100-LEVEL WILDCARD	AEROSPACE STUDIES	0
>	AS 2++	200 LEVEL WILDCARD	AEROSPACE STUDIES	0
>	AS 3++	300 LEVEL WILDCARD	AEROSPACE STUDIES	0
>	AS 4++	400 LEVEL WILDCARD	AEROSPACE STUDIES	0
>	AREC 1++	100-LEVEL WILDCARD	AGRICULTURAL AND RESOURCE ECONOMICS	0
>	AREC 2++	200 LEVEL WILDCARD	AGRICULTURAL AND RESOURCE ECONOMICS	0

- Check the appropriate Department box.
- Select **NEXT >**.

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

USER ADDED COURSE 3

[EQ MGR HOME](#) → [SELECT DATA SET](#)

DATA SET : COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2010-2011

ADD COURSE TO FOLLOWING COURSE DEPARTMENT(S): **CHECK ALL**

DEPARTMENTS ADDED BY USERS

*NO TRANSFER
 AMERICAN SIGN LANGUAGE
 ARCHITECTURE
 ASSOCIATE DEGREE
 BIOMEDICAL SCIENCES
 FIRE AND EMERGENCY SERVICES ADMINISTRATION
 FOREIGN LANGUAGES AND LITERATURES – GENERAL
 LIBRARY INFORMATION
 MANAGEMENT SCIENCE
 NURSING
 TRANSFER - HUMANITIES

NEXT >

- Add the desired fields. A detailed description may be listed with these added courses.

SUBMIT

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT  CollegeSource

USER ADDED COURSE 4

[EQ MGR HOME](#) → [SELECT DATA SET](#)

DATA SET : COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2010-2011

 **You will be adding 1 course(s).**

Required

Department: ARCHITECTURE - (ARCH)

Course Code: Use department abbreviation as course code prefix

Course Title:

Optional

Used for courses transferring from other institutions. Can be used for elective credit unless the academic department approves for a requirement in a certain major.

Description:

Units:

Lecture Hours:

Lab Hours:

Other Hours:

Prerequisite:

Corequisite:

Recommended:

Offered:

Grade Basis:

SUBMIT **RESET**

You may add the User Added Courses to all of your departments in your catalog and the ones that you have added all at once, once for each level (100, 200, 300, 400).

- Check the CHECK ALL box and [NEXT >](#).

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

USER ADDED COURSE 3

[EO MGR HOME](#) → [SELECT DATA SET](#)

DATA SET : COLLEGESOURCE UNIVERSITY GENERAL CATALOG 2009-2010

ADD COURSE TO FOLLOWING COURSE DEPARTMENT(S):

CHECK ALL

DEPARTMENTS ADDED BY USERS

*NO TRANSFER
 AMERICAN SIGN LANGUAGE
 ARCHITECTURE
 ASSOCIATE DEGREE
 BUSINESS
 FIRE AND EMERGENCY SERVICES ADMINISTRATION
 MANAGEMENT SCIENCE
 NURSING
 SPEECH COMMUNICATION
 TRANSFER - HUMANITIES

[NEXT >](#)

DEPARTMENTS PUBLISHED IN CATALOG

ACCOUNTING - (ACT)
 ADULT EDUCATION - (EDAE)
 AEROSPACE STUDIES - (AS)
 AGRICULTURAL AND RESOURCE ECONOMICS - (AREC)
 AGRICULTURAL EDUCATION - (AGED)
 AGRICULTURE - (AGRI)
 AMERICAN STUDIES - (AMST)
 ANIMAL SCIENCE - (ANEQ)
 ANTHROPOLOGY - (ANTH)
 APPAREL AND MERCHANDISING - (AM)
 APPLIED HUMAN SCIENCES - (AHS)
 ARABIC LANGUAGE - (LARA)
 ART - (ART)

- Type in the desired information and **SUBMIT**. This creates the 100 Level for all the departments. Now repeat for 200 and so on.

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

USER ADDED COURSE 4

[EO MGR HOME](#) → [SELECT DATA SET](#)

DATA SET : COLLEGESOURCE UNIVERSITY GENERAL CATALOG 2009-2010

 **You will be adding 128 course(s).**

Required

Department: ALL DEPARTMENTS SELECTED

Course Code: 1++ Use department abbreviation as course code prefix

Course Title: 100 Level Elective

Optional

Description: This credit is assigned as Elective Credit and may or may not be used to meet any requirements.

Units:

Lecture Hours:

Lab Hours:

Other Hours:

Prerequisite:

Corequisite:

Recommended:

Offered:

Grade Basis:

SUBMIT **RESET**



To find equivalencies that are attached to your User Added Course, click the #EQS link and the institutions with equivalencies tied to these courses will be displayed. Remember, these User Added Courses were added to an equivalency by selecting a dataset. To see the courses attached, you need to view each dataset.

TES® Transfer Evaluation System

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

USER ADDED COURSE 2

FIND NEW: [DATA SET](#)

Below is a list of USER ADDED course departments and courses. All courses must be assigned to a course department. You have the option to create a NEW course department or use EXISTING course departments as published in the catalog.

DATA SET : COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2010-2011

USER ADDED DEPARTMENT(S)

[ADD NEW](#)

EDIT	COURSE DEPARTMENT	ABBR	#COURSES
>	*NO TRANSFER	NONE	1
>	AMERICAN SIGN LANGUAGE	LSGN	4
>	ARCHITECTURE	ARCH	1
>	ASSOCIATE DEGREE	ASSOC	1
>	BIOMEDICAL SCIENCES	BMS	4
>	FIRE AND EMERGENCY SERVICES ADMINISTRATION	FESA	4
>	FOREIGN LANGUAGES AND LITERATURES - GENERAL	LGEN	4
>	LIBRARY INFORMATION	LI	4
>	MANAGEMENT SCIENCE	QNT	4
>	NURSING	NURS	1
>	TRANSFER - HUMANITIES	THU	1

USER ADDED COURSE(S)

[ADD NEW](#)

EDIT	COURSE CODE	COURSE TITLE	DEPARTMENT	#EQS
>	+++	NO TRANSFER	*NO TRANSFER	18
>	ACT 1++	100 LEVEL ELECTIVE	ACCOUNTING	5
>	ACT 2++	200 LEVEL ELECTIVE	ACCOUNTING	2
>	ACT 3++	300 LEVEL ELECTIVE	ACCOUNTING	2
>	ACT 4++	400 LEVEL ELECTIVE	ACCOUNTING	0
>	EDAE 1++	100-LEVEL WILDCARD	ADULT EDUCATION	0



SEARCH

TRACK

MATCH

SUPPORT

MANAGE

LOGOUT

CollegeSource

USER ADDED COURSE

FAQ

Change Password

FIND NEW: [DATA SET](#) → [COURSE LIST](#)

DATA SET: COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2010-2011

COURSE: +++

EQUIVALENCY DATA SET REFERENCING ABOVE COURSE

VIEW CATALOG

CATALOG YEAR

> PIKES PEAK COMMUNITY COLLEGE	2010-2011
> UNIVERSITY OF CALIFORNIA SAN DIEGO GENERAL CATALOG	2010-2011
> UNIVERSITY OF NORTHERN COLORADO	2010-2011
> UNIVERSITY OF NORTHERN COLORADO	2011-2012

MATCH:

Course Tags & Outlines

- Select your DATA SET.

SEARCH

TRACK

MATCH

SUPPORT

MANAGE

LOGOUT

CollegeSource

COURSE TAGS AND COURSE OUTLINE MANAGEMENT 1

INSTITUTION: COLLEGESOURCE UNIVERSITY (SM)

► SELECT DATA SET:

COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2012-2013

SUBMIT

Course Tags

Course Tags are to be used when there are state approved codes corresponding to courses from the state's institutions. Talk to staff at CollegeSource if your state has codes that you would like to be added to TES®. An example of the tags added to courses is shown below. Administrators have rights to attach these tags to courses from your institution.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE TAGS AND COURSE OUTLINE MANAGEMENT 2

FIND NEW: [DATA SET](#)

INSTITUTION: COLLEGESOURCE UNIVERSITY (SM)
DATA SET: COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2012-2013

► **DISPLAY COURSES BY DEPARTMENT:**

ASTRONOMY - (AA)

► **DISPLAY COURSES BY COURSE TAG:**

PHYSICAL & LIFE SCIENCES: LECTURE COURSE WITHOUT REQUIRED LA

COURSE CODE	COURSE TITLE	UNITS	COURSE TAG(S)	OUTLINE
ASTRONOMY				
> AA 100	Introduction to Astronomy	3	GT-SC2	NONE
> AA 101	Astronomy Laboratory	1	GT-SC1	NONE
> AA 150	Observational Astronomy	3	NONE	NONE
> AA 301	Astrophysics I	5	NONE	NONE
> AA 302	Astrophysics II	5	NONE	NONE
> AA 303	Astrophysics III	5	NONE	NONE
> AA 495	Independent Study in Astrophysics	Variable, 1-6	NONE	NONE

Once these codes are added to TES®, you can then attach the code to your courses. Select the appropriate course tag and **SUBMIT**.

ART 100 INTRODUCTION TO THE VISUAL ARTS

Exploration of the development of visual arts. (GT-AH1, AUCC 3B).

UNITS: 3

LECTURE HOURS: 3

LAB HOURS: 0

OFFERED: Fall Semester, Spring Semester, Summer Session

DEPARTMENT: ART

Use the following form to add/update course tags and course outlines. Click SUBMIT to post changes. Click BACK to return to the previous course list.

► ASSIGN COURSE TAG(S):

<input type="checkbox"/> Advanced Writing Course	GT- CO3
<input checked="" type="checkbox"/> Arts and Expression	GT- AH1
<input type="checkbox"/> Economic or Political Systems	GT- SS1
<input type="checkbox"/> Foreign Languages	GT- AH4
<input type="checkbox"/> Geography	GT- SS2
<input type="checkbox"/> History	GT-HI1
<input type="checkbox"/> Human Behavior, Culture, or Social Frameworks	GT- SS3
<input type="checkbox"/> Intermediate Writing Course	GT- CO2
<input type="checkbox"/> Intro. Writing Course	GT- CO1
<input type="checkbox"/> Literature and Humanities	GT- AH2
<input type="checkbox"/> Mathematics	GT- MA1
<input type="checkbox"/> Physical & Life Sciences: Course with required laboratory	GT- SC1
<input type="checkbox"/> Physical & Life Sciences: Lecture course without required laboratory	GT- SC2
<input type="checkbox"/> Ways of Thinking	GT- AH3

► UPLOAD COURSE OUTLINE:

[Browse...](#)
(PDF ONLY : 200K MAX FILE SIZE)

[SUBMIT](#) [BACK](#)

The Course Tag will then be displayed within the course description for all TES clients to view:

ART 100 INTRODUCTION TO THE VISUAL ARTS

Exploration of the development of visual arts. (GT-AH1, AUCC 3B).

UNITS: 3

LECTURE HOURS: 3

LAB HOURS: 0

OFFERED: Fall Semester, Spring Semester, Summer Session

DEPARTMENT: ART

COURSE TAG(S): **GT-AH1**

Course Outlines

- Select a course to add an outline. These Outlines are meant to be learning outcomes, etc., not syllabi. Administrators may add these outlines to courses from your institution.
- Use the [Browse...](#) button to locate the appropriate PDF file in your directory to add a Course Outline.

COURSE TAGS AND COURSE OUTLINE MANAGEMENT 3

FIND NEW: [DATA SET](#) → [COURSE](#)

INSTITUTION: COLLEGESOURCE UNIVERSITY (SM)

DATA SET: COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2012-2013

CS 150 INTERACTIVE PROGRAMMING WITH JAVA

Introduction to object-oriented programming with Java; problem solving, creating applets for Web pages, and graphical user interfaces. Approved for nontraditional course offering-Online. 1 hour spent in discussion, recitation, seminar, or online/other course format each week.

UNITS: 4

LECTURE HOURS: 3

LAB HOURS: 0

PREREQUISITE: Placement into MATH 117 or MATH 130

OFFERED: Fall semester, Spring semester

DEPARTMENT: COMPUTER SCIENCE

Use the following form to add/update course tags and course outlines. Click **SUBMIT** to post changes. Click **BACK** to return to the previous course list.

► ASSIGN COURSE TAG(S):

<input type="checkbox"/> Advanced Writing Course	GT- CO3
<input type="checkbox"/> Arts and Expression	GT- AH1
<input type="checkbox"/> Economic or Political Systems	GT- SS1
<input type="checkbox"/> Foreign Languages	GT- AH4
<input type="checkbox"/> Geography	GT- SS2
<input type="checkbox"/> History	GT-HI1
<input type="checkbox"/> Human Behavior, Culture, or Social Frameworks	GT- SS3
<input type="checkbox"/> Intermediate Writing Course	GT- CO2
<input type="checkbox"/> Intro. Writing Course	GT- CO1
<input type="checkbox"/> Literature and Humanities	GT- AH2
<input type="checkbox"/> Mathematics	GT- MA1
<input type="checkbox"/> Physical & Life Sciences: Course with required laboratory	GT- SC1
<input type="checkbox"/> Physical & Life Sciences: Lecture course without required laboratory	GT- SC2
<input type="checkbox"/> Ways of Thinking	GT- AH3

► UPLOAD COURSE OUTLINE:

[Browse...](#)

(PDF ONLY : 200K MAX FILE SIZE)

[Browse...](#)



[SUBMIT](#) [BACK](#)

The Outline will then be indicated with an Outline icon  in TES® as this CS 150 course displays.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

COURSE TAGS AND COURSE OUTLINE MANAGEMENT 2

FIND NEW: [DATA SET](#)

INSTITUTION: COLLEGESOURCE UNIVERSITY (SM)
DATA SET: COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2012-2013

► **DISPLAY COURSES BY DEPARTMENT:**
COMPUTER SCIENCE - (CS)

► **DISPLAY COURSES BY COURSE TAG:**
[SELECT COURSE TAG]

COURSE CODE	COURSE TITLE	UNITS	COURSE TAG (S)	OUTLINE
CS 110	Personal Computing	4	NONE	NONE
CS 115	Computer Science Concepts and Practices	3	NONE	NONE
CS 122	Theory for Introductory Programming	1	NONE	NONE
CS 150	Interactive Programming with Java	4	NONE	
CS 155	Introduction to Unix	1	NONE	NONE
CS 156	Introduction to C Programming I	1	NONE	NONE

Clicking on the icon will display the Course Outline in another browser window.

Course Objectives

Upon completion of this course, students will be able to

- comprehend the art of programming and, in particular, the structure and meaning of basic Java programs,
- design and build programs using problem-solving techniques such as top-down design,
- modify, compile, debug, and execute Java programs,
- understand how to create graphical interfaces and Java applets for a Web page.

Audience

This course is geared toward CS non-majors who wish to gain some programming experience. The course would be ideal for students who have some familiarity with personal computers and are interested in:

- programming without becoming computer scientists,
- exploring computer science as a possible major or minor,
- creating small, useful Web or personal Java applications.

This icon will also display with the course description for all TES clients to view:

COURSE TAGS AND COURSE OUTLINE MANAGEMENT 3

FIND NEW: [DATA SET](#)  [COURSE](#)

INSTITUTION: COLLEGESOURCE UNIVERSITY (SM)

DATA SET: COLLEGESOURCE UNIVERSITY GENERAL CATALOG (SM) 2012-2013

CS 150 INTERACTIVE PROGRAMMING WITH JAVA

Introduction to object-oriented programming with Java; problem solving, creating applets for Web pages, and graphical user interfaces. Approved for nontraditional course offering-Online. 1 hour spent in discussion, recitation, seminar, or online/other course format each week.

UNITS: 4

LECTURE HOURS: 3

LAB HOURS: 0

PREREQUISITE: Placement into MATH 117 or MATH 130

OFFERED: Fall semester, Spring semester

DEPARTMENT: COMPUTER SCIENCE

COURSE OUTLINE: 

SUPPORT

The Support tab has many helpful features to assist with questions that you might have about a particular function of TES®.

Import Specifications

- The FAQ features a document with Import specifications listed. This is the setup needed for Importing equivalencies from your transfer articulation system to TES®. Listed under FAQ number 15, click on the [click here](#) link.

15. How do I get my course equivalencies which are currently in my system (Banner, DARwin/u.achieve, Datatel, Jenzabar, PeopleSoft, etc.) into TES®?

You can export from your system to a flat .txt file (vertical pipe "|" delimited). We'll import them into TES®.* For more information and to view the flat file specification, [click here](#)

*Note: Initial imports are \$600. Subsequent imports are \$150/hr.

FAQ - FREQUENTLY ASKED QUESTIONS

Last updated: Jan 28, 2013

How do I get my course equivalencies which are currently in my system (Banner, DARwin/u.achieve, Datatel, Jenzabar, PeopleSoft, etc.) into TES?

You export your equivalencies (EQs) from your system to a text file. Please see File Specification layout shown under File Specification below. You email or ftp the file to us. FTP instructions provided upon request.

*Note: Initial imports are \$600. Subsequent imports are \$150/hr.

Summary

Imports will be discussed within the following subjects:

Background
Terminology
Pre-import Process Overview
Pre-import Process Steps
Import Process
File Specification
Examples
Data Checklist

Background will cover why we import. Terminology will go over some labels and phrases that we often use. It's helpful to remind ourselves what these terms mean and how they are defined and used in this document.

Pre-import Process Overview will discuss briefly what is involved in the process prior to actually importing the data.

Pre-import Process Steps will detail each step of the Pre-import Process. You don't actually need to know these steps however if you want to know what to expect next, it should give you an idea.

Import Process will outline what is involved in the import process. Requirements (on your part) during this process: Few to none!

File Specification will detail the exact file type, columns, and format required for the import document that you send us. This may be handled by your IT department.

Examples are provided to help you understand how the data is modeled.

Data Checklist itemizes things you will need to have done to have a successful import.

Background

For CollegeSource customers interested in importing EQs into [u.select](#), we first import into CollegeSource's TES in order to leverage existing code and processes.

Your ultimate goal or final destination may be to just get EQs into TES or it may be to get your EQs all the way into to [u.select](#).

Either way, we want to complete this TES import.

Background

For CollegeSource customers interested in importing EQs into [u.select](#), we first import into CollegeSource's TES in order to leverage existing code and processes. Your ultimate goal or final destination may be to just get EQs into TES or it may be to get your EQs all the way into to [u.select](#). Either way, we want to complete this TES import.

CollegeSource has maintained a library of college catalogs since 1971. This collection is similar to a physical library housing college catalogs sitting on a shelf. Multiple institutions, multiple editions (2000-2001, 2001-2002, etc.), multiple titles (undergrad, grad, summer bulletin, etc.). We imported the courses as published in your course catalogs (pdf, printed hard copy, html, etc.). We store those courses in a database and they are related directly to the catalog editions (ex. 2012-2013 ACME Community College) that we have processed. The courses have all the appropriate information they included at the time they were active/existed/current/published.

For example, here might be the catalog editions we currently have in our database for your institution.

2011-2012 ACME Community College
2010-2011 ACME Community College
2009-2010 ACME Community College
2008-2009 ACME Community College
2007-2008 ACME Community College
2006-2007 ACME Community College
2005-2006 ACME Community College
2004-2005 ACME Community College
2003-2004 ACME Community College
2002-2003 ACME Community College
2001-2002 ACME Community College
2000-2001 ACME Community College
1999-2000 ACME Community College
1998-1999 ACME Community College
1997-1998 ACME Community College
1996-1997 ACME Community College
1994-1995 ACME Community College

When we run an import, we check each course mentioned in the import file you supply against the courses we have that were referenced in any of your published catalogs we have in our db. We store the relationship between the courses mentioned in your import file and the course information of the most recent catalog edition.

Terminology

EQs: Equivalencies, rules, transfer credit courses, etc..
Import File: The file you are sending us that we are importing that contains your EQs.
Send Courses: Courses from incoming students (feeder schools, etc.) are referred to as Send Courses.
Send Institutions: The related institutions are referred to as Send Institutions.
Receive Courses: Courses at your institution are referred to as Receive Courses.
Receive Institution: Your institution is referred to as the Receive Institution.
Provider: You are referred to as the Provider.

Pre-import Process Steps

The Provider sends the Import File according to the specified format shown below (See: [File Specification](#) below). For each step in the pre-import process, we carry out that step and depending on the results we may have feedback and may contact you. The step may generate an exception list, for example a list of institutions that could not be matched, and so then we send those back to you with instructions.

The CSI internal steps in the process are:

- a) Import the import_file to SQL.
- b) Check column list (Makes sure all columns are present).
- c) Update data with CSI internal ids.
- d) Groom data (Removing duplicate spaces, blank characters, etc.).
- e) Check data for Receive Courses that don't match current Receive Courses on file.
- f) Notify Provider of non-matching Receive Courses with instructions.
 - i) Have Provider add non-matching Receive Courses as [User Added Courses](#) (in the case of generic elective courses/placeholder courses/dummy courses).
 - ii) Discuss with Provider any other non-matching Receive Courses, if any exist.
- g) Create a list of all non-matching Send Institutions that are referenced.
- h) Notify Provider of non-matching Send Institutions with instructions on how to find the remaining Send Institutions.
- i) Provider returns list with remaining Send Institutions identified, exceptions discussed.
- j) Courses referenced in the data are looked up.
- k) Notify Provider of non-matching Send Institution Courses via a list with statistics. Discuss with Provider Send Institution Course exceptions.
- l) Nearly ready to import. Two options:
 - i) Delete existing EQs and import or...
 - ii) Leave existing EQs and import.

As long as the Provider is sure that the EQs that currently exist are not also in the import file, then we can leave them.

Typically there are no existing EQs.

Post discussions, we are ready to run the actual import script that imports the EQs.

Import Process

The import script is run on the pre-import data.
Usually seconds later the actual import is complete.
Data as it appears in TES is reviewed.

All done!

File Specification:

The Import File should be a .txt file (vertical pipe "|" [delimited](#)) with column names in the first row.
Non quoted text.
Name the file "tblABCD_yearmonthday.txt" (Ex. tblIUCSD_20101118.txt)
We're using tbl for table, followed by the school acronym, "_", year, month, day and text file extension file type of ".txt".

Here's the column list and which will be described in a little more detail below.

ALL COLUMNS are REQUIRED to be present in the file.

Columns with the word NULL next to them may be NULL (i.e. empty).

```
InstitutionCodeType
SendInstitutionCode
SendInstitutionName
SendInstitutionCity
SendInstitutionState
SendInstitutionCountry
EQValidDateStart NULL
EQValidDateEnd NULL
SendCourseCode1
SendCourseCode2 NULL
SendCourseCode3 NULL
SendCourseCode4 NULL
SendCourseCode5 NULL
SendCourseCode6 NULL
SendCourseCode7 NULL
SendCourseCode8 NULL
SendCourseCode9 NULL
SendCourseCode10 NULL
ReceiveInstitutionCode
ReceiveInstitutionName
ReceiveCourseCode1
ReceiveCourseCode2 NULL
ReceiveCourseCode3 NULL
ReceiveCourseCode4 NULL
ReceiveCourseCode5 NULL
ReceiveCourseCode6 NULL
ReceiveCourseCode7 NULL
ReceiveCourseCode8 NULL
ReceiveCourseCode9 NULL
ReceiveCourseCode10 NULL
CommentsPrivate NULL
CommentsPublic NULL
HideFlag
```

Build an empty table in SQL using the code [here](#).

(You fill it from your system, export as txt, and send us the txt file).

Build an empty table in Excel using the code [here](#).

(You fill it from your system, export as txt, and send us the txt file).

InstitutionCodeType: This field describes the type of identifier used.

More than one institution code type may not be used in an import (i.e. every record in your file must have the same institution type code).

This field must be populated with one of the following values: (no quotes)

- "UNITID" (i.e. IPEDS UnitID)
- "OPEID"
- "CEEB"
- "ACT"

OPEIDs look like FICE codes but with two trailing zeroes.

OPEID codes or IPEDS UNITIDs are heavily preferred, saving time and money because they will match up the best with the least number of exceptions.

SendInstitutionCode: Whichever identifier you chose for InstitutionCodeType, you now identify all your send institutions with that coding scheme and input those IDs in this field.

SendInstitutionName: This field is used to help match institutions when SendInstitutionCode fails (e.g. when it's wrong or ours doesn't match what you've got).

SendInstitutionCity: This field is used in conjunction with the field above to ascertain send institution matches in the event that SendInstitutionCode fails.

SendInstitutionCountry: This field is also used in conjunction with the field above to ascertain send institution matches in the event that SendInstitutionCode fails.
"U.S.A." is fine for the United States of America.

EQValidDateStart and **EQValidDateEnd**: Filling these fields is optional.

We encourage you to NOT use date ranges as this will produce a lot more EQs that are not necessarily attached to recent catalog editions.

Some customers/Providers have found the deluge of data to be less than desirable.

Using date ranges will at this time take a little longer to process as well, adding to the turn-around time for your import.

You can populate the EQValidDateStart and EQValidDateEnd fields if you want your EQs to be placed in the appropriate date range.

Courses will be matched to catalog editions relative to the appropriate date range.

Use mm/dd/yyyy format.

For open ended EQs please put a date of 01/01/2099.

Date ranges must be of a valid date format meaning inclusively between '1/1/1753' and '12/31/9999'.

HideFlag: This field must be populated with the following value pairs: (no quotes)

"True" or "False"

"1" or "0"

The HideFlag field relates to your Public View. If an EQ HideFlag is set to "1" or "True" then that EQ will not show in your Public View. You can view more info on the Public View [here](#).

Examples

What does an actual example of an EQ look like as it sits in the table/file?

Let's look at some examples of possible data:

Ex. 1. If you have BIO 101 from a Sending Institution transferring/equating-transfer(credit)-wise to your (Receive Institution) BIOL 1 course, that would show in the file as:

SendCourseCode1	SendCourseCode2	ReceiveCourseCode1	ReceiveCourseCode2
BIO 101		BIOL 1	

The other send courses and receive courses for that row/record will be blank.

It takes one row/record in the import/export to display this relationship.

In the example above, it only shows 4 columns of data of course but in the actual file, you saw the file specification, there are many more columns.
If this EQ is just one course to one course then just the two course slots (cells) will be filled, the rest in that row will be empty.
Most EQs are just one to one like this.
Some Providers only have one to one EQs in their import files.

Ex. 2. In the case where there is a group of courses like send courses BIO 101 and BIO 101L transferring to your BIOL 1 course only, that would be:

SendCourseCode1	SendCourseCode2	ReceiveCourseCode1	ReceiveCourseCode2
BIO 101	BIO 101L	BIOL 1	

The other send courses and receive courses for that record/line will be blank including "ReceiveCourseCode2". It takes one row/record in the import/export to display this relationship.

Ex. 3. In the case where there is one course like send course BIO 101 transferring to your BIOL 1 course "OR" your OCHEM 1 course, that would be:

SendCourseCode1	SendCourseCode2	ReceiveCourseCode1	ReceiveCourseCode2
BIO 101		BIOL 1	
BIO 101		OCHEM 1	

The other send courses and receive courses for that record/line will be blank including "ReceiveCourseCode2". It takes two rows/records in the import/export to display this relationship.

You would need to create any fictitious courses in TES in advance (generic electives) as "user added" courses. For more info on "user added" courses, watch the "user added courses" movie in our movies section [here](#).

Data Checklist

My file is in the proper format.

(Check each of the following):

- All the columns in the file specification are present.
- SendCourseCode1 is filled for every record. It is never NULL. It is never blank.
- ReceiveCourseCode1 is filled for every record. It is never NULL. It is never blank.
- No records are included that I don't want imported.
- I have opened the file and I see the vertical pipe delimiters.
- I have opened the file and I see that the data is readable (not gibberish).

You are ready to send your file!

The end.

- Movie Demos are featured that show how to utilize certain functions.
- The Webinars page lists the upcoming scheduled webinars that anyone may register for.
- A Contact Us page is also listed for easy access to e-mailing CollegeSource staff.

MANAGE

The Manage feature is used for all users to be able to change their password and set their default homepage. Other functions are listed for an Administrator.

User Preferences

Change My Password:

Have all Users change their password to something they can remember. Enter the password a second time to confirm, and Submit. Password will be changed!

► CHANGE MY PASSWORD

Enter a new password :	<input type="text"/>
Re-enter to confirm :	<input type="text"/>

- Passwords must be a minimum of eight (8) characters
- Passwords must contain at least two letter characters and two number characters
- Passwords cannot contain spaces, symbols or punctuation marks

Select your preference to set your TES homepage. This allows users to select a default homepage after logging in.

- Homepage options are dependent on the user's rights.
- If user no longer has rights to previously selected homepage, the user will be redirected to the User Preferences page and prompted to select a new homepage.

► SET MY HOMEPAGE

Default <input checked="" type="radio"/> Default Homepage	Match <input type="radio"/> Equivalency Manager <input type="radio"/> Equivalency Explorer <input type="radio"/> Equivalency Migration <input type="radio"/> User Added Courses <input type="radio"/> Course Tags & Outlines
Search <input type="radio"/> Course Finder <input type="radio"/> Course List Report <input type="radio"/> Course Change Explorer	Manage <input type="radio"/> Usage Statistics <input type="radio"/> Public View Management <input type="radio"/> User Management <input type="radio"/> Export Options
Track <input type="radio"/> My Evaluations <input type="radio"/> All Evaluations <input type="radio"/> Closed Evaluations <input type="radio"/> Send Email Reminders	

MANAGE:**Usage Statistics**

TES® Statistics may be run for TES® General Use and for Evaluation Tracker use.

- Select a **Report Type**: TES® GENERAL USE or EVALUATION TRACKER.
- Select a **FROM** and **TO** date.
- Select **WHO** you want to run the report for, Everyone or one user in particular.

VIEW

The screenshot shows the TES 3.0 Transfer Evaluation System interface. At the top, there is a dark header bar with the TES logo and the text "Transfer Evaluation System" on the left, and "TES 3.0" on the right. Below the header is a navigation bar with links for "SEARCH", "TRACK", "MATCH", "SUPPORT", "MANAGE", "LOGOUT", and "CollegeSource". The main content area is titled "USAGE STATISTICS". It contains a form with the following fields:
- "REPORT TYPE": Two radio buttons: "TES GENERAL USE" (selected) and "EVALUATION TRACKER".
- "FROM": A text input field containing "9/1/2012" with a calendar icon to its right.
- "TO": A text input field containing "9/30/2013" with a calendar icon to its right.
- "WHO": A dropdown menu set to "Everyone" with a downward arrow icon.
- A "VIEW" button on the right side of the form.

Many helpful statistics are listed. This example has been run from TES® General Use for Everyone.

USAGE STATISTICS

ACCOUNT # : 888889
NAME : CSI - Test Account (SM)
LOCATION : San Diego, CA
SUBSCRIPTION : 53100 CollegeSource TES Multi User Dept
EXPIRATION : 12/31/2015 + 0 days

WHO: Everyone

REPORT TYPE: TES General Use

DATE RANGE : 9/1/2012 - 9/30/2013

TYPE OF USAGE	COUNT
Country Search	83
Course Catalog Compare	317
Course Equivalency Create	167
Course Equivalency Create Migration	134
Course Equivalency Delete	452
Course Equivalency Delete Set	10
Course Equivalency Edit	75
Course Equivalency Export	65
Course Equivalency Group Create	46
Course Equivalency Group Delete	42
Course Equivalency Group Edit	25
Course Equivalency Group Report Create	8
Course Equivalency Group Report Delete	26
Course Report Access	2
Course Report Add Course	174
Course Report Create	78
Course Report Delete	67
Course Report Delete Course	18
Course Search By Course Title, Accreditation, State	27
Create Course Equivalency Proposal	65
Email Course	2
Email Equivalency Detail	3
Email Equivalency Report	3
Email Equivalency Summary	4
Extended Course Management Post	41
Geographic Location Search	4
Print Course	7
Print Equivalency Report	10

Public View Custom Values	2
Search Keyword Course	86
Search Keyword Institution	863
User Change Password	1
User Course Create	28
User Course Delete	129
User Course Department Create	35
User Course Department Delete	15
User Course Department Edit	1
User Course Edit	17
User Login	458
User Logout	94
View Course	837
View Course Archive	64
View Course Equivalency	438
View Course Equivalency Archive	247
View Course Equivalency Search	177
View Course List Report	115
View Course Outline	49
View Edition Course Department List	19
View Edition Course List	961
View Equivalency Report	174
View Institution Edition List	116
View PDF	8
View Profile	107
View Transcript Key	116

This example has been run from the Evaluation Tracker for Everyone.



SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

USAGE STATISTICS

ACCOUNT # : 888889
NAME : CSI - Test Account (SM)
LOCATION : San Diego, CA
SUBSCRIPTION : 53100 CollegeSource TES Multi User Dept
EXPIRATION : 12/31/2015 + 0 days

WHO: Everyone

REPORT TYPE: Evaluation Tracker Use

DATE RANGE : 9/1/2012 - 9/30/2013

TOTALS : CLOSED TASKS	CREATE	APPROVE	DENY	POST EQ	CLOSE	MEDIAN TURN-AROUND
	169	34	0	30	169	28 Day(s)
TOTALS : ALL ACTIVITY	CREATE	APPROVE	DENY	POST EQ	CLOSE	
	159	35	4	30	169	
PER USER : ALL ACTIVITY	CREATE	APPROVE	DENY	POST EQ	CLOSE	
Shelly Jackson	157	33	4	29	168	
Hugh Jackman	0	0	0	0	0	
T. Tulowitzki	0	0	0	0	0	
Tristan Ellis	0	0	0	0	0	
Jane Doe	0	0	0	0	0	
Lori May	2	2	0	1	1	
DENY BREAKDOWN	DENY TYPE	COUNT				
	Deny Level:	1				
	Deny:	3				

- **TOTALS: CLOSED TASKS** – These are the numbers of any evaluation tasks that were closed or posted for that time period. An average of Median Turn-Around to complete these tasks is listed.
- **TOTALS: ALL ACTIVITY** – These are the numbers of the evaluation tasks that are added up from the columns in the PER USER: ALL ACTIVITY COLUMNS.

MANAGE:**Evaluation Workflow**

Add an email address of the person that you want to receive notifications of completed evaluation tasks. This person may be the one to enter the equivalency into your Articulation System. This is an optional function and does not have to be used. If the function later changes to a different person, enter this screen and wipe out the old address and add the new one.

The screenshot shows the TES 3.0 interface with a dark header bar. The header contains the TES logo, the text 'Transfer Evaluation System', and 'TES 3.0'. Below the header is a navigation bar with links: 'SEARCH', 'TRACK', 'MATCH', 'SUPPORT', 'MANAGE' (which is bolded to indicate it is the active section), 'LOGOUT', and 'CollegeSource'. The main content area has a header 'EVALUATION WORKFLOW'. Below this, a yellow box contains the text 'Enter an email address below indicating where to send completed evaluation tasks.' To the left of this text is a label 'Email Address:' followed by an empty input field. To the right of the input field is a 'SUBMIT' button.

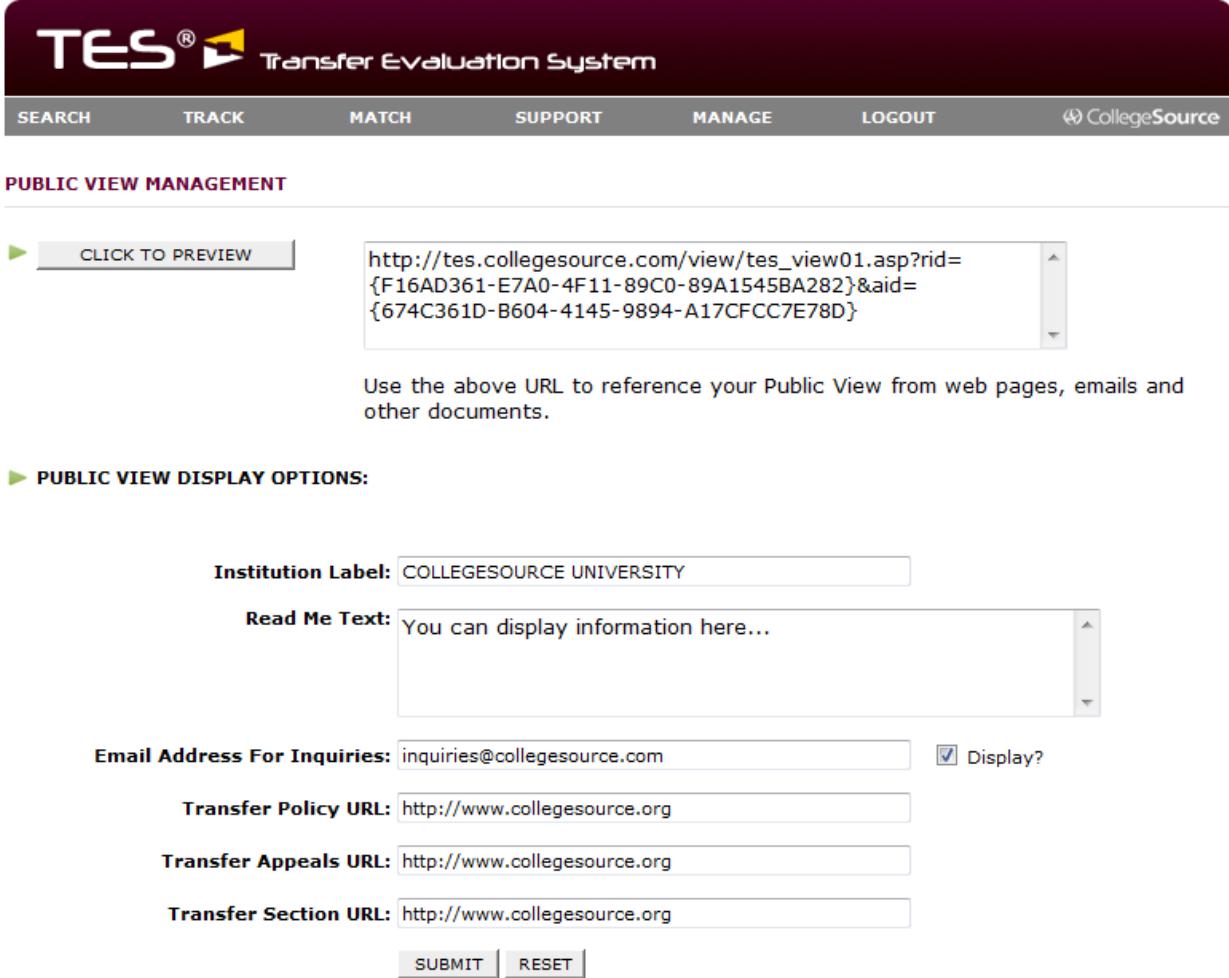
Public View Management

The administrator can imbed the URL listed on this page to display your equivalencies on your website. Brand your webpage, insert a disclaimer, list your transfer policies, etc. Your equivalencies will display similarly as shown in MATCH, Equivalency Manager.

- Add text to the **Read Me Text** field to be displayed at the top of the Public View page.
- Add an **Email Address For Inquiries** for users to contact your institution about an equivalency or to ask a question. Check the **Display?** email option box for the e-mail option to display on your Public View.

Questions? Send us an email: [!\[\]\(9e410ca4dba57eb42004cbb86acc41df_img.jpg\)](mailto:email@example.com)

- Add URLs for Transfer Policy, Transfer Appeals, and Transfer Section.



The screenshot shows the TES Transfer Evaluation System interface. At the top, there is a navigation bar with links for SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, and CollegeSource. Below the navigation bar, the title "PUBLIC VIEW MANAGEMENT" is displayed. A large button labeled "CLICK TO PREVIEW" is present. To its right is a text input field containing a long URL. Below this is a note: "Use the above URL to reference your Public View from web pages, emails and other documents." Under the "PUBLIC VIEW MANAGEMENT" heading, there is a section titled "PUBLIC VIEW DISPLAY OPTIONS:". It includes fields for "Institution Label" (set to "COLLEGESOURCE UNIVERSITY"), "Read Me Text" (containing "You can display information here..."), "Email Address For Inquiries" (set to "inquiries@collegesource.com"), and a checked "Display?" checkbox. There are also fields for "Transfer Policy URL" (set to "http://www.collegesource.org"), "Transfer Appeals URL" (set to "http://www.collegesource.org"), and "Transfer Section URL" (set to "http://www.collegesource.org"). At the bottom of this section are "SUBMIT" and "RESET" buttons.

- Select the [CLICK TO PREVIEW](#) button to view how the Public View will display.

COLLEGESOURCE UNIVERSITY TRANSFER INFORMATION

You can display information here...



TRANSFER RESOURCE LINKS

- Transfer Policy: <http://www.collegesource.org>
- Transfer Appeals: <http://www.collegesource.org>
- Transfer Section: <http://www.collegesource.org>

FIND TRANSFER COLLEGE BY NAME:

ALPHABETICAL INDEX:

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#) [\[ALL\]](#)

CREDITS FROM:

PAGE: 1 OF 1

AIMS COMMUNITY COLLEGE GREELEY, CO

[EQUIVALENCY SEARCH](#)

[EQUIVALENCY GUIDES](#)

COLLEGEBOARD AP/CLEP PRINCETON,

[EQUIVALENCY SEARCH](#)

[EQUIVALENCY GUIDES](#)

COLORADO MOUNTAIN COLLEGE GLENWOOD SPRINGS, CO

[EQUIVALENCY SEARCH](#)

[EQUIVALENCY GUIDES](#)

COLORADO STATE UNIVERSITY - PUEBLO PUEBLO, CO

[EQUIVALENCY SEARCH](#)

[EQUIVALENCY GUIDES](#)

COMMUNITY COLLEGE OF AURORA AURORA, CO

[EQUIVALENCY SEARCH](#)

[EQUIVALENCY GUIDES](#)

COMMUNITY COLLEGE OF DENVER DENVER, CO

[EQUIVALENCY SEARCH](#)

[EQUIVALENCY GUIDES](#)

EASTERN WYOMING COLLEGE TORRINGTON, WY

[EQUIVALENCY SEARCH](#)

[EQUIVALENCY GUIDES](#)

Select Equivalency Search under an institution's name to see all equivalencies.

COLLEGESOURCE UNIVERSITY TRANSFER INFORMATION

[INSTITUTION LIST](#) → [EQUIVALENCY SEARCH](#)

CREDITS FROM: COLORADO STATE UNIVERSITY - PUEBLO

[SHOW ALL SEARCH OPTIONS](#)  

Course Code :		<input checked="" type="radio"/> TRANSFER COURSE <input type="radio"/> HOME COURSE <input type="radio"/> BOTH	SEARCH				
PAGE: 1 OF 3 							
COLORADO STATE UNIVERSITY - PUEBLO		COLLEGESOURCE UNIVERSITY		NOTE?	BEGIN	END	MY LIST ADD
VIEW ACCTG 301	INTERMEDIATE ACCOUNTING I	ACT 311	INTERMEDIATE ACCOUNTING I	8/1/2003			
VIEW ACCTG 302	INTERMEDIATE ACCOUNTING II	ACT 312	INTERMEDIATE ACCOUNTING II	8/1/2003			
VIEW ACCTG 430	ACCOUNTING INFORMATION SYSTEMS	ACT 350	ACCOUNTING INFORMATION SYSTEMS	8/1/2003			
VIEW ANTHR 301	PEOPLES AND CULTURES OF THE SOUTHWEST	ANTH 318	PEOPLES AND CULTURES OF THE SOUTHWEST	8/1/2003			
VIEW ANTHR 301	PEOPLES AND CULTURES OF THE SOUTHWEST	ETST 318	PEOPLES AND CULTURES OF THE SOUTHWEST	8/1/2003			
VIEW ART 100	VISUAL DYNAMICS	ART 100	INTRODUCTION TO THE VISUAL ARTS	8/1/2003			
VIEW ART 212	HISTORY OF ART II	ART 212	ART HISTORY III	8/1/2003			
VIEW ART 233	SCULPTURE I	ART 270	SCULPTURE I	8/1/2003			
VIEW ART 234	PAINTING I	ART 260	PAINTING I	8/1/2003			

Select Equivalency Guides to see Group Reports for an institution:

COLLEGESOURCE UNIVERSITY TRANSFER INFORMATION

[INSTITUTION LIST](#) → [EQUIVALENCY GUIDES](#)

CREDITS FROM: FRONT RANGE COMMUNITY COLLEGE

 [TRANSFER GUIDE: BACHELOR OF SCIENCE DEGREE - CHEMISTRY](#) 

Select  to view the Guide:

**TRANSFER GUIDE: BACHELOR OF SCIENCE DEGREE - CHEMISTRY**

This planning worksheet represents a guide for community college students transferring to CollegeSource University and majoring in Chemistry ACS-Certified Concentration.

If the student completes an Associate of Arts degree or an Associate of Science degree at a community/junior college, this Transfer Guide identifies the courses a student needs to complete (with a C- or higher) at the community/junior college in order to be able to finish the designated baccalaureate degree in **no more than** 60 credits beyond the 60 credits required to complete the Associate degree.

COMMUNICATION

Complete both courses

MATHEMATICS

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY	NOTE?	BEGIN	END
VIEW MAT 201 CALCULUS I	MATH 160 CALCULUS FOR PHYSICAL SCIENTISTS I MATH 2++ 200 LEVEL WILDCARD	<input checked="" type="checkbox"/>	8/1/1993	

ARTS & HUMANITIES

Complete all three courses

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY	NOTE?	BEGIN	END
VIEW PHI 113 LOGIC	PHIL 110 LOGIC AND CRITICAL THINKING		8/1/1993	

SOCIAL AND BEHAVIORAL SCIENCES

Complete all three courses

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY	NOTE?	BEGIN	END
VIEW HIS 201 U.S. HISTORY TO RECONSTRUCTION	HIST 150 U.S. HISTORY TO 1876		8/1/1993	

PHYSICAL AND LIFE SCIENCES

Complete both courses

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY	NOTE?	BEGIN	END
VIEW BIO 111 GENERAL COLLEGE BIOLOGY I WITH LAB	LIFE 102 ATTRIBUTES OF LIVING SYSTEMS LIFE 2++ 200 LEVEL WILDCARD	<input checked="" type="checkbox"/>	8/1/1993	

SPEECH

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY	NOTE?	BEGIN	END
VIEW COM 115 PUBLIC SPEAKING	SPCM 200 PUBLIC SPEAKING		8/1/1993	

REQUIRED COURSES FOR CHEMISTRY MAJOR

To be eligible for the CCHE '60+60' guaranteed transfer program, all required courses below must be satisfactorily completed as part of the AS degree within the 60 semester hour maximum.

FRONT RANGE COMMUNITY COLLEGE	COLLEGESOURCE UNIVERSITY	NOTE?	BEGIN	END
VIEW CHE 112 GENERAL COLLEGE CHEMISTRY II	CHEM 1++ 100-LEVEL WILDCARD CHEM 113 GENERAL CHEMISTRY II CHEM 114 GENERAL CHEMISTRY LABORATORY II	<input checked="" type="checkbox"/>	8/1/1993	
VIEW MAT 202 CALCULUS II MAT 203 CALCULUS III	MATH 161 CALCULUS FOR PHYSICAL SCIENTISTS II MATH 2++ 200 LEVEL WILDCARD MATH 261 CALCULUS FOR PHYSICAL SCIENTISTS III	<input checked="" type="checkbox"/>	8/1/1993	
VIEW PHY 211 PHYSICS: CALCULUS-BASED I WITH LAB	PH 141 PHYSICS FOR SCIENTISTS AND ENGINEERS I		8/1/1993	

A Course Code Search can be conducted by entering the Course Code and then selecting Transfer

Course, Home Course, Both and then the **SEARCH** key.

COLLEGESOURCE UNIVERSITY TRANSFER INFORMATION

[INSTITUTION LIST](#) ... [EQUIVALENCY SEARCH](#)

CREDITS FROM: COLORADO STATE UNIVERSITY - PUEBLO

Course Code : TRANSFER COURSE HOME COURSE BOTH **SEARCH**

[SHOW ALL SEARCH OPTIONS](#)

PAGE: 1 OF 1

COLORADO STATE UNIVERSITY - PUEBLO	COLLEGESOURCE UNIVERSITY	NOTE?	BEGIN	END	MY LIST ADD
VIEW ART 100 VISUAL DYNAMICS	ART 100 INTRODUCTION TO THE VISUAL ARTS		8/1/2003		

Questions? Send us an email: [Email](#)

By selecting the Show All Search Options, more Search Options are displayed.

- The Search can be conducted with the Effective Date being Active for all current equivalencies, Inactive for those equivalencies that have an end date that is past, or All equivalencies.
- The number of Records Per Page can be changed to display more equivalencies on a page.
- The List can be sorted by Transfer Course Number, Home Course Number, Begin Date and End Date.

CREDITS FROM: COLORADO STATE UNIVERSITY - PUEBLO

Course Code : TRANSFER COURSE HOME COURSE BOTH **SEARCH**

Effective Date : ACTIVE INACTIVE SHOW ALL

Records Per Page : **Sort List By :**

From your Public View, users can create a Pick List of courses from your equivalencies by clicking on the My List Add icon  and adding to a Temporary List.

COLLEGESOURCE UNIVERSITY TRANSFER INFORMATION

[INSTITUTION LIST](#) → [EQUIVALENCY SEARCH](#)

CREDITS FROM: COLORADO STATE UNIVERSITY - PUEBLO

[SHOW ALL SEARCH OPTIONS](#) 

Course Code :	<input type="checkbox"/> TRANSFER COURSE <input type="checkbox"/> HOME COURSE <input type="checkbox"/> BOTH	SEARCH		
PAGE: 1 OF 3 				
COLORADO STATE UNIVERSITY - PUEBLO		COLLEGESOURCE UNIVERSITY		
		NOTE? BEGIN END MY LIST ADD		
VIEW ACCTG 301 INTERMEDIATE ACCOUNTING I	ACT 311 INTERMEDIATE ACCOUNTING I	8/1/2003		
VIEW ACCTG 302 INTERMEDIATE ACCOUNTING II	ACT 312 INTERMEDIATE ACCOUNTING II	8/1/2003		
VIEW ACCTG 430 ACCOUNTING INFORMATION SYSTEMS	ACT 350 ACCOUNTING INFORMATION SYSTEMS	8/1/2003		
VIEW ANTHR 301 PEOPLES AND CULTURES OF THE SOUTHWEST	ANTH 318 PEOPLES AND CULTURES OF THE SOUTHWEST	8/1/2003		
VIEW ANTHR 301 PEOPLES AND CULTURES OF THE SOUTHWEST	ETST 318 PEOPLES AND CULTURES OF THE SOUTHWEST	8/1/2003		
VIEW ART 100 VISUAL DYNAMICS	ART 100 INTRODUCTION TO THE VISUAL ARTS	8/1/2003		
VIEW ART 212 HISTORY OF ART II	ART 212 ART HISTORY III	8/1/2003		
VIEW ART 233 SCULPTURE I	ART 270 SCULPTURE I	8/1/2003		
VIEW ART 234 PAINTING I	ART 260 PAINTING I	8/1/2003		
VIEW ART 270 PRINTMAKING I	ART 270 SCULPTURE I	8/1/2003		
VIEW ART 382 ILLUSTRATION	ART 356 ILLUSTRATION	8/1/2003		

This list may be edited, printed  or Emailed .

MY EQUIVALENCY LIST

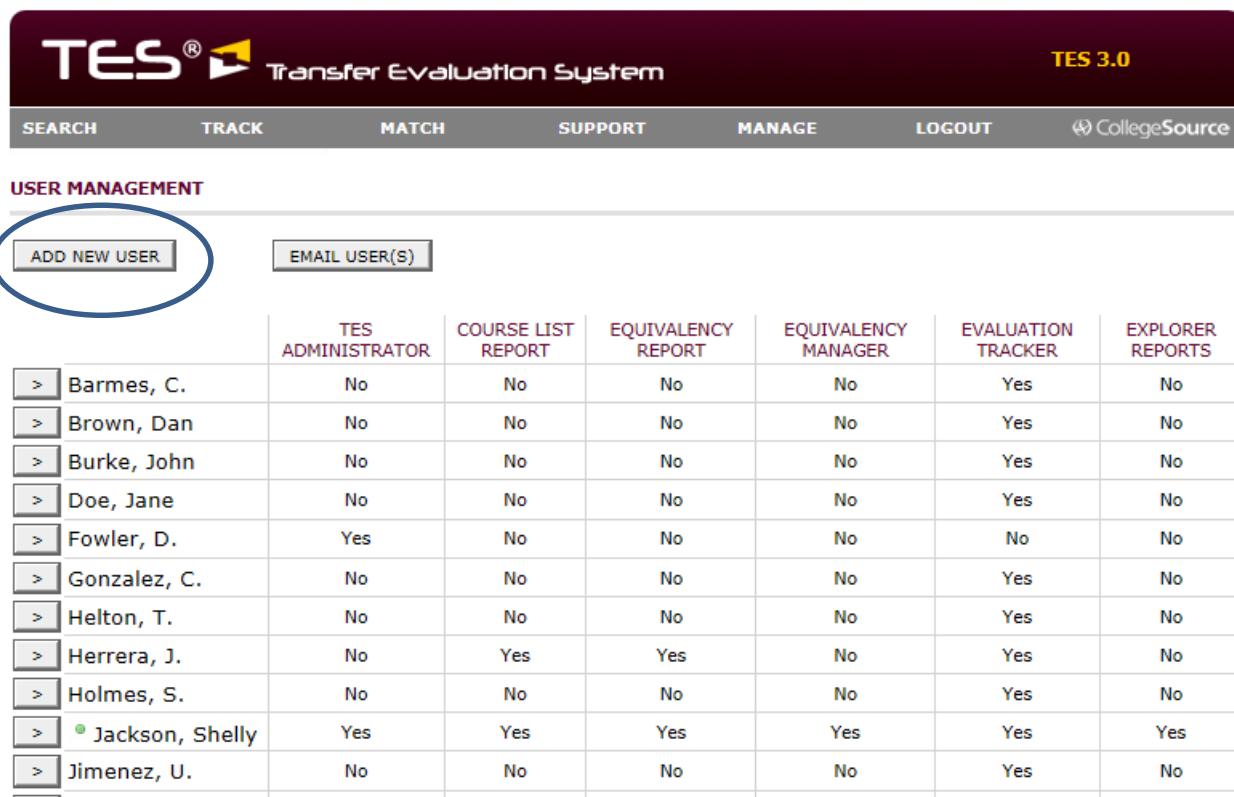
TRANSFER COURSE	EQUIVALENT COURSE	NOTES	BEGIN	END	DELETE ITEM
ACCTG 301 INTERMEDIATE ACCOUNTING I (3)	ACT 311 INTERMEDIATE ACCOUNTING I (3)		8/1/2003		
BIOL 121 ENVIRONMENTAL CONSERVATION (3)	NR 120B ENVIRONMENTAL CONSERVATION (4)		8/1/2003		

DELETE ALL 

MANAGE:

User Management

This function is used by the administrator to manage the Users for your account in TES®. All those staff using TES® or faculty and advisors determining equivalencies will need to be added here.

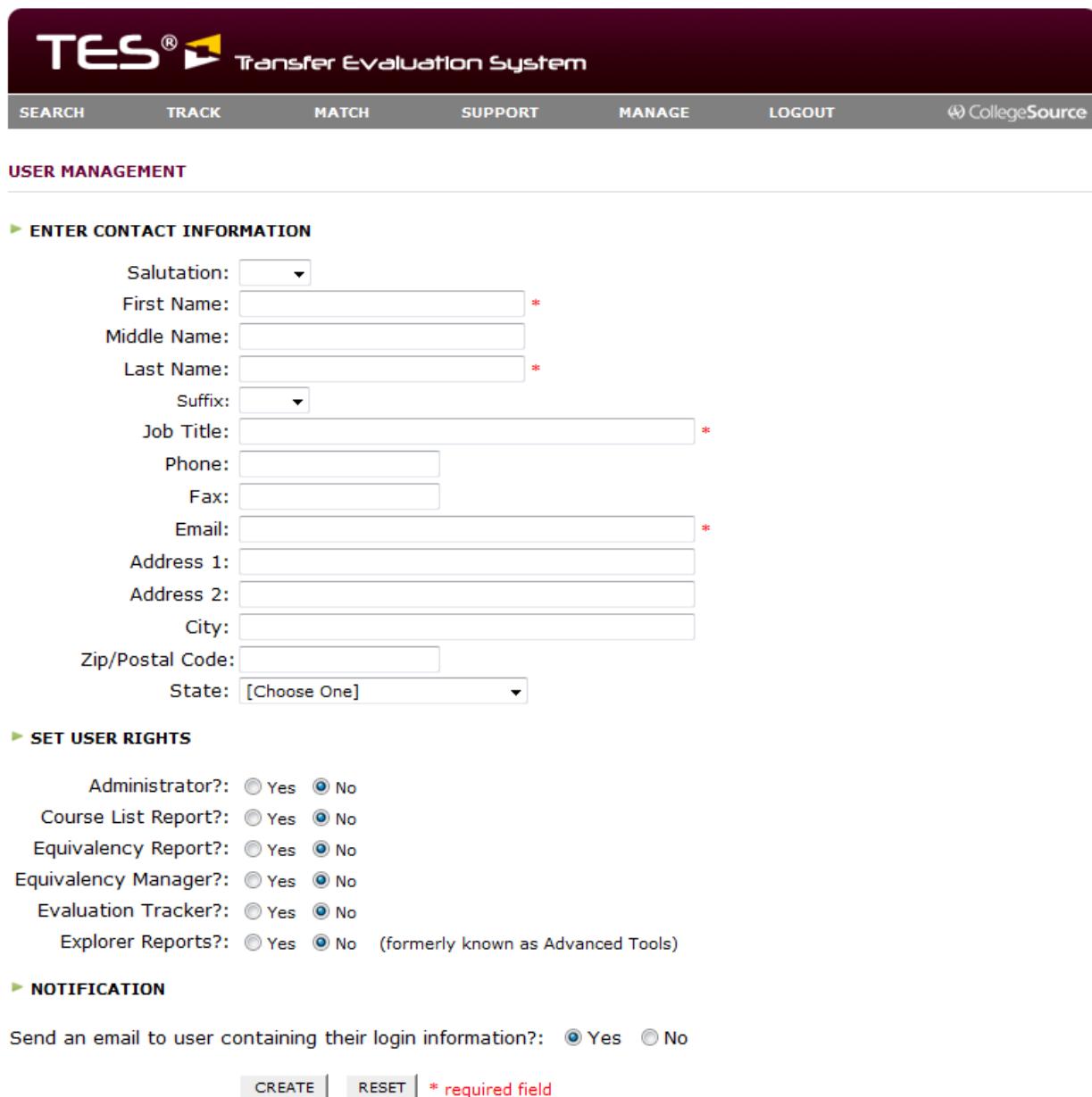


The screenshot shows the TES Transfer Evaluation System interface. At the top, there is a dark header bar with the TES logo, 'Transfer Evaluation System', and 'TES 3.0'. Below the header is a navigation bar with links: SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, and CollegeSource. The main content area is titled 'USER MANAGEMENT'. It features two buttons: 'ADD NEW USER' (which is circled in blue) and 'EMAIL USER(S)'. Below these buttons is a table with 12 rows, each representing a user. The columns are: TES ADMINISTRATOR, COURSE LIST REPORT, EQUIVALENCY REPORT, EQUIVALENCY MANAGER, EVALUATION TRACKER, and EXPLORER REPORTS. The users listed are: Barmes, C.; Brown, Dan; Burke, John; Doe, Jane; Fowler, D.; Gonzalez, C.; Helton, T.; Herrera, J.; Holmes, S.; Jackson, Shelly (with a green asterisk); and Jimenez, U.

	TES ADMINISTRATOR	COURSE LIST REPORT	EQUIVALENCY REPORT	EQUIVALENCY MANAGER	EVALUATION TRACKER	EXPLORER REPORTS
> Barmes, C.	No	No	No	No	Yes	No
> Brown, Dan	No	No	No	No	Yes	No
> Burke, John	No	No	No	No	Yes	No
> Doe, Jane	No	No	No	No	Yes	No
> Fowler, D.	Yes	No	No	No	No	No
> Gonzalez, C.	No	No	No	No	Yes	No
> Helton, T.	No	No	No	No	Yes	No
> Herrera, J.	No	Yes	Yes	No	Yes	No
> Holmes, S.	No	No	No	No	Yes	No
> * Jackson, Shelly	Yes	Yes	Yes	Yes	Yes	Yes
> Jimenez, U.	No	No	No	No	Yes	No

Add New User

Enter the four necessary fields shown with the asterisk * - First Name, Last Name, Job Title, and Email. Add any other optional fields as desired. The Job Title you enter for the User will be listed in any drop down menus to aid in your selection. The Email can be used within several Email functions. Their password will be sent to them if you leave the default for Notification.



USER MANAGEMENT

► **ENTER CONTACT INFORMATION**

Salutation: *

First Name: *

Middle Name: *

Last Name: *

Suffix:

Job Title: *

Phone:

Fax:

Email: *

Address 1:

Address 2:

City:

Zip/Postal Code:

State: [Choose One]

► **SET USER RIGHTS**

Administrator?: Yes No

Course List Report?: Yes No

Equivalency Report?: Yes No

Equivalency Manager?: Yes No

Evaluation Tracker?: Yes No

Explorer Reports?: Yes No (formerly known as Advanced Tools)

► **NOTIFICATION**

Send an email to user containing their login information?: Yes No

* required field

From: On behalf of Shelly Jackson <tes@collegesource.com>
To: Shelly Jackson
Cc:
Subject: CollegeSource : TES Account Information

Sent: Thu 8/30/2012 10:29 AM

Your TES user account has been activated. You now have direct access to millions of course descriptions. To access TES visit the link below and enter the login information below.

LOGIN INFORMATION

GO TO: <http://tes.collegesource.com>
U: shelly@collegesource.com
P: 7B5143DC

QUICK START TIP:

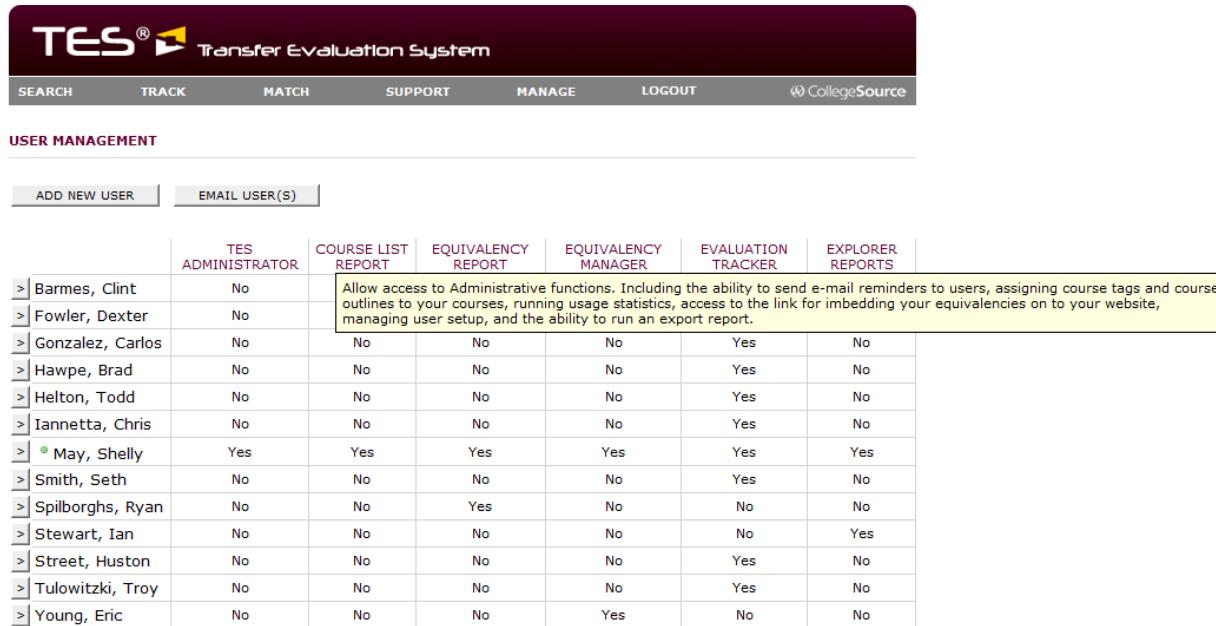
For a quick introduction to TES features, be sure to check out the demos (requires flash) and the FAQ. Both links are available from the TES home page.

NEED HELP?:

If you encounter any problems, or have any comments or suggestions about TES, contact us via email at: tes@collegesource.com

Set User Rights

Select the appropriate User Rights for each staff member, faculty and advisor. Tooltips are displayed by mousing over a column header in the User Management screen. These tooltips explain the allowed functions for each user right. The below example show the TES Administrator column tooltip.



	TES ADMINISTRATOR	COURSE LIST REPORT	EQUIVALENCY REPORT	EQUIVALENCY MANAGER	EVALUATION TRACKER	EXPLORER REPORTS
> Barnes, Clint	No					
> Fowler, Dexter	No					
> Gonzalez, Carlos	No	No	No	No	Yes	No
> Hawpe, Brad	No	No	No	No	Yes	No
> Helton, Todd	No	No	No	No	Yes	No
> Iannetta, Chris	No	No	No	No	Yes	No
> May, Shelly	Yes	Yes	Yes	Yes	Yes	Yes
> Smith, Seth	No	No	No	No	Yes	No
> Spilborghs, Ryan	No	No	Yes	No	No	No
> Stewart, Ian	No	No	No	No	No	Yes
> Street, Huston	No	No	No	No	Yes	No
> Tulowitzki, Troy	No	No	No	No	Yes	No
> Young, Eric	No	No	No	Yes	No	No

- Every Option includes the Course Finder Feature (to view course and institution information) and the Equivalency Finder Feature (to view and search all stored equivalencies in TES for your institution).
- Administrator – All rights are assigned with this selection. This includes all of the ones listed below in addition to viewing evaluations assigned to all staff, the ability to send e-mail reminders to users, assigning course tags and course outlines to your courses, running usage statistics, access to the link for imbedding your equivalencies on to your website, managing user setup, and the ability to run an export report.
- Course List Report - For Course List Report access. Must have Equivalency Report rights to run the EQ Report under the Course List Report.
- Equivalency Report –Gives access to the EQ Report (Equivalency) function of the Course List Report. Must also have Course List Report rights.
- Evaluation Tracker – For Evaluation Tracker access. This needs to be assigned for faculty and advisors on your campus to view evaluation tasks assigned to them for determination of equivalents.
- Equivalency Manager – Access to the Equivalency Manager (to create, edit, and view equivalencies for your institution), Equivalency Migration (to migrate equivalencies from one catalog to the next), and User Added Courses (to manage the courses added outside of your catalog). This is needed by staff in the office that is building and managing equivalencies for your institution.
- Explorer Reports – Access to the Course Change Explorer (to compare two catalogs from an institution) and the Equivalency Explorer (to compare course numbers and course titles with your catalog and another institution, to view equivalencies assigned by other institutions to courses at

your institution, and to view other institution's course tags). This right is assigned to anyone needing to run comparison reports.



To allow a User to only view institution information, course descriptions, and the Equivalency Finder, add them as a User but don't assign any rights.

- This chart reflects the same information as the above bullets:

	Course Finder	Course List Report	Equivalency Report	Course Change Explorer
Administrator*	Yes	Yes	Yes	Yes
Course List Report	Yes	Yes	**No	No
Equivalency Report	Yes	**No	Yes	No
Evaluation Tracker	Yes	No	No	No
Equivalency Manager	Yes	No	No	No
Explorer Reports	Yes	No	No	Yes
	Equivalency Manager	Equivalency Explorer	Equivalency Migration	User Added Courses
Administrator*	Yes	Yes	Yes	Yes
Course List Report	No	No	No	No
Equivalency Report	No	No	No	No
Evaluation Tracker	No	No	No	No
Equivalency Manager	Yes	No	Yes	Yes
Explorer Reports	No	Yes	No	No

* Also gives access to All Evaluations, Send Email Reminders, Course Tags & Outlines, Usage Statistics, Public View Management, User Management, Export Options.

**To run the Course List Report and the EQ (Equivalency) Report from within the Course List Report, assign both the Course List Report and Equivalency Report rights.

If the information needs to be updated for a User, the User needs to be deleted, or the User forgot their Password, select their name in the list.

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT CollegeSource

USER MANAGEMENT

[ADD NEW USER](#) [EMAIL USER\(S\)](#)

	TES ADMINISTRATOR	COURSE LIST REPORT	EQUIVALENCY REPORT	EQUIVALENCY MANAGER	EVALUATION TRACKER	EXPLORER REPORTS
> Barmes, C.	No	No	No	No	Yes	No
> Brown, Dan	No	No	No	No	Yes	No
> Burke, John	No	No	No	No	Yes	No
> Doe, Jane	No	No	No	No	Yes	No
> Fowler, D.	Yes	No	No	No	No	No
> Gonzalez, C.	No	No	No	No	Yes	No
> Helton, T.	No	No	No	No	Yes	No
> Herrera, J.	No	Yes	Yes	No	Yes	No
> Holmes, S.	No	No	No	No	Yes	No
> ✓ Jackson, Shelly	Yes	Yes	Yes	Yes	Yes	Yes
> Jimenez, U.	No	No	No	No	Yes	No



Update any changes, delete, or provide their password by selecting [EMAIL PASSWORD TO USER](#) .

TES® Transfer Evaluation System **TES 3.0**

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT 

USER MANAGEMENT

[EMAIL PASSWORD TO USER](#) 

► **ENTER CONTACT INFORMATION**

Salutation:

First Name: *

Middle Name:

Last Name: *

Suffix:

Job Title: *

Phone:

Fax:

Email: *

Address 1:

Address 2:

City:

Zip/Postal Code:

State:

► **SET USER RIGHTS**

Administrator?: Yes No

Course List Report?: Yes No

Equivalency Report?: Yes No

Equivalency Manager?: Yes No

Evaluation Tracker?: Yes No

Explorer Reports?: Yes No (formerly known as Advanced Tools)

* required field

A customizable email format is available:

- Change the **SUBJECT** if desired
- Add text to the **BODY** to be sent along with the standard text message shown.

USER MANAGEMENT : EMAIL LOGIN

FROM: (COLLEGESOURCE UNIVERSITY (SM)) tes@collegesource.com

TO: shelly@collegesource.com

SUBJECT: CollegeSource : TES Account Information

BODY : YOUR MESSAGE

THE FOLLOWING WILL BE ADDED TO MESSAGE ABOVE

TES LOGIN INFORMATION

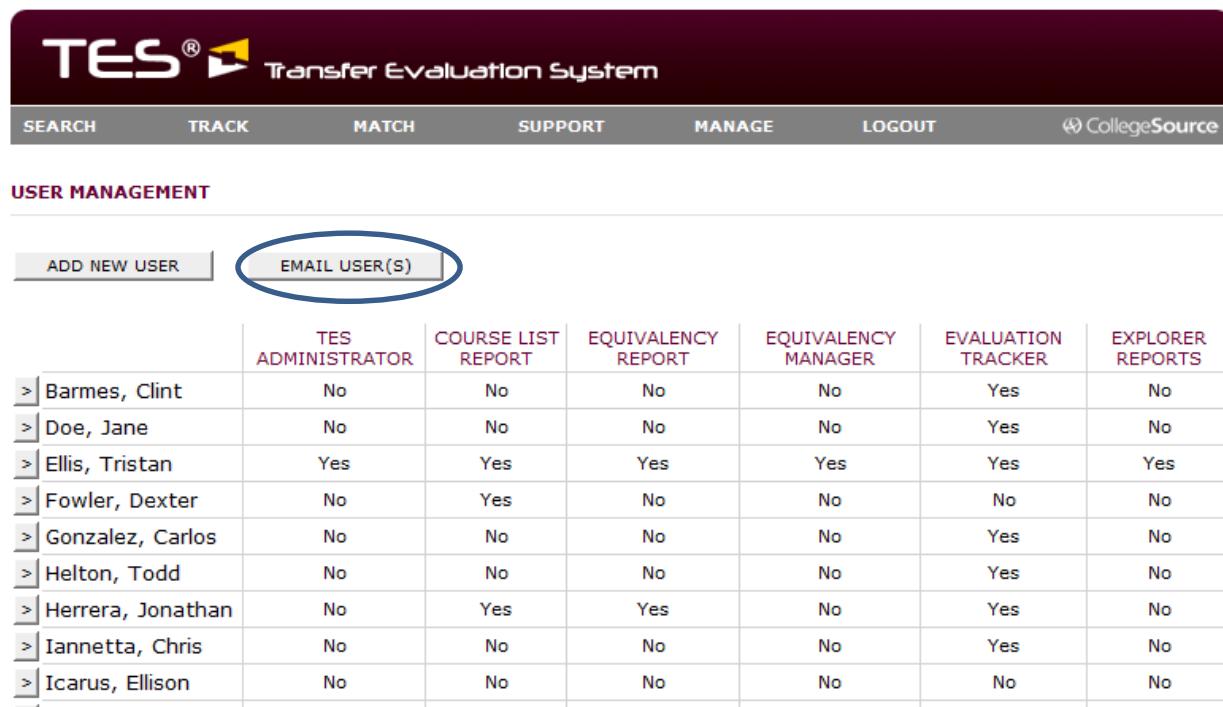
GO TO: <http://tes.collegesource.com>
U: shelly@collegesource.com
P: (will show in email)

Replies will go to : **shelly@collegesource.com**

User Management:

Email User(s)

This function can be used to e-mail all users or one of the users in your TES® account.



The screenshot shows the TES Transfer Evaluation System interface. At the top, there is a navigation bar with links for SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, and CollegeSource. Below the navigation bar, the title 'USER MANAGEMENT' is displayed. Underneath, there are two buttons: 'ADD NEW USER' and 'EMAIL USER(S)', with the latter being highlighted by a blue oval. A table follows, listing eight users with their names and various system roles. The columns are: TES ADMINISTRATOR, COURSE LIST REPORT, EQUIVALENCY REPORT, EQUIVALENCY MANAGER, EVALUATION TRACKER, and EXPLORER REPORTS.

	TES ADMINISTRATOR	COURSE LIST REPORT	EQUIVALENCY REPORT	EQUIVALENCY MANAGER	EVALUATION TRACKER	EXPLORER REPORTS
> Barmes, Clint	No	No	No	No	Yes	No
> Doe, Jane	No	No	No	No	Yes	No
> Ellis, Tristan	Yes	Yes	Yes	Yes	Yes	Yes
> Fowler, Dexter	No	Yes	No	No	No	No
> Gonzalez, Carlos	No	No	No	No	Yes	No
> Helton, Todd	No	No	No	No	Yes	No
> Herrera, Jonathan	No	Yes	Yes	No	Yes	No
> Iannetta, Chris	No	No	No	No	Yes	No
> Icarus, Ellison	No	No	No	No	No	No

- Select recipient, type in the subject, and create the body of the e-mail.
- Elect for a copy to be sent to yourself if desired.

USER MANAGEMENT : SEND EMAIL

FROM: (COLLEGESOURCE UNIVERSITY (DEMO)) tes@collegesource.com

TO: Everyone ▾

SUBJECT: TES evaluation tasks need to be determined

BODY : Please check your TES tracker for any evaluation tasks assigned and needing evaluation. 500 new transfer students have been admitted and processing of their transfer evaluation needs to be completed ASAP. Thank you!

SEND ME A COPY

Replies will only be sent to : **shelly@collegesource.com**

From: COLLEGESOURCE UNIVERSITY (SM) <tes@collegesource.com>
To: Shelly Jackson
Cc:
Subject: TES evaluation tasks need to be determined

Sent: Thu 8/30/2012 10:34 AM

Please check your TES tracker for any evaluation tasks assigned and needing evaluation. 500 new transfer students have been admitted and and processing of their transfer evaluation needs to be completed ASAP. Thank you

MANAGE:

Export Options

The EDE can be triggered manually by a TES® administrator from the Administrator control panel. The administrator may also configure the export with the simple controls/filters available within TES®. The following screen shot illustrates the configuration options, which are further explained below.

The screenshot shows the TES 3.0 interface with the following details:

- Header:** TES® Transfer Evaluation System, TES 3.0, SEARCH, TRACK, MATCH, SUPPORT, MANAGE, LOGOUT, CollegeSource.
- Section:** EQUIVALENCY EXPORT
- EXPORT FORMAT:** TXT, SCREEN (3K Record Max Limit)
- DATE RANGE:** FROM: 9/1/2013, TO: 9/30/2013, APPLIES TO: CREATE AND LAST EDIT DATE, CREATE DATE, LAST EDIT DATE
- EQ TYPE:** PUBLIC AND HIDDEN, PUBLIC, HIDDEN
- INSTITUTION:** ALL INSTITUTIONS
- Buttons:** EXPORT, CANCEL

Export Format: Users may request the EDE as tab-delimited TXT, an XLS file (for Microsoft Excel), or as an XML tagged file. Data managers will be familiar with all of these formats. For illustration purposes, the data specifications of the EDE, shown later in this document, are in XML format.

Date Range: Users establish the date range for the records to be contained within the EDE file. Also, users select which field or fields to which the date range applies.

Eq Type: When an equivalency is created in TES®, users have the option of flagging it as a “hidden” equivalency. This configuration option allows users to exempt or include only hidden equivalencies in the EDE.

Institution: Users may request equivalency records that contain transfer courses from all institutions or one institution at a time using this pull down menu.

Depending upon the amount of data you have stored in TES®, the EDE could take from several seconds to several minutes.

This file may be copied and dropped into an Excel spreadsheet. The columns can then be manipulated and used to enter the information into your Student Information System.

Save Your Username/Password

You can set Internet Explorer or Firefox to save your username/password for CollegeSource and/or other sites.

For Internet Explorer:

Go to the menu, then "Tools"
Select "Internet Options"
Then select "Content"
AutoComplete Click on "Settings"
Make sure all three boxes are checked and
Check "Prompt me to save passwords"

For Firefox:

Go to the menu, then "Tools"
Select "Options"
Then select "Security"
Check "Remember passwords for sites"